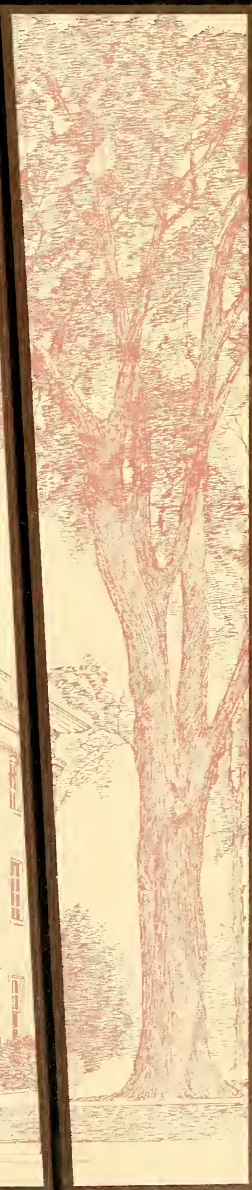
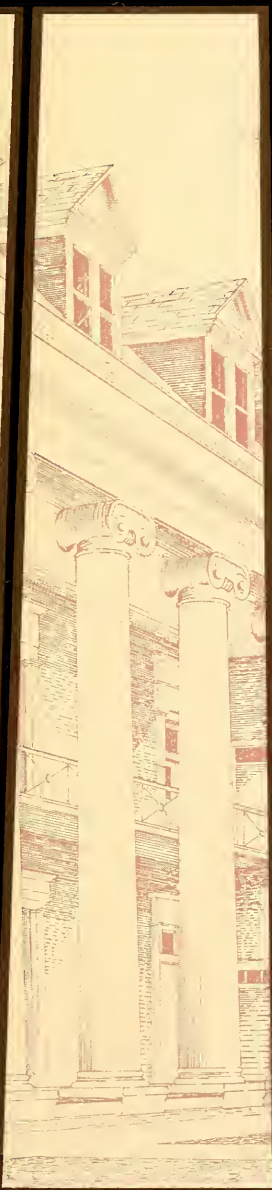
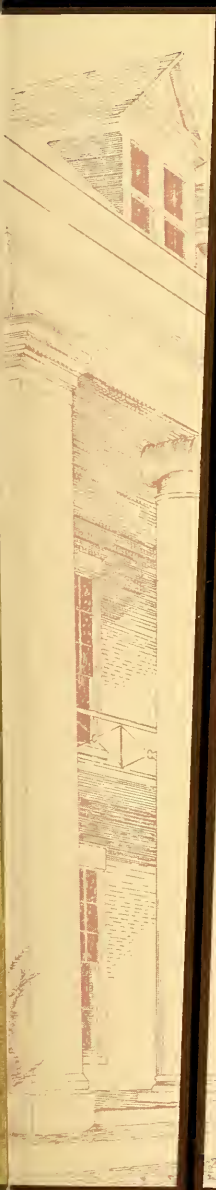


TABLE OF CONTENTS

	<i>Page</i>
1. The College Calendar.....	7
2. Introduction to Athens College.....	9
3. Student Life.....	11
4. Living Arrangements.....	15
5. College Expenses.....	16
6. Student Aid.....	18
7. Administrative Regulations.....	23
8. Requirements for Admission.....	28
9. Requirements for Degrees.....	30
10. Organization for Instruction.....	33
11. Division of Humanities.....	34
12. Division of Education.....	43
13. Division of Business and Social Science.....	55
14. Division of Natural Sciences and Mathematics.....	66
15. Special Schedules.....	74
16. Technology Program.....	78
17. Directories for 1962-1963.....	79

THENS COLLEGE 1969 | 70



ACCREDITATION AND MEMBERSHIPS

1. The Southern Association of Colleges and Schools
2. The American Council on Education
3. The University Senate of the Methodist Church
4. The Association of American Colleges
5. The Association of Alabama Colleges
6. The Association of Church Related Colleges
7. The American College Public Relations Association
8. American Association of Colleges for Teacher Education

Athens College is approved by the Alabama State Department of Education for the training of both elementary and secondary school teachers.

Bulletin of
ATHENS COLLEGE

of
Athens, Alabama

Volume XXXI

Fall, 1969

Number 1

Catalog And
Announcements
for

1969 - 1970

* * *

One Hundred Forty-Eighth Year

CONTENTS

Contents of the Bulletin are not to be regarded as an irrevocable contract. The Trustees, Administration and Faculty reserve the right to modify, revoke, or add to these provisions at any time.

	Page
Calendar	4
General Information	7
Undergraduate Academic Regulations and Requirements	10
Requirements for Admissions	19
Fees and Expenses	22
Division of Business Administration	29
Division of Education	35
Division of Humanities	42
Division of Natural Sciences and Mathematics	51
Division of Social Sciences	57
Suggested Course Outline	61
Graduate Division	68
Student Life	80
Trustees ..	113
Administration	114
Faculty	115

1969

	S	M	T	W	T	F	S		S	M	T	W	T	F	S
JAN.					1	2	3	4	JULY					1	2
	5	6	7	8	9	10	11			6	7	8	9	10	11
	12	13	14	15	16	17	18			13	14	15	16	17	18
	19	20	21	22	23	24	25			20	21	22	23	24	25
	26	27	28	29	30	31				27	28	29	30	31	
FEB.							1		AUG.					1	2
	2	3	4	5	6	7	8			3	4	5	6	7	8
	9	10	11	12	13	14	15			10	11	12	13	14	15
	16	17	18	19	20	21	22			17	18	19	20	21	22
	23	24	25	26	27	28				24	25	26	27	28	29
										31					
MAR.							1		SEP.					1	2
	2	3	4	5	6	7	8			7	8	9	10	11	12
	9	10	11	12	13	14	15			14	15	16	17	18	19
	16	17	18	19	20	21	22			21	22	23	24	25	26
	23	24	25	26	27	28	29			28	29	30			
	30	31													
APR.					1	2	3	4	OCT.					1	2
	6	7	8	9	10	11	12			5	6	7	8	9	10
	13	14	15	16	17	18	19			12	13	14	15	16	17
	20	21	22	23	24	25	26			19	20	21	22	23	24
	27	28	29	30						26	27	28	29	30	31
MAY						1	2	3	NOV.					1	
	4	5	6	7	8	9	10			2	3	4	5	6	7
	11	12	13	14	15	16	17			9	10	11	12	13	14
	18	19	20	21	22	23	24			16	17	18	19	20	21
	25	26	27	28	29	30	31			23	24	25	26	27	28
JUNE						1	2	3	DEC.					1	2
	8	9	10	11	12	13	14			7	8	9	10	11	12
	15	16	17	18	19	20	21			14	15	16	17	18	19
	22	23	24	25	26	27	28			21	22	23	24	25	26
	29	30								28	29	30	31		

1971

	S	M	T	W	T	F	S		S	M	T	W	T	F	S
JAN.						1	2		JULY					1	2
	3	4	5	6	7	8	9			4	5	6	7	8	9
	10	11	12	13	14	15	16			11	12	13	14	15	16
	17	18	19	20	21	22	23			18	19	20	21	22	23
	24	25	26	27	28	29	30			25	26	27	28	29	30
	31														
FEB.						1	2		AUG.					1	2
	7	8	9	10	11	12	13			8	9	10	11	12	13
	14	15	16	17	18	19	20			15	16	17	18	19	20
	21	22	23	24	25	26	27			22	23	24	25	26	27
	28									29	30	31			
MAR.						1	2		SEP.					1	2
	7	8	9	10	11	12	13			5	6	7	8	9	10
	14	15	16	17	18	19	20			12	13	14	15	16	17
	21	22	23	24	25	26	27			19	20	21	22	23	24
	28	29	30	31						26	27	28	29	30	
APR.						1	2	3	OCT.					1	2
	4	5	6	7	8	9	10			3	4	5	6	7	8
	11	12	13	14	15	16	17			10	11	12	13	14	15
	18	19	20	21	22	23	24			17	18	19	20	21	22
	25	26	27	28	29	30				24	25	26	27	28	29
										31					
MAY						1			NOV.					1	2
	2	3	4	5	6	7	8			7	8	9	10	11	12
	9	10	11	12	13	14	15			14	15	16	17	18	19
	16	17	18	19	20	21	22			21	22	23	24	25	26
	23	24	25	26	27	28	29			28	29	30			
	30	31													
JUNE						1	2	3	DEC.					1	2
	6	7	8	9	10	11	12			5	6	7	8	9	10
	13	14	15	16	17	18	19			12	13	14	15	16	17
	20	21	22	23	24	25	26			19	20	21	22	23	24
	27	28	29	30						26	27	28	29	30	31

1970

	S	M	T	W	T	F	S		S	M	T	W	T	F	S
JAN.						1	2	3	JULY					1	2
	4	5	6	7	8	9	10			5	6	7	8	9	10
	11	12	13	14	15	16	17			12	13	14	15	16	17
	18	19	20	21	22	23	24			19	20	21	22	23	24
	25	26	27	28	29	30	31			26	27	28	29	30	31
FEB.						1	2	3	AUG.					1	
	4	5	6	7	8	9	10			2	3	4	5	6	7
	11	12	13	14	15	16	17			9	10	11	12	13	14
	18	19	20	21	22	23	24			16	17	18	19	20	21
	22	23	24	25	26	27	28			23	24	25	26	27	28
										30	31				
MAR.						1	2	3	SEP.					1	2
	4	5	6	7	8	9	10			6	7	8	9	10	11
	11	12	13	14	15	16	17			13	14	15	16	17	18
	18	19	20	21	22	23	24			20	21	22	23	24	25
	25	26	27	28	29	30	31			27	28	29	30		
APR.						1	2	3	OCT.					1	2
	4	5	6	7	8	9	10			4	5	6	7	8	9
	11	12	13	14	15	16	17			11	12	13	14	15	16
	18	19	20	21	22	23	24			18	19	20	21	22	23
	26	27	28	29	30					25	26	27	28	29	30
MAY						1	2		NOV.					1	2
	3	4	5	6	7	8	9			8	9	10	11	12	13
	10	11	12	13	14	15	16			15	16	17	18	19	20
	17	18	19	20	21	22	23			22	23	24	25	26	27
	24	25	26	27	28	29	30			29	30				
	31														
JUNE						1	2	3	DEC.					1	2
	7	8	9	10	11	12	13			6	7	8	9	10	11
	14	15	16	17	18	19	20			13	14	15	16	17	18
	21	22	23	24	25	26	27			20	21	22	23	24	25
	28	29	30							27	28	29	30	31	

CALENDAR

1969 - 1970

SEPTEMBER

8-11	Division and Department organization and plans
12	10 a.m. Faculty Meeting 2 p.m. Faculty Workshop
13	9 a.m. Faculty Workshop
15-19	Orientation and Registration
15	Cafeteria opens with breakfast
19	Last day to register without penalty
22	Classes begin
29	Last day for drop and add
29	Last day for registration

NOVEMBER

3-7	Mid-term examinations
10	Mid-term grades due
27-30	Thanksgiving holidays

DECEMBER

1	Classes resume — Last day to remove "I" for previous semester
19	Cafeteria closes with dinner
20-Jan. 4	Christmas vacation

JANUARY

5	Classes resume
5	Cafeteria opens with breakfast
15	Last day to submit graduate applications for winter semester 1970
16	Classes end
19-23	Final examinations
24-26	Semester break
26	Final grades due
27-29	Orientation and Registration
29	Last day to register without penalty
30	Classes begin

FEBRUARY

6	Last day for drop and add
6	Last day for registration

MARCH

→16-20	Mid-term examinations
20	Cafeteria closes with dinner
21-30	Easter vacation
— 23	Mid-term grades due
30	Cafeteria opens with dinner
31	Classes resume

APRIL

10	Last day to remove "I" for previous semester
----	--

MAY

15	Classes end — Last day to submit graduate application for summer semester 1970
18-22	Final examinations
22	Cafeteria closes with lunch to all except those directly involved in graduation exercises.
23	Graduation
25	Final grades due

JUNE

8-9	Summer school orientation and registration
-----	--

8	Cafeteria opens with breakfast
9	Last day to register without penalty
10	Classes begin (five meetings per week)
15	Last day for drop and add
15	Last day for registration

JULY

4-5	Holidays (weekend)
6	Classes resume

AUGUST

18	Classes end
19-21	Final examinations
21	Cafeteria closes with lunch
22	Graduation
25	Final grades due

1970 - 1971

SEPTEMBER

8-10	Division and Department organization and plans
11	10 a.m. Faculty Meeting 2 p.m. Faculty Workshop
12	9 a.m. Faculty Workshop
14-18	Orientation and Registration
14	Cafeteria opens with breakfast
18	Last day to register without penalty
21	Classes begin
28	Last day for drop and add
28	Last day for registration

NOVEMBER

2-6	Mid-term examinations
9	Mid-term grades due
26-29	Thanksgiving holidays
30	Classes resume

DECEMBER

18	Cafeteria closes with dinner
19-Jan. 3	Christmas vacation

JANUARY

4	Classes resume
4	Cafeteria opens with breakfast
14	Classes end
15	Last day to submit graduate application for winter semester 1971
15-21	Final examinations
22-24	Semester break
25	Final grades due
25-27	Orientation and Registration
27	Last day to register without penalty
28	Classes begin

FEBRUARY

5	Last day for drop and add
5	Last day for registration

MARCH

15-19	Mid-term examinations
22	Mid-term grades due

APRIL

2	Cafeteria closes with dinner
---	------------------------------

3-12	Easter vacation
12	Cafeteria opens with dinner
13	Classes resume
MAY	
14	Classes end
15	Last day to submit graduate application for summer semester 1971
17-21	Final examinations
21	Cafeteria closes with lunch to all except those directly involved in graduation exercises.
22	Graduation
24	Final grades due
JUNE	
7	Cafeteria opens with breakfast
7-8	Summer school orientation and registration
8	Last day to register without penalty
9	Classes begin (five meetings per week)
14	Last day for drop and add
14	Last day for registration
JULY	
3-4	Holidays (weekend)
5	Classes resume
AUGUST	
15	Last day to submit graduate application for fall semester 1971
17	Classes end
18-20	Final examinations
20	Cafeteria closes with lunch
21	Graduation
23	Final grades due

General Information

HISTORY OF ATHENS COLLEGE

Athens College was founded in 1822, three years after the admission of Alabama into the Union. It is the oldest chartered institution of higher learning in the state. At its beginning, the citizens of Athens purchased five acres of land, erected a building, and established the Athens Female Academy. Twenty years later, the people of Athens raised an endowment and expanded the academy into a four-year college.

In January 1843, the legislature of the state granted a charter incorporating the college as the Athens Female Institute of the Tennessee Annual Conference of the Methodist Church. When the North Alabama Conference was organized in 1870, the property was transferred to it and has remained so affiliated until the present time.

The institution became co-educational in 1931, and subsequently the name was changed to Athens College. Since 1822, however, the College has continued its program without interruption through epidemics, wars, and depressions. Notably did the college continue classes while Athens was under siege from the Federal troops during the War Between The States. From the second floor windows of historic Founders Hall, the students were able to watch the Battle of Athens in progress. In spite of the siege, the College sustained no damage and student life continued unmolested.

Athens College has had twenty-six presidents since its founding. Men and women of moral stature and wisdom have guided it from the beginning. Many of the College graduates have risen to become leaders in industry, business, education, and religion in this country and around the world. There is an understandable pride in its 147 year heritage and in its truly modern program of education that continues to prepare young men and women for leadership in many areas of endeavor.

THE PURPOSE OF ATHENS COLLEGE

Athens College is a liberal arts, co-educational institution of higher learning of the North Alabama Conference of the United Methodist Church dedicated to preparing students (youths and adults) for living productive and responsible lives through the provision of instruction and guidance in the discovery and development of individual potential.

As a church-owned institution the college has a concern for moral and spiritual values and is committed to maintaining on the campus an atmosphere conducive to the developing and maturing of Christian faith and character. The college recognizes its responsibility to identify itself with the United Methodist Church in sponsorship of religious programs and development of Christian laity, and to provide a program of studies for students planning to enter church-related vocations.

The overall purpose is implemented through a liberal arts framework in which the student may pursue three degree programs: 1. Bachelor of Arts, 2. Bachelor of Science, 3. Bachelor of Science in Education. Included in these programs are pre-professional and pre-graduate concentrations and courses leading to elementary and secondary teacher certification. Within the context of the above degree programs, Athens College expects that the student will develop competency in the communicative arts; gain an understanding of the methods and principles of science; gain an appreciation of the arts; develop an understanding of our spiritual, social, political, and economic heritage; and maintain mental and physical health.

BUILDINGS OF THE COLLEGE

FOUNDERS HALL—Started in 1842 and completed in 1844, this building is a majestic structure that has become the focal point and the visual trademark of the college. Its facade is graced by four magnificent Ionic columns which students have named Matthew, Mark, Luke and John. The main wing contains a reception parlor and a chapel for interfaith religious services. Three wings have been added to the building, and these provide space for classrooms, administrative offices, library, and other functional areas. The Department of the Interior of the United States has listed Founders Hall in the Historic Survey of Buildings to be preserved.

N. H. WATERS SCIENCE BUILDING—The N. H. Waters Science Building houses the science laboratories, and provides additional office and classroom space. The building is one of the most modernly equipped science buildings in the region.

BROWN HALL—Built in 1909 as a memorial to Miss Sarah Frances Brown, this building with its Corinthian columns has been completely remodeled as a phase of the development program of the College.

McCANDLESS HALL—Erected in 1912 by local citizens and the North Alabama Conference of the Methodist Church, this building is a memorial to a former director of music, Miss Kate Leslie McCandless. The building has an auditorium, equipped with a pipe organ and a stage, and seats approximately three hundred fifty. Studios and classrooms are provided for the drama, art, and music departments.

McCAIN HALL—Occupied in the fall of 1962, this building is of contemporary colonial design. It houses 50 women students in twenty-five two-room suites. The suites consist of a study room and a bedroom with adjoining bath.

SANDERS HALL—This three-story brick dormitory was built in 1924 as a memorial to W. T. Sanders, former president of the Board of Trustees. The dormitory accommodates eighty-six students, with each floor having three baths, showers and a small laundry room.

HOUSTON HALL—This two-story dormitory for men is joined as a wing on the north of Founders Hall. It provides accommodations for twenty-five men.

NAYLOR HALL—A small dormitory located just south of McCandless Hall, it provides dormitory and social living space for 30 students.

THE ATHENS COLLEGE LIBRARY—This two-story brick building, erected in 1946, adjoins Founders Hall. The book collection now totals about 43,000 volumes, with annual additions averaging 3,500. Over 200 periodicals are received through purchase and gift subscriptions. The library also houses a large collection of phonograph records for use in music, speech, and drama courses.

Efforts are made to make the library an integral part of the student's life. Books and periodicals in the open stacks are available to all students. Instruction is given to the freshman on the organization of the library, the use of reference books, the card catalog, the **READER'S GUIDE TO PERIODICAL LITERATURE**, and the best source materials in each area of study of the liberal arts program. Materials unavailable at Athens College may be borrowed from other libraries on the inter-library loan plan.

A valuable and extensive collection of scientific books and journals are found in the Science library. This special collection was donated from the private

library of Dr. Emmett B. Carmichael of Birmingham. Materials are continually added to it, making it an up-to-date source of scientific and technological literature.

HEALTH AND PHYSICAL EDUCATION CENTER—Completed in 1965, this building contains seating for more than 3,000 persons, as well as classrooms, offices, and equipment rooms. It also contains an official competitive-sized swimming pool with spectator gallery. The college has an athletic field adjacent to the center.

COLLEGE DINING HALL—A spacious and modern dining facility for residential students and guests was opened in 1967.

COLLEGE BOOK STORE—Located in the lower level of the Student Center, the book store carries a full line of college textbooks, best seller and popular paperbacks, instructional and educational materials. It is the most complete book store in northern Alabama. It also carries clothing and other incidentals to service student needs.

COLLEGE STUDENT CENTER—A center for student activities located adjacent to the College Dining Hall. The center offers recreational and social facilities for the students of the college. Its snack bar provides an attractive gathering place for residential and commuter students. It was completed in May, 1967.

COLLEGE DORMITORIES—Four dormitories were completed in 1966 and 1967. These campus residencies are air conditioned to provide a comfortable living environment. Auxiliary housing may be provided by the college for students who are accepted after the six dormitories are filled to capacity.

Undergraduate Academic Regulations And Requirements

General requirements for all undergraduate degrees:

1. Common core for all degrees:

English composition	six hours
Literature	six hours
Social Science	six hours
Natural Science	twelve hours
Mathematics	three hours
Introductory Bible	six hours
Physical Education Activities	four hours

The above listed courses are required of all students and any student may take them without losing credit as requirements for any degree. Those students who do not declare "majors" upon entering college may feel free to take the above minimum requirements. (Bible courses are in Upper Division)

2. All students must complete at least 124 semester hours of college level work with a grade point average of 2.0 for graduation with a baccalaureate degree from Athens College. Not more than five hours may be in Physical Education Activity courses of the 100 series.
3. Each student must complete four Physical Education Activity courses in the 100 series.
4. Certain students because of some clearly applicable factor, may petition for waiver of the Physical Education Activity requirement on the form provided by the Academic Dean.
5. All students must complete at least thirty-one hours in the Upper Division. A student remains in the Lower Division until he has completed all Lower Division requirements regardless of the number of hours he has completed. However, in clearly unusual cases, such as transfers from others schools, students may petition through their advisors for permission to enter the Upper Division with deficiency.
6. A student may petition the Academic Dean to enter the Upper Division when he has satisfied the following conditions:
 - a. Satisfactorily completed all specifically required Lower Division courses including Physical Education Activity courses
 - b. Achieved proper distribution of elective courses
 - c. Successfully completed a minimum of 60 hours of work
 - d. Achieved a grade point average of 2.0
 - e. Declared a major subject
 - f. Petitioned and been admitted to a degree program
7. Students who are permitted to enter the Upper Division with deficiency must remove such deficiency as early as possible or as prescribed by the Academic Dean.
8. All students must complete a minimum of 42 semester hours in courses at the 300 and 400 levels except those students majoring in Secretarial Science who must complete a minimum of 30 hours at the 300 and 400 levels in addition to required 200 level courses.

9. Each student must earn a grade point average of 2.0 on all work attempted. Repeated courses are counted but once in this computation. The last grade recorded is counted in computing the grade point average.
10. At least 30 of the final 36 hours needed for graduation must be taken at Athens College.
11. No more than 12 hours may be taken by extension or correspondence. All extension or correspondence credit must be from an accredited college or university upon written permission of the Academic Dean after petition through normal channels beginning with the advisor.
12. Any student expecting to receive a degree from Athens College must apply for graduation not later than the registration period of the semester in which he expects to complete graduation requirements.
13. Any student must satisfactorily meet all college requirements and obligations before his degree is awarded.
14. Students must be present for the conferring of degrees. In case of emergency or hardship a student may petition the Dean of the College for permission to receive his degree *in absentia*.
15. Transfer of Transient Credit must be petitioned through regular channels beginning with the advisor.
16. Students wishing to pursue a Bachelor of Science in Education degree must consult their catalog and adhere to the criteria provided for admission to the Division of Education.
17. Students who do not declare a major upon entering Athens College as Freshmen must follow the Bachelor of Arts degree program. Beginning of Foreign Language requirements for such students may be delayed until the beginning of the Sophomore year.

SPECIFIC DEGREE REQUIREMENTS

Bachelor of Arts

I. Lower Division Requirements

A. Basic studies	
English 101 and 102	6 hours
History 151 and 152	6 hours
Foreign Language	12 hours
Literature (any combination)	6 hours
Mathematics	3 hours
Physical Education	4 hours
B. Science electives (100 and 200 level)	6 hours minimum
C. Social Science electives (200 level)	6 hours minimum
D. Humanities electives (100 and 200 level)	6 hours minimum
E. Free electives (any level) to complete	60 hours minimum

II. Upper Division Requirements

A. Basic studies	
Religion 320 and 321	6 hours
Humanities 310 and 311	6 hours
B. Science electives (to complete 12 hrs.)	6 hours
C. Social Science (to complete 12 hrs.)	6 hours
D. Humanities electives (to complete 12 hrs.)	6 hours
E. Free electives to complete a total of	124 hours minimum

Regulations

1. A student must select as an area of concentration either the Humanities or the Social Science Division. He must select at least one major from his area of concentration. A second major may be chosen from any other area or Division the student desires. A minor is not required, but any student may earn a minor or minors of his choosing upon the satisfaction of the requirements of the department(s) concerned.
2. A student must complete a minimum of 30 hours in his major field (more in some departments), complete the requirements prescribed by his major department in light of his individual or special need and successfully complete a minimum of 48 in his area of concentration.
3. Candidates for the Bachelor of Arts degree are required to take twelve hours of Foreign Language. With permission of the Foreign Language Department a student may be exempted from introductory Foreign Language courses. In such cases the student may use these free hours for electives.

Bachelor of Science

The degree of Bachelor of Science is awarded to students who satisfactorily complete the following requirements and regulations:

Basic Requirements

English Composition	6 semester hours
Literature	6 semester hours
Old and New Testament	6 semester hours
History of Western Civilization	6 semester hours
Physical Education, activity courses	4 semester hours
Mathematics	3 semester hours
Science	9 semester hours
Humanities elective (excluding composition, literature and religion as required above)	6 semester hours
Social Science electives (excluding History of Western Civilization as required above)*	6 semester hours

*Economics 222 and General Psychology 231 may also be classed as social science to satisfy this requirement.

Regulations

A student must satisfactorily complete the following regulations:

1. A student must select a major field of concentration from either the Division of Natural Sciences and Mathematics or the Division of Business Administration. He must satisfy the requirements of the Division and the department of his major field for the degree.
2. A minor field of concentration is not required, but a student may earn a minor or minors of his choosing by completing the minor field requirements of the department concerned.

Bachelor of Science in Education

REQUIREMENTS FOR A STUDENT WORKING FOR A B.S. IN ELEMENTARY EDUCATION & AN ALABAMA TEACHER'S CERTIFICATE IN ELEMENTARY EDUCATION

English	Hours	Physical Education	Hours
English 101, 102	6	Physical Education	4
Fundamentals of Speech 201	3		
Literature, American or English	6	Art	Hours
	15	Art for Elementary Teachers	3
Social Studies	Hours	Music	Hours
American History or		Music for Elementary Teachers	3
Western Civilization	6		
Introduction to Sociology	3	Religion	Hours
American Government	3	Old Testament-New Testament	6
Electives in Social Science	6		
	18	Professional Education	Hours
		Introduction to Education	3
Psychology	Hours	Child Growth/Development	3
General Psychology	3	Children's Literature	3
		Materials and Methods of	
Science	Hours	Language Arts/Social Studies	3
Biology 101, 102	6	Materials and Methods of	
General Science 102, 103	6	Math/Science	3
	12	Materials and Methods of	
		Reading Instruction	3
Math	Hours	Student Teaching	9
General Math	3		27

REQUIREMENTS FOR A STUDENT WORKING FOR A B.S. IN SECONDARY EDUCATION & AN ALABAMA TEACHER'S CERTIFICATE IN SECONDARY EDUCATION

Courses:	Sem. Hrs.
<i>Professional Education:</i>	21 hours
(Must include the following minimum requirements)	
ED. 232 Prin., Philosophy & Foundation of Education (Intro. to Ed.)	3 hrs.
ED. 431 Mat. & Meth. of Teaching major or minor subjects	3 hrs.
ED. 482 Student Teaching of major or minor subjects	9 hrs.
PS. 334 Adolescent Growth, Dev. & Learning	3 hrs.
(Electives in Education to complete 21 sem. hrs.)	
<i>English, Literature & Speech:</i>	15 hours
EH. 101 Eng. Composition	3 hrs.
EH. 102 Eng. Composition	3 hrs.
SH. 201 Fundamentals of Speech	3 hrs.
(Six semester hrs. in Amer. Lit., or Eng. Lit., or a combination of Amer. & Eng. Lit.)	
<i>Social Science:</i>	12 hours
Must include a minimum of 3 sem. hrs. in each of 2 of the following: History, Economics, Political Science, Sociology, Cultural Anthro- pology, or Geography	

<i>Science:</i>	12 hours
Must include a full year course in either a Biological or a Physical Science. The remaining credits must be in the other science.	
<i>Mathematics:</i>	3 hours
<i>Psychology:</i>	3 hours
<i>Religion:</i>	6 hours
He must have to his credit an academic major and an academic minor in one of the approved subjects.	

ACADEMIC PROBATION POLICY

Students may be given one or two semesters in which to clear probationary status. If they do not clear probationary status within the time specified, they are automatically suspended or dismissed—depending upon the circumstances. If a student indicates some latent promise, he will be suspended. If he is clearly unable to do college level work or if he indicates no apparent motivation or effort (including habitual absence from class and missed assignments, etc.), he will be dismissed.

Any student who is suspended or dismissed may petition the Academic Council to review all aspects of his case and to recommend "grace". The "grace" period will extend into the ensuing semester and be withdrawn at any time the Academic Council becomes convinced that the student is unresponsive. If the student responds to "grace," a decision will then be made regarding the status under which he will be permitted to continue as a student.

Ordinarily, a student will move from good standing to probation, to final probation, and finally to suspension or dismissal. Any student who is permitted to return to Athens College after suspension returns on "restrictive probation" and remains on "restrictive probation" until he clears probationary status. A student on restrictive probation is permitted to enroll on a semester by semester basis and may be dismissed any time during or after the semester in which he does not evidence satisfactory progress, effort or motivation (without remission of fees).

All students on "first" probation have their academic loads reduced automatically to 12 hours of academic work. Not more than two additional activity courses may be taken, one of which may be a two hour course. Persons on "final" or "restrictive" probation may have their loads reduced to as few as six semester hours at the discretion of their advisors.

No student on any form of probation will be permitted to represent Athens College in any public appearance unless he is granted such permission in writing upon recommendation of the Academic Council at the request of his advisor. Neither may a student on any sort of academic probation represent any Athens College group or body in any official capacity without the written request of his advisor and the favorable action of the Academic Council.

A student on "final" or "restrictive" probation may be restricted in any manner agreed upon by his advisor, the division head of his major subject, and the Academic Dean. Such a student may also be required to seek and to obtain whatever professional assistance may be needed.

The standards of the College require that a student maintain a cumulative grade point average according to the following scale to continue in good standing.

<i>Semester</i>	<i>Cumulative Average</i>
1 (or 15 hrs.)	1.60
2 (or 30 hrs.)	1.70
3 (or 45 hrs.)	1.85
4 (or 60 hrs. and following)	2.00

Transfer students would fit into this progression according to their classification when admitted, based upon the number of hours accepted as "elective" transfer credit.

Any student may be dropped at the end of any semester in which he does not make a 1.0 average on work attempted.

ACADEMIC ADVISING

Every undergraduate student is assigned a permanent advisor as soon as possible after admission to Athens College and the declaration of a major subject.

Students who declare major subjects are assigned advisors from the department of the major subject. In cases of double majors one subject shall be considered the "prime" major and advising shall be done by that department in cooperation with "second" advisors from the department of the "second" major or minor subject, if a minor subject is required.

Students who do not declare a major subject upon entering Athens College must follow the program for "non-declared majors" and are assigned to the Dean's Council of Advisors for advising.

No student may register for any course nor alter his program of study in any manner without the approval of his advisor. All adjustments of curriculum must be recommended by the student's advisor, confirmed by the Division Heads involved and approved by the Academic Dean.

Once a permanent advisor is assigned to a student after the student declares a major and is admitted to candidacy for a degree, he remains with that student until the student graduates, leaves school, changes majors, or petitions for a change of advisors. Department Heads may see fit to reassign advisors for various reasons, but an effort will be made to ensure compatibility between student and advisor.

It is the purpose of the academic advisor to assist the student in any way possible and to take whatever steps he feels to be in the best interest of the student. He is expected to keep reasonable office hours and to be available to the student during those hours. The College expects the student to avail himself of that opportunity. The advisor will keep a record of all formal advising and is expected to see each one of his advisees at least twice each semester—once for a review of mid-term grades and once for the planning of a program of study for the next semester. He is also expected to assist the student with any difficulty the student may experience of whatever nature. He may also require (with the permission of the Dean) additional professional assistance.

All advising is directed by the Academic Dean and policies are announced by his office as they are formulated or revised.

Athens College, in keeping with its stated purposes, believes that as a church owned and church operated institution it should be redemptive wherever possible; consequently, its administrative staff and faculty are expected to make every effort to help the student achieve full potential. The student will not

be coddled and he will be expected to make honest and earnest effort. If at any time it becomes apparent that any student is not putting forth effort and habitually shirks responsibility after efforts to assist him have failed, he will be dropped from the rolls. Any serious student may expect and should actively seek faculty assistance whenever he is in need. Athens College expects its faculty to "Go The Second Mile" with any student who has desire and will expend effort.

AUDITED COURSES

Upon recommendation of his advisor, and with approval of the Academic Dean, a student may audit, without credit, a non-laboratory course. The student must attend class under the same obligation as the credit student although he is not required to stand scheduled examinations. Standard registration procedures apply.

CLASS ABSENCES

Every class in the College curriculum is designed to present new material at each class meeting. The student absent from any session thereby misses part of the subject matter of the course. Viewed from this standpoint, there is no basis for differentiating between "excused" and "unexcused" absences. In order for the student to derive full benefit from the course of study, it is necessary that he do the work prescribed in each class session.

It is therefore expected that every student will attend all scheduled classes, laboratories, and discussion sessions promptly and regularly. Records of absences are kept by the faculty and recorded with the office of the Dean. Penalties are assessed by the faculty members by lowered grades for the course work or by recommendation for dismissal from the course with an automatic grade of "F".

CLASSIFICATION WITH STANDING

Freshmen—Those students who have earned fewer than 30 semester hours of credit.

Sophomores—Those students who have earned a minimum of 30 hours credit, but who have not been admitted to the Upper Division.

Junior—Those students who have been admitted to the Upper Division, but who have earned fewer than 90 semester hours of credit.

Seniors—Those students who have been admitted to the Upper Division and who have completed a minimum of 90 semester hours of credit.

THE DEAN'S LIST

The Dean's List is announced each semester and includes those students who are regular full-time students carrying at least 15 semester hour of work. The List will carry those students who have attained a grade-point average of 3.50 or above for the work of the preceding term. The student having a grade-point average between 3.20 and 3.50 will be given Honorable Mention.

DEGREES WITH DISTINCTION

Three grades of honor are designated for the degrees granted. They are as follows:

SUMMA CUM LAUDE is awarded to the student who has earned a grade-point average of 4.00 during his college career.

MAGNA CUM LAUDE is awarded to the student who has earned a grade-point average of 3.75 during his college career, with no grade lower than C.

CUM LAUDE is awarded to the student who has earned a grade-point average of 3.50 during his college career, with no grade lower than C.

DROP AND ADD POLICY

For a specified period immediately following regular registration periods courses may be dropped and other courses added upon petition through normal channels.

OVERLOAD

Sixteen hours is considered a normal semester load. A student in good standing may register for excess hours in accordance with the following restrictions.

1. Any student attaining a 3.00 grade point in the preceding semester and holding a minimum of a 2.75 overall may register for one three (3) hour course in addition to the normal semester load.

2. Any student attaining a 3.50 grade point in the preceding semester and holding a minimum of 3.00 overall may register for two three (3) hour courses in addition to the normal semester load.

All petitions for excess credit load must be approved by the Dean of the College.

REPORT OF GRADES

A report of grades is made periodically during the semester. Students experiencing difficulty in academics are met in conference with the faculty advisors and the Academic Dean to work out a program of study and assistance with the purpose of bringing the student's work up to standard.

The scholastic record of each student is sent to his parents or guardian at mid-term and at the end of each semester. Grades are reported as follows:

"A" Excellent	"F" Failure
"B" Above Average	"FA" Failure (excessive absences)
"C" Average	"I" Incomplete
"D" Inferior	"W" Withdrawn

Grades of "I" are changed to "F" if the work is not completed in the course within the first ten weeks in the following semester in which the student is enrolled. A student not enrolled in the college for a period of six (6) months following the date on which the "I" was received must remove the "I" during that period or the "I" automatically becomes an "F". For the purposes of computation, "I" is always rated as "F".

SEMESTER HOURS AND GRADE POINTS

All credits are counted in semester hours. A semester hour usually refers to one class meeting one hour per week throughout the semester. Two or three

hours of classwork, discussion, or laboratory may be required to earn one semester hour of credit. Each class presupposes two hours of preparation.

For each semester hour of credit in a subject, each letter grade earns the grade points as follows:

"A" 4.0 points	"D" 1.0 points
"B" 3.0 points	"F" 0.0 points
"C" 2.0 points	"FA" 0.0 points
	"I" 0.0 points

If a student has received an "I" or an "F" and the work is repeated or made up, the appropriate grade points earned will be added to his record. In order to qualify for a degree, a student must complete his requirements with a cumulative grade-point average of 2.00.

A student's scholastic average over any period is computed by dividing the total number of grade points by the total number of hours for which the student registered. In repeated courses, the grade point may be computed only once. The standards of the College require that a student maintain a grade point average consistent with the grade point required for graduation after completion of four terms of academic work.

Any student failing to attain acceptable grade standing may be suspended from the college and denied permission to return for at least one semester.

THE TESTING PROGRAM

All new students (those registered at Athens College for the first time, regardless of their class standing) must take a series of vocational aptitude tests, and must have an interview with the counselor. No student will be allowed to graduate without taking these tests and having the interview with the counselor unless excused by the Academic Dean and the counselor. Students entering Athens College for the first time in the Spring and Summer terms should take these tests at the beginning of the Fall semester.

The College recommends that students take the Graduate Record Examination. Arrangements for this test may be made at the University of Alabama, Huntsville Center.

TRANSIENT CREDIT

Any student who desires to take a course at another college and have it applied to his record at Athens must first petition through his advisor and then get a letter of permission from the Academic Dean.

WITHDRAWAL POLICY

All students who drop courses prior to the mid-term period will be awarded a *W* grade. All students who drop courses after the mid-term period will be awarded the *F* grade. The *F* grade may be adjusted to a *W* grade only when extenuating circumstance (prolonged absence due to illness, Selective Service induction or examination, etc.), as approved by the course professor, Division Head, and the Academic Dean.

Requirements For Admissions

FRESHMEN

All applications are considered individually and judgments are based upon grades in previous schools, recommendations, personal stability and aptitude test scores. The College desires to admit only those graduates of accredited secondary schools who have the training, ability and motivation to be successful in college-level studies. Action on an application will be taken as soon as all of the necessary information has been received.

A student who wishes to live in a college residence must make a \$150 non-refundable advance payment by the date specified in the letter of admission.

TRANSFER STUDENTS

A student who wishes to transfer to Athens College from another college or university must apply for admission in the manner specified under the section "Admission Procedures."

A student admitted from another college or university must earn an over-all 2.0 (C) average or better in all work attempted at Athens College before graduation will be permitted.

The student transferring to Athens College from a junior college may transfer a maximum of 62 semester hours (104 quarter hours) for credit. Transfer students from four-year colleges or universities may transfer more than 62 semester hours but will be admitted as unclassified students until the completion of the first semester's work. At least 31 semester hours must be completed thereafter at Athens College to be eligible for a degree from Athens.

TRANSIENT STUDENTS

Applicants who wish to be admitted to Athens College as transient students must provide the Director of Admissions with a letter of permission from the Dean of the college or university in which he is currently enrolled, with an application for admission, the \$15 application fee and one 2x3 inch picture.

UNCLASSIFIED STUDENTS

Unclassified students are those special students who have not met the requirements of regular students. Such students may have standing Freshman, Sophomore, Junior, but not Senior), but they may not represent the college (except by Dean's permission) and they may not participate in Student Government under any condition. They may not receive degrees until they have completed one year in the Upper Division (one year shall consist of a minimum of 30 hours academic credit) as a degree seeking candidate.

NON-DEGREE STUDENTS

Applicants who wish to be admitted to Athens College as non-degree students must submit an application blank, the \$15 non-refundable application fee, the Medical Record form and one 2x3 inch picture.

Those non-degree applicants seeking certification as teachers must also submit transcripts from all colleges previously attended.

The non-degree program is open to persons not regularly accepted for admission to the College. Such students are enrolled as Unclassified Students. Records are kept of the work completed and credits are transferable to a degree program. Non-degree students wishing to enter degree programs at the College may not transfer more than 30 hours of the work taken as Unclassified Students in the non-degree program.

OTHER INCOMING STUDENTS

Mature students who do not meet the requirements for admission as regular students may be admitted as Unclassified Students provided there is evidence of ability to pursue successfully the courses desired. Such students are required to take the General Educational Development (G.E.D.) test prior to admission. This test may be taken at the Testing Center, Athens College, at dates specified by the Center. Tests are normally given on the second and fourth Saturdays of each month throughout the year.

ADVANCED STANDING

The Advanced Standing Program of the College grants the superior student advanced standing, should he qualify, in English, mathematics, and foreign languages. With advanced standing in any course(s), the student may by-pass the basic course(s), and be permitted to enroll in advanced course(s) of the subject matter field.

Advanced standing is determined by standard examinations, evaluation of academic records, and a personal interview.

ADMISSION PROCEDURES

An application for admission must be filed by all students who have not previously attended Athens College. An application fee of \$15.00 must accompany the application. The check should be made payable to Athens College. This is a service fee and is not refundable.

Before the Admissions Committee can act upon an application, it needs to have the following:

For Freshmen Applicants:

1. An official transcript from the high school.
2. An official statement of American College Test (ACT) scores or Scholastic Aptitude Test (SAT) scores. To avoid delay the college will accept scores furnished by the high school as official.
3. A Medical Record form completed and sign by the applicant.
4. Two 2x3 wallet size (head and shoulders) pictures taken within the last year.
5. One letter of recommendation from the high school counselor or principal.

For Transfer Applicants:

1. All of the above except that in some cases a letter of recommendation may come from the dean or counselor of the college attended.
2. An official transcript from EACH college attended.

It is the responsibility of each applicant to request that these transcripts be sent by the school or college directly to the Admissions Office, Athens College, Athens, Alabama 35611.

All necessary forms are in the Freshman Catalog or are available from the Admissions Office.

Fees And Expenses

Athens College is a private, United Methodist Church-related institution receiving no support from the state. Each student is charged a tuition fee to help defray a part of the cost of his education. The remainder is made up through private gifts, grants, and endowment fund income.

DORMITORY STUDENTS

A fee of \$1,895.00* for two semesters covers room, board, tuition, and all fees except for those listed below.

This fee applies to students carrying ten (10) or more semester hours.

No extra charge is made for more than sixteen (16) semester hours (overload) provided the student is eligible to carry the overload schedule. No extra charge is made for "audited" courses when authorized by the Dean of the College.

For returning students payments will be made according to the following schedule:

\$150.00 advance payment (non-refundable) due June 15
950.00 due September 1
795.00 due January 15

Students who complete all requirements for graduation at the end of the Fall semester will be refunded the difference in the larger Fall semester payment and one-half the total fee. Students entering Winter semester will be charged one-half the fee.

The foregoing payment is for housing in the newer dormitories (North, South, East and West Dorms for men, McCain and Sanders for women). A limited number of rooms are available in Naylor, Harrison and Houston Halls for men at \$50.00 less per semester.

COMMUTING STUDENTS

A fee of \$915.00 for two semesters covers tuition and all fees except for those listed below.

Payment will be made according to the following schedule:

\$100.00 advance payment (non-refundable) due June 15
450.00 due September 1
365.00 due January 15

All other statements about dormitory students above apply to commuters.

PART-TIME AND NIGHT STUDENTS

Part-time and Night students are those who are carrying less than ten (10) semester hours.

The uniform charge of \$30.00 per semester hour of instruction is levied with no additional fee charges.

SPECIAL AND INCIDENTAL FEES

The following is a list of Special and Incidental Fees which are not listed elsewhere:

Practice Teaching	\$25.00
Music (Piano, Pipe Organ, Voice, Violin, or Instrumental Music) two half hour lessons per week	80.00
Music, same as above but for one half hour lesson per week	50.00
Pipe Organ (for practice) half hour per day	20.00
Late Registration Fee	15.00
Change in Schedule	5.00
Transcript of grades (after first request)	1.00
Graduation Fee	30.00
Audited Courses	
Undergraduate	15.00 per hr.
Graduate	19.25 per hr.
Key Deposit	1.00
Damage Deposit**	25.00
Golf Fee (Green fees—payable to club)	
Bowling Fee (Line fees—payable to bowling alley)	
Late Examination Fee	5.00
Returned Check Fee (This covers all returned checks)	2.00
(Admission to all plays is not included in these fees)	

*The fee is allocated as follows:

\$915.00 Tuition
530.00 Board
400.00 Room
31.80 State Sales Tax
18.20 General Resident Fee

**A \$25 damage deposit will be collected from all dormitory students and will be returned to the student upon separation from the college permanently or graduation, provided no damage has occurred. If damage exceeding the amount of \$25 occurs, the student will be assessed this damage and transcripts, grades, or diplomas, as appropriate, will be held until receipt of payment for damages.

Each dormitory student is required to have a post-office box. The cost is \$2.50 per semester payable at the time of registration.

REFUNDS

The advance payment is not refundable under any circumstances. A student who voluntarily withdraws from the college after matriculation will be allowed no refund of either the September 1 or the January 15 payment, whichever is applicable. Refund of all payments except the advance payment will be allowed for withdrawal between the date(s) of payment and the regular date(s) of matriculation (registration date). Exceptions will be made only under emergency such as sickness that can be documented by a physician.

The College reserves the right to exclude at any time, students whose conduct renders them undesirable members of the College community. In such case, no refund will be made.

Financial Aid To Students

For the student who must finance his own education in whole or in part, Athens College has a number of sources of funds available, such as workshops, scholarships, grants-in-aid and loans. Many of these are not available to entering freshmen and all inquiries for information should be addressed to the Director of Financial Aid.

THE TUITION PLAN

Arrangements have been made with The Tuition Plan, Inc., New York, New York, to finance student education under a budget plan. The Tuition Plan is a convenient way to meet tuition and other academic fees out of regular earnings. These expenses may be set up on a one-year basis repayable in eight monthly payments, on a two-year basis repayable in 30 consecutive monthly payments, or on a four-year basis repayable in 40 consecutive monthly payments. Life insurance is included in the two, three and four-year plans.

EDUCATION FUND, INC.

Arrangements have been made with Education Fund, Inc., a subsidiary of the Household Finance Corporation, whereby the student's education may be financed on a monthly basis. These expenses may be set up on a one, two, three or four-year basis. Life insurance is included in all of these plans.

THE UNITED SCHOLARSHIP FUND

The United Scholarship Fund has been established by the Board of Trustees of Athens College to provide financial resources for students who would not otherwise be able to attend Athens. Entering students requesting aid must submit the Parents' Confidential Statement to the College Scholarship Service, Princeton, New Jersey. Forms can be obtained from your high school or from the Athens College Admissions Office.

GRANTS-IN-AID

ATHLETIC: Athletic Grants-in-Aid are awarded to students who are potential members of intercollegiate varsity teams. The number and amount of such grants are determined by the Athletic Committee and the Director of Athletics.

MINISTERIAL: Ministerial Grants-in-Aid are available in the amount of \$75.00 per semester for Methodist ministers, their wives and children, providing the minister is the source of dependency for the wife and children, or providing the minister is pursuing the Pre-Ministerial program.

MINISTERIAL AID FUND: This is a Fund provided by individual and group (churches, organizations, etc.) gifts to assist needy students preparing for full-time church-related vocations. It is disbursed in the form of grants and loans. The Financial Aid Committee receives the recommendation of the Chaplain of the College in any grants made from this Fund.

TEACHERS: Teacher Grants-in-Aid in the amount of \$50.00 per semester are available to children of teachers, providing the teacher has the sole dependency of the children.

ATHENS COLLEGE FACULTY AND STAFF GRANTS: Policies for granting tuition credit for dependents of faculty, administration and staff employees (fees are not included): Full tuition credit is given to those dependents (wives, husbands or children) of full-time faculty members and administrative officers. This becomes effective after one full academic year of employment. Full-time staff employees' dependents (wife, husband or children) are granted one-half tuition credit after one year of work at Athens College.

WORK GRANTS: The College seeks to employ students who need assistance in service jobs on campus. Such jobs consist of stenographic work in college

offices, science laboratory assistants, service in the dining room and kitchen, library work, and other campus work. Each job is under the supervision of either faculty or administrative persons who report the amount of time the student spends in productive labor to the Director of Financial Aid. Uniform remuneration for each job is \$1.30 per hour. Students on workshops who perform unsatisfactory work on the assigned job, or who experience a drop in academic performance levels, will be, upon recommendation to the Dean, relieved of the workshop and be required to pay full fees for the remainder of the term in which the student was relieved.

The Named Scholarship Program

Wolverine Tube Division of Calumet and Hecla, Inc. Scholarship—The Wolverine Tube Division of Calumet and Hecla, Inc., Decatur, Alabama, awards annually a \$500 scholarship to a junior or senior who is chosen by the faculty of the College on the basis of his academic record, leadership, and moral character.

Geneva A. Smith Scholarship—A fund of \$5,000 was established by the late Mrs. Geneva A. Smith, the income from which provides a scholarship for a student of the Methodist faith residing in Franklin County, Alabama. The faculty of the College selects the student on the basis of need, leadership and moral character.

Madison L. Marshall Scholarship—The Madison L. Marshall Scholarship was set up by the Kiwanis Club of Decatur, Alabama, in memory of the late Dr. Madison L. Marshall, who was a member of the Club, Professor of Chemistry at Athens College, and research chemist at The Chemstrand Corporation of Decatur. This is a scholarship of \$600.00 to be awarded at the rate of \$300.00 per year for two years to an ambitious student of good moral character majoring in the sciences and who is a native of Morgan, Lawrence or Limestone County.

Monsanto Company Textiles Division Scholarship—The Monsanto Company of Decatur, Alabama, awards annually a \$500.00 scholarship to a Junior or Senior who has chosen as his major interest the field of Chemistry. The candidate is chosen by the faculty on the basis of his scholastic record, leadership, and moral character.

William A. Shelton Scholarship Fund—An investment donated by Mrs. Jessie B. Holloway, of Gadsden, Alabama, in memory of Dr. William A. Shelton, beloved Methodist Minister and College Professor. The revenue from this investment shall be given some worthy student each year to further his education at Athens College. The student must maintain an average grade of C, or above, in order to qualify for the scholarship.

Josephine McCaleb Balch Scholarship—A fund of \$1,000.00 has been established in memory of the late Josephine McCaleb Balch, class of 1913, the income from which provides a scholarship for a student. The faculty of the college selects the student on the basis of need, leadership, and moral character.

National Methodist Scholarships—Each scholarship pays all tuition and fees. Awards are made according to terms established by the Division of Higher Education, Department of Educational Institutions of the Board of Education of the United Methodist Church.

The Associates Capitol Corporation Education Fund—A scholarship of \$250 a year has been established by the Associates Capitol Corporation with headquarters in Nashville, Tennessee, to be awarded annually to a student majoring

in business administration. The award is to be made on the basis of grades, character, and leadership qualities.

The Gorgas Scholarship Foundation, Inc.—Athens College has been approved as one of the Alabama colleges to award a four-year scholarship to the finalists in the Alabama Science Talent Search.

The Sigma Kappa Scholarship—Established in 1966 by the Sigma Kappa National Social Sorority, this scholarship is available to any man or woman who meets the standards established by the Academic Council. The amount of scholarship is \$500.00.

American Legion Scholarship—A scholarship for \$200 each year is awarded to Athens each year in the state-wide scholarship competition. Details are available through local American Legion posts.

Athens College Woman's Club Scholarship—A scholarship in an indeterminate amount is voted by the Woman's Club each year for a Freshman woman from Alabama who has earned a "B" average in secondary school and who meets other criteria for qualification.

The Velma M. Nugent Memorial Scholarship—This scholarship fund has been set up by the family and friends of the late Mrs. Velma N. "Mamma" Nugent, beloved residence hall counselor. This scholarship is awarded annually to a pre-ministerial student who is a sophomore, junior, or senior preparing for a full-time church-related vocation. It is granted on the basis of need. The student must make an overall C average or better. Application must be made to the Financial Aid Office of the College by July 15th. The recipient of this scholarship is determined by the Velma N. Nugent Memorial Scholarship Selection Committee of Pi Tau Chi, national honorary religious fraternity on the Athens College campus.

Phi Sigma Literary Society—The Phi Sigma Literary Society, a campus organization which encourages scholarship, has established a loan fund of \$100 to aid worthy students in the continuance of their education.

Saturday Culture Club—The Saturday Culture Club Loan Scholarship of \$315.00 is available for worthy students who have made a good record during their freshman and sophomore years and who hold promise of future leadership. This fund was established by the Saturday Culture Club of Decatur, Alabama, in 1951.

Delta Kappa Gamma Scholarship Loan Fund—The Omicron Chapter of Delta Kappa Gamma has established a fund of \$200.00 to be loaned to a girl from Limestone County who plans to enter the teaching profession. If no Limestone County girl requests a loan from this fund, any qualified out-of-the-county girl may borrow from the fund.

General Joseph Wheeler Memorial Loan Scholarship—The General Joseph Wheeler Memorial Association has established a loan fund of \$500.00 to be used by a worthy girl who meets the qualifications as outlined by the Scholarship Committee.

Optimist Club Revolving Loan Fund—The Huntsville Optimist Club has established a loan fund of \$300 to be used by a worthy boy from Madison County or from an adjoining county. The student must meet qualifications outlined by the Scholarship Committee.

United Daughters of the Confederacy - Mary E. Mason Memorial Scholarship Fund—A fund has been set up by the United Daughters of the Confederacy, the income from which provides a scholarship of \$100 per year. The candidate is chosen by the local chapter of the United Daughters of the Confederacy.

LOANS

Walter F. Rauschenberg Revolving Loan Fund—The Walter F. Rauschenberg Revolving Loan Fund of \$1,000 was established in 1954 in memory of the late Walter F. Rauschenberg of Decatur, Alabama, by his wife, Mrs. Frances Rauschenberg, and daughter, Miss Helen Rauschenberg, and daughter and son-in-law, Mr. and Mrs. Nichols Zelinka, to aid worthy students who will be selected for these loans on the basis of need, scholarship, and character. The amount that any one student may borrow from this fund is not to exceed \$200.00 since it is the purpose of the donors to aid as many students as possible.

The Eula Johnson Cooper and John T. Cooper Loan Fund—A fund of \$500.00 was established in 1958 by Mr. and Mrs. John T. Cooper, Hartselle, Alabama, as a loan fund to aid worthy students. The recipient of the loan will secure the loan and repay the money within a reasonable time after having completed work at Athens College. Selection of the recipient shall be determined by the Student Loan and Scholarship Committee.

National Defense Student Loan Program—A loan program where students may borrow up to \$1,000.00 per school year for undergraduates and \$2,500.00 for graduates. The repayment period and interest do not begin until 9 months after the student ends his studies. The loans bear interest at the rate of 3 per cent per year; repayment of principal may be extended over a 10-year period. However, a repayment rate of no less than \$15 per month may be required.

If a borrower becomes a full-time teacher he may cancel 10% of the loan per year, with a maximum of 50% cancellation. Borrowers who elect to teach in certain eligible schools located in areas of primarily low-income families may qualify for cancellation of their entire obligation at the rate of 15% per year.

The Pickett and Hatcher Education Fund—The Pickett and Hatcher Education Fund, 1708 Wynnton Road, Columbus, Georgia, makes loans available to students at low rates of interest.

The United Methodist Loan Fund—The Methodist Board of Education, Nashville, Tennessee, makes available loans for members of the Methodist Church who desire financial assistance in continuing their education.

The Bess Rothmon Boon Loan Fund—Mrs. Bess Rothmon Boon of Los Angeles, California has contributed the sum of \$1,000.00 which opens the United Student Aid Fund to Athens College. This amount of money is required in order that \$25,000 be made available to eligible students. A description of this Loan Fund is given below.

United Student Aid Fund, Inc.—Athens College participates in the United Student Aid Fund, Inc., whereby upperclass students may borrow funds at hometown and local banks for a nominal rate of interest. Application blanks may be obtained from the Director of Financial Aid or from local banks. In either case the College must approve the loan.

EDUCATIONAL OPPORTUNITY GRANTS

Educational Opportunity Grants provide financial help to students of exceptional financial need, who, for lack of financial means of their own or of their families, would be unable to obtain a college education.

Grants will range from \$200 to \$1000 a year, and can be no more than one-half of the total assistance given the student. As an academic incentive to students, an additional award of \$200 may be given to those students who were in the upper-half of their college class during the preceding academic year.

EMPLOYMENT

Employment in the Athens, Decatur and Huntsville area exists in various plants and retail establishments. Students may check with the Placement Bureau to determine positions and jobs available. The Placement Bureau will make every effort to assist students to find part-time employment.

Interview space and contact is maintained by the Director of Financial Aid for agencies and businesses desiring to interview students on campus.

Interview days are arranged in advance and the schedule printed in the *ATHENIAN*. Students interested in interviewing groups listed make arrangements through the office of the Financial Aid Director. Interviews are made by appointment.

Division Of Business Administration

The primary purpose of the Division of Business Administration is to provide the student with a comprehensive yet thorough education in the operational and managerial functions of modern business in addition to the general cultural education afforded by the College.

A student selecting an area of concentration in the Division of Business may elect to major in Business Administration, Business Education, or Secretarial Science.

Among the required courses for a degree in Business Administration are the basic foundation courses laid down by the American Association of Collegiate Schools of Business.

A major in Business Administration must complete 50 hours in the Division of Business. Below are the divisional requirements for the B.S. degree in Business Administration.

DIVISIONAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN BUSINESS ADMINISTRATION

Course No.	Title	Credit Hours
AC-231-232	Accounting Principles	6
EC-222-223	Principles of Economics	6
SS-101	Basic Typewriting	2
BU-305	Business Statistics	3
BU-311-312	Business Law	6
BU-331	Marketing Principles	3
BU-341	Business Correspondence	3
BU-413	Money and Banking	3
BU-415	Business Finance	3
BU-446	Industrial Management	3
	plus	
Upper Division (300-400 level) Business Electives		12
Total Business hours required		50

ACCOUNTING (AC)

- AC 231-232. Accounting Principles** Emphasis is on the latest generally accepted accounting theory and practice applicable to Proprietorship, Partnership, and the Corporation. Attention is given to analyses and reports for the use of management in planning and controlling operations and decision making. Prerequisite: Sophomore or above. 3 hours each
- AC 321-322. Intermediate Accounting** A more comprehensive study in the theory of accounting, especially that of the corporation. Theoretical setting for the practices and procedures of modern terminology, statements, forms, and concepts to help the student develop analytical processes used in accounting. Prerequisite: Accounting 232. 3 hours each
- AC 431-432. Advanced Accounting** A course designed to provide deeper understanding and competence in the application of fundamental accounting theory to special business problems of Partnerships, Consolidations, Fiduciaries, and Actuarial Science. Prerequisite: Accounting 322. 3 hours each
- AC 441. Auditing** A course that develops the framework of auditing standards, including the basic procedures and techniques. Emphasis is given to the nature and function of the audit working papers with problems in testing and sampling in the auditing process. Prerequisite: 12 Hours of Accounting. 3 hours
- AC 442. Federal Tax Accounting** A study of the basic Federal Tax Rules and principles as they are presently established. This will enable the student to

apply specific statutory provisions to actual facts in preparation of tax returns and the solution of tax problems for the individual, partnership, or corporation. Prerequisite: 6 Hours of Accounting Principles. 3 hours

- AC 451. Cost Accounting** Basic concepts and techniques. Responsibility for accounting and performance measurement, with standard costs and flexible budgets as a management tool. Cost analysis for management planning, control, and decision making. 3 hours

BUSINESS (BU)

- BU 305. Business Statistics** An introductory study to provide students in Business Administration with a rather complete discussion of the ways in which statistical analysis can be used in the solution of problems encountered by the business executive. Includes coverage of such areas as: statistical description, probability theory, sampling theory and time series analysis. Prerequisite: Upper Div. 3 hours
- BU 311. Business Law** The bases and sources of our present day law; its divisions and fundamental principles. The general principles of the law of contracts, agency, employer and employee, negotiable instruments, with special attention to the law in Alabama. The Alabama Right-to-Work Law is also considered. Statutes of limitations and exemptions are also included in the course. Prerequisite: Upper Division. 3 hours
- BU 312. Business Law** A further consideration of various branches and subjects of the law which may prove of benefit to the average businessman. Among the subjects studied are wills, personal property, bailment, real property, mortgages, leases, common carriers, sales of personal property, partnerships, corporations, business torts and crimes, insurance, and a hasty consideration of the general Alabama law concerning marriage, divorce, alimony and the custody of children. Prerequisite: Upper Division. 3 hours
- BU 331. Marketing Principles** A study of the forces operating, institutions employed, and methods followed in the flow of goods and services from production to consumption. 3 hours
- BU 332. Salesmanship Theory and Practice** The development of selling methods; buyer-seller relationship; qualities of effective salesmen; the salesman and his goods, his customers, and his firm. Prerequisite: Business 331, Psychology 231. 3 hours
- BU 333. Advertising** A study of the principles of advertising; types of advertising media; testing advertising effectiveness; and analyzing problems of advertising encountered in business. Particular attention is given to the small advertiser. Prerequisite: Business 331, Psychology 231. 3 hours
- BU 341. Business Correspondence** The central purpose of this course is to help students of Business Administration understand the importance of written business communications. Instruction is given in letter styles and types, the psychology of business writing, methods of communication, and the actual writing of business letters. 3 hours
- BU 347. Office Management** A study of current office evolution in an attempt to develop fundamental principles and successful practices used in getting office work accomplished. The managerial viewpoint is stressed in an effort to study and understand the areas of: office automation, records management, office planning and controlling, and the handling of office personnel. 3 hours
- BU 348. Personnel Management** Policies and practices in the field of personnel are quite dynamic. This course is a study delving into the fundamental aspects of staffing, selection, motivation theory and labor-management relations in an attempt to understand the complete personnel management program. Case analysis is used in many areas of the course. Prerequisite: Psychology 231. 3 hours

- BU 355. General Insurance** A study of the fundamental principles and uses of various types of insurance: life, fire, marine, and other casualty coverages. Prerequisite: Upper Division. 3 hours
- BU 401. Introduction to Data Processing** Survey of prevalent business uses and managerial applications of data processing. 3 hours
- BU 413. Money and Banking** Study of the theory and principles of money, credit and banking; the function and administration of banks; foreign exchange; the clearing house, and the Federal Reserve System. Prerequisite: Economics 222, 223. 3 hours
- BU 415. Corporation Finance** A study of the promotion, incorporation, and financing of modern business; consideration is given to the various types of stocks and bonds issued; attention is given to mergers, consolidations, holding companies, and other steps of business expansion. Prerequisites: Accounting 232 and Economics 223. 3 hours
- BU 416. Investments** General principles of investment. Industrial, railroad, public utility, federal, state, and municipal securities; real estate investment; mutual funds. Prerequisite: Business 415, or permission. 3 hours
- BU 446. Industrial Management** An (indepth) study of the industrial organization with particular attention given to management principles, practices and problems. Some of the modern techniques of management are analyzed in order to gain a fuller understanding of the concepts of delegation, planning, leading and controlling. Case analysis is used quite extensively. Prerequisite: Seniors only. 3 hours

ECONOMICS (EC)

- EC 222-223. Principles of Economics** Providing basic economic analysis; an orderly, objective way of thinking about economic problems to reach well-considered judgments on major public policy issues; intending to stimulate a continuing interest in real-world economics. First semester: macroeconomics; an analysis of the economy. Second semester: microeconomics; an analysis of the business firm. 3 hours each
- EC 321. Economic History of the United States** A means of understanding the pattern in which economic principle is cast. A background for the study of economic thought, politics, and economic geography; an analysis of economic action in the United States. 3 hours
- EC 322. Intermediate Macroeconomic Theory** A study of the theoretical framework underlying income, employment and growth analysis. Prerequisite: EC. 222 and EC. 223. 3 hours
- EC 323. Intermediate Microeconomic Theory** The economic theory of the firm with emphasis on demand analysis, production and cost functions, profit analysis, and pricing policy in an imperfectly competitive market economy. Prerequisite: EC. 222 and EC. 223. 3 hours
- EC 342. Comparative Economic Systems** Analyzing capitalist, communist, fascist, and cooperative economic systems; their institutions and the operation of economic principles within each. Prerequisite: Economics 222-223. 3 hours
- EC 413. Money and Banking** Same as Business 413. 3 hours
- EC 434. Public Finance** A study of the principles underlying the expenditures, revenues, and borrowing of government on federal, state, and local levels. Prerequisite: Economics 223. 3 hours
- EC 441. History of Economic Thought** A study of the development of economic doctrines from Mercantilism to present day theories. Prerequisite: Economics 222-223. 3 hours

SECRETARIAL SCIENCE

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN SECRETARIAL SCIENCE

The student electing a major with a concentration in Secretarial Science must complete 53 semester hours in the Division of Business Administration. The required courses are as follows:

Course No.	Title	Credit Hours
AC-231-232	Accounting Principles	6
EC-222-223	Principles of Economics	6
SS-101	Basic Typewriting	2
SS-201	Intermediate Typewriting	2
SS-202	Advanced Typewriting	2
SS-301	Production Typewriting	2
SS-211	Elementary Shorthand	3
SS-212	Intermediate Shorthand	3
SS-311	Dictation & Transcription	3
SS-312	Advanced Dictation & Transcrip.	3
SS-313	Office Dictation & Transcrip.	3
SS-231	Business Machines	3
SS-343	Filing & Records Management	3
BU-311-312	Business Law	6
BU-341	Business Correspondence	3
BU-347(or)348	Office or Personnel Management	3
Total Business Hours Required		<u>53</u>

For those students with previous training in typewriting and shorthand, placement in the proper course will be determined by achievement testing.

REQUIREMENTS FOR THE TWO-YEAR SECRETARIAL SCIENCE CERTIFICATE

Upon completion of the Two-Year Secretarial Curriculum, a secretarial certificate is granted. The student must complete 44 semester hours in the Division of Business Administration. The required courses are as follows:

Course No.	Title	Credit Hours
AC-231-232	Accounting Principles	6
EC-222-223	Principles of Economics	6
SS-101	Basic Typewriting	2
SS-201	Intermediate Typewriting	2
SS-202	Advanced Typewriting	2
SS-301	Production Typewriting	2
SS-211	Elementary Shorthand	3
SS-212	Intermediate Shorthand	3
SS-311	Dictation & Transcription	3
SS-312	Advanced Dictation & Transcrip.	3
SS-231	Business Machines	3
SS-343	Filing & Records Management	3
BU-341	Business Correspondence	3
3 semester hours selected from the following:		
BU-311-312	Business Law	
BU-347	Office Management	
BU-348	Personnel Management	<u>3</u>
Total Business Hours Required		<u>44</u>

For those students with previous training in typewriting and shorthand, placement in the proper course will be determined by achievement testing.

In addition to the courses specified, the student must complete 19 semester hours in liberal arts subjects.

REQUIREMENTS FOR A MAJOR IN BUSINESS EDUCATION

A major in Business Education, leading to the Bachelor of Science in Education degree, designed for teaching business subjects and obtaining a Class B Secondary Professional Teacher's Certificate, must include 31 semester hours in the Division of Business Administration. The required courses are as follows:

Course No.	Title	Credit Hours
AC-231-232	Accounting Principles	6
EC-222	Principles of Economics	3
SS-101	Basic Typewriting	2
SS-201	Intermediate Typewriting	2
SS-211	Elementary Shorthand	3
SS-212	Intermediate Shorthand	3
SS-231	Business Machines	3
SS-343	Filing & Records Management	3
6 semester hours selected from the following:		
BU-311-312	Business Law	
BU-331	Marketing	
BU-341	Business Correspondence	
BU-347	Office Management	
BU-413	Money and Banking	
BU-415	Business Finance	6
Total Business Hours Required		31

In addition to the courses specified, the student must meet the college requirements for graduation and the education requirements for certification, as outlined in the catalog.

TYPEWRITING (SS)

- SS 101. Basic Typewriting** Beginning course with emphasis on mastery of the keyboard, correct technique, and skill building. Instruction is given in the preparation of simple business letters, notes, memoranda, tabulations, rough drafts, manuscripts, and postal cards. 2 hours
- SS 201. Intermediate Typewriting** Continuation of skill building and development of sustained typing ability. Instruction is given in business letter styles, advanced tabulation, rough drafts, manuscripts, word division, telegrams, postal and index cards, and interoffice memorandums. Prerequisite: Sec. Sci. 101 or the equivalent. 2 hours
- SS 202. Advanced Typewriting** A continuation of Typewriting 201. Much stress is placed on the development of speed and accuracy, and the arrangement of material. Instruction is given in special business letter forms, advanced tabulation, legal documents, business forms, statistical and accounting reports, and stencil cutting. Prerequisite: Sec. Sci. 201 or the equivalent. 2 hours
- SS 301. Production Typewriting** Special attention is given to office typewriting problems, and production rates and standards. Experience on electric typewriters. Prerequisite: Sec. Sci. 202 or the equivalent. 2 hours

SHORTHAND (SS)

- SS 211. Elementary Shorthand** Beginning course covering the theory of Gregg Shorthand. Development of fluency in reading and writing shorthand. Prerequisite: Sec. Sci. 101, or concurrently enrolled in Sec. Sci. 101. 3 hours
- SS 212. Intermediate Shorthand** Continuation of skill building with emphasis on developing speed in taking dictation. Considerable attention given to pre-transcription training. Introduction to transcription. Prerequisite: Sec. Sci. 101 and 211, or the equivalent. 3 hours

- SS 311. Dictation and Transcription** Development of speed and accuracy in writing shorthand from dictation, and further development of ability to transcribe. Introduction of office-style dictation and specialized vocabularies. Prerequisite: Sec. Sci. 212 or the equivalent. 3 hours
- SS 312. Advanced Dictation and Transcription** Emphasis on speed building, production of mailable copy, office-style dictation, and vocabulary building in specialized areas. Prerequisite: Sec. Sci. 311 or the equivalent. 3 hours
- SS 313. Office Dictation and Transcription** Much stress is placed on rapid dictation and transcription. Further development in the production of mailable copy and office-style dictation. Intense vocabulary building of a wide range. Prerequisite: Sec. Sci. 312 or the equivalent. 3 hours
- SS 231. Business Machines** Theory and practice in the operation of adding machines, rotary and key-driven calculators, electric typewriters, dictating, transcribing, and duplicating machines. An introduction to the nature of punched card data processing equipment, and electronic computers. Prerequisite: Sec. Sci. 101 or the equivalent. 3 hours
- SS 343. Filing and Records Management.** Presentation of the fundamentals of indexing and filing. A study of the types of filing equipment, special filing systems, and practice in record keeping. 3 hours

Division Of Education (ED)

The Division of Education offers courses which meet the requirements of the State Department of Education for teacher certification for the Professional Elementary and the Professional Secondary Teacher Certificates. The courses offered are also designed to give the student training in a liberal arts education.

If a student selects elementary education as his field, he must major in elementary education, but does not need a minor.

If a student chooses secondary education as his field, he must take 21 semester hours of education as outlined in the catalog, and in addition he must select a major and a minor in other fields. He should be familiar with the major and minor requirements in the division in which he chooses to major or minor, since they vary.

While the proposed programs of study are designed for teacher certification in the state of Alabama, the Education Division will design a program for any student which will insure certification in any specified state.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

Admission to Athens College does not guarantee admission to the Teacher Education Program. Any student wishing to enter the Teacher Education Program must meet the following requirements:

1. Will have successfully completed 45 semester hours with an over-all 2.0 G.P.A.
2. Will have successfully completed ED. 232 and PS. 231.
3. Will have successfully completed 2 semesters of English Composition.
4. Will have designated a Major and a Minor area of concentration.
5. Will have submitted a written application to the Education Department upon completion of 45 semester hours.

REGULATIONS FOR STUDENTS IN THE DEPARTMENT OF EDUCATION

A student who plans to enter Education 472, Observation and Student Teaching in the Elementary School, or Education 482, Observation and Student Teaching in the Secondary School, must apply in writing at the beginning of his senior year to the Supervisor of student teaching. These courses are open to seniors only, who have completed Methods and Materials courses in their special fields. Therefore, it is wise for the student to take methods courses in the junior year, or the first semester of the senior year, in order to have these courses before time to do student teaching.

During the term when the student is student teaching, a maximum of 15 semester hours may be taken. Of the 15 semester hours, 9 semester hours will be required for student teaching. In counting hours toward graduation, the individual should allow for only 15 semester hours while student teaching.

It is recommended during the first two years, basic subjects required of all students be taken. Professional education courses are taken the last two years of college, except Education 232, which may be taken in the sophomore year.

APPROVED MAJORS AND MINORS

Major

Art
Biology
Chemistry
Physics
History

Minor

Art
Biology
Chemistry
Mathematics
Physics

Major

Sociology
 French
 German
 Spanish
 Health & P.E.
 Humanities
 Music
 Psychology
 English
 Business Education
 Sec. Science
 Social Studies
 Mathematics
 General Science

Minor

Economics
 History
 Political Science
 Sociology
 French
 German
 Spanish
 English
 Music
 Psychology
 Health & P.E.
 Speech and Dramatic Art

GENERAL EDUCATION (ED)

- ED 232. Principles, Philosophy and Foundations of Education** (Introduction to Education). A general survey course designed for the student who expects to prepare for the teaching profession. Includes principles, history and philosophy of education. Required of all education majors. Prerequisite: Sophomore or higher standing. 3 hours
- ED 423. Materials and Methods of Teaching Reading** A course designed to prepare elementary teachers to teach reading using basal texts, free reading programs, phonetic analysis, linguistics, and sight methods of instruction. Emphasis on grouping for reading instruction and individualized teaching techniques. 3 hours
- ED 497. Developmental Reading: Problems in Diagnostic and Remedial Reading** A study of major factors in learning to read. Objectives, readiness, abilities needed for silent and oral reading. Methods of word attack, diagnostic and corrective techniques. Testing and materials needed for each level. Prevention, diagnostic, and corrective measures for reading difficulties. Study of investigations and literature in this field. 3 hours
- ED 461. Educational Test and Measurements** A course concerned with the nature of measurement. Consideration is given to various types of aptitudes, achievement, interest, and personality tests. Practical help is provided school administrators and teachers in instituting and carrying out a testing program in the schools. Prerequisites: Education 232 and Psychology 231. 3 hours
- PS 233. Educational Psychology** (see Psychology). 3 hours

ELEMENTARY EDUCATION (ED)

- ED 330. Methods and Materials of Teaching Health & Physical Education in Elementary School** A study of source materials, planning and organizing instruction, selection of suitable activities, and preparation of teaching units. 3 hours
- ED 421. Materials and Methods of Teaching in the Elementary School** A study of methods and materials used in the language arts and social studies in the elementary grades. Prerequisites: ED. 232 and PS. 231. Required of elementary teachers. 3 hours
- ED 422. Materials and Methods of Teaching in the Elementary School** A study of methods and materials used in teaching science and arithmetic in the elementary school. Prerequisites: ED. 232 and PS. 231. 3 hours
- ED 301. Teaching Children's Literature** A course of study designed to meet the needs of prospective teachers in elementary grades. 3 hours

- ED 472. Observation Seminar and Student Teaching in the Elementary School** After a period of orientation, the student gains practical experience in teaching classes in the public schools under continual guidance of competent (critic) teachers in cooperation with the faculty director of teacher training. Materials and methods are utilized in lesson planning and teaching, and the participation in all activities is required of the student teacher. Includes Seminar. Prerequisites: Senior standing, ED. 421, 422, and the completion of 18 hours of education and psychology and certification requirements. Not applicable to secondary education. 9 hours

SECONDARY EDUCATION (ED)

- ED 340. Methods and Materials of Teaching Health & Physical Education in the Secondary School** Emphasis is placed on approved teaching techniques and a program of desirable activities. Lesson planning and unit construction are an important part of the course. 3 hours
- ED 431. Materials and Methods of High School Teaching** A united core course in the materials and methods of teaching in the secondary school. The first concern is with common fundamental principles and techniques, after which the work is differentiated according to major academic fields. Prerequisites: ED. 232 and PS. 334. Must be taken before ED. 482. 3 hours
- ED 482. Observation, Seminar and Student Teaching in the Secondary School** After a period of orientation, the student gains practical experience in teaching classes in the public schools in his major or minor fields; the experience is under the continual guidance of competent (critic) teachers in cooperation with the faculty director of student teaching. Materials and methods are utilized in the lesson planning and teaching, and participation in all activities of the school is required of the student teacher. Prerequisites: Senior standing, ED. 431, M&M of High School Teaching and completion of 15 hours certification requirements in education. 9 hours

HEALTH, PHYSICAL EDUCATION, AND ATHLETICS (P.E.)

The Health, Physical Education, and Athletic Department is a part of the Division of Education. Students completing the departmental requirements are eligible for certification as outlined by the Division of Education.

The department offers both a major and a minor in physical education. Thirty-four (34) semester hours of professional physical education courses must be satisfactorily completed to meet the requirements for a major. Eighteen (18) semester hours are required for a minor.

Major students must achieve a minimum grade of a C for each Education and/or Physical Education course for it to count toward a major. An Education or Physical Education course must be repeated if a grade of C is not achieved.

COURSES WHICH SATISFY THE GENERAL COLLEGE PHYSICAL EDUCATION REQUIREMENT OF ALL STUDENTS

Participation in physical education activity courses is required of students for four consecutive semesters. Students may select from a number of sports and activities offered each semester. Each student is required to purchase a regulation physical education uniform from the College Bookstore.

All Freshman and Sophomore students should take one Physical Education Activity course every semester until Upper Division to fulfill Lower Division requirements.

Both men and women may enroll in the same class when the course is marked (MW). When marked (M) (W) the activity is open to both men and women placed

in separate sections. A mark of (M) indicates only men are enrolled while a mark of (W) indicates only women are enrolled. Each course earns one (1) hour credit.

- PE 101 Track and Field—Basketball (M)
- PE 102 Volleyball and Softball (M)
- PE 103 Soccer—Touch Football (M)
- PE 104 Wrestling—Calisthenics (M)
- PE 105 Weight Training-Conditioning (M)
- PE 106 Conditioning for Men & Women
- PE 107 Elementary Swimming (MW) (Non-swimmers only)
- PE 108 Intermediate Swimming (MW)
- PE 109 Advanced Swimming (MW)
- PE 110 Life Saving-Water Safety Instructors Course (MW)
- PE 111 Synchronized Swimming (MW)
- PE 112 Modern Dance (MW)
- PE 113 Tumbling-Gymnastics (MW)
- PE 114 Softball-Track & Field (W)
- PE 115 Volleyball-Basketball (W)
Sophomore and Above
- PE 120 Archery-Bowling (MW) Fee
- PE 121 Tennis-Badminton (MW)
- PE 122 Golf (MW) Fee
- PE 123 Social Dance (MW)
- PE 124 Folk & Square Dance (MW)
- PE 130-131 Varsity Athletics (By permission only)

PHYSICAL EDUCATION (PE)

A major in Physical Education includes ED. 330, 340, PE 200, any three of 201-202-208-209, and 210, 220, 240, 300, 400, 410, 447, 450, and 301 and 302 for women; 303, 304, 305 for men.

A minor in Physical Education includes 210 or 220, 240, 410, 447, any three of 200, 201, 202, 208, 209, and for women either 301 or 302; for men any two of 303, 304, or 305.

COURSES WHICH SATISFY STATE CERTIFICATION FOR TEACHING AND COACHING

Through the professional program the college prepares students to teach and coach. Each physical education major or minor should confer with his advisor so arrangements can be made to meet certification requirements for a particular state where he wishes to teach and/or coach.

- PE 200. Introduction to Health and Physical Education Orientation to the profession. Includes philosophy, aim, objectives, scope, interdisciplinary bases, current problems, professional leadership, publications, and career opportunities.

1 hour

- PE 201, 202, 208, 209. Skill Techniques** 201, Weight Training-Wrestling (Men) Body Mechanics (Women); 202, Aquatics; 208, Track and Field; 209, Tumbling and Gymnastics. Courses designed to develop skill proficiency beyond that of the average performer. Open to physical education majors and minors only.
1 hour each
- PE 210. Personal and Community Health and Safety** Identification and solution of personal and community health and safety problems comprise the major objectives of the course.
3 hours
- PE 220. Standard, Advanced, and Instructors First Aid Course** American Red Cross Certificates awarded upon completion of the course.
3 hours
- PE 230. Camp Counselors Training Course** Camp organization, finance, program facilities, and similar topics will be studied. Part of the course will consist of camping experience.
2 hours
- PE 240. History and Principles of Health and Physical Education** A study of the historical background of health and physical education and a consideration of the basic principles and concepts upon which a sound program is founded. Majors and minors only.
3 hours
- PE 300. Kinesiology** The analysis of human movement through the study of the action of muscles and bones. Efficiency in the development of physical skills is emphasized with this knowledge. Majors and minors only.
Prerequisite: Biology 200.
3 hours
- PE 301-302. Techniques of Coaching & Officiating Team & Individual Sports** Coaching methods and officiating techniques will be discussed and students will get practical experience in class and in assisting with the intramural sports program. Women only. Majors and minors only.
3 hours each
- PE 303-304-305. Techniques of Coaching & Officiating Football, Basketball, Baseball** Coaching methods and officiating techniques will be discussed and students will get practical experience in class and in assisting with the intramural sports program. Men only. Majors and minors only.
2 hours each
- PE 400. School and Community Recreation** Planning a recreation program for the school and community. Personnel, organization, activities, facilities, and similar phases of an appropriate program are given consideration.
3 hours
- PE 410. Organization, Administration, and Supervision of Health and Physical Education** Various problems of organization, administration, and supervision are identified and discussed. Such elements as types of activities, budget, care of equipment and maintenance of facilities form an important part of the course. Education majors only.
3 hours
- PE 447. Measurement and Evaluation in Physical Education** The theory of measurement in physical education, the selection and administration of appropriate tests, and the interpretation of results by fundamental statistical procedures and studies. Tests measuring sports skills, strength, motor ability, and physical fitness are given special consideration. Majors and minors only.
3 hours
- PE 450. The School Health Program** Consideration is given to the organization of the total school health program involving health services, healthful school living, and health instruction. Content, methods, and materials suitable for grades 1-12 are stressed. Education majors only.
3 hours

PSYCHOLOGY (PS)

The Psychology department is an integral part of the Division of Education. A person may elect to receive the Bachelor of Science in Education or the Bachelor

of Arts degree. The departmental requirements are identical for each degree; however, a student must complete all requirements of the degree he elects as outlined under the appropriate degree description.

The student electing a major in Psychology must complete 25 semester hours of satisfactory work. The courses required of a major are as follows: Psychology 231, 233, 331, 332, 334, 352, 368, 399, and 402.

A student who elects to minor in Psychology must complete 18 semester hours as follows: Psychology 231, 331, 332, 334, 352, 368.

- PS 231. General Psychology** A survey of the field of human psychology with emphasis upon the psychological problems in the fields of learning, thinking, emotion, motivation, and the nature and development of personality. 3 hours
- PS 233. Educational Psychology** A course including principles of learning as they apply to the behavior of children in school. 3 hours
- PS 331. Social Psychology** The effects of the group upon individual and social psychology. A study of the biological antecedents of social behavior; leadership; attitudes, suggestions; institutions; and social conflict. Prerequisite: Psychology 231. 3 hours
- PS 332. Child Growth, Development, and Learning** A study of the physical, mental, social, and emotional development of the child, methods of analyzing children's behavior, influences of school, home, and other environment or behavior. 3 hours
- PS 334. Adolescent Growth, Development, and Learning** This course is designed to give people who work with teenagers a better understanding of human adjustments, environment, intelligence, causes of delinquency, gangs, dispositions. Prerequisites: Psychology 231. 3 hours
- PS 352. Abnormal Psychology** A study of the origin or causes, types, and treatment of abnormal behavior in humans. Prerequisite: Psychology 231. 3 hours
- PS 368. Applied Psychology** A study of psychology as applied to business and industry. Prerequisite 231. 3 hours
- PS 399. Statistics in Psychology** A study of the minimum essentials in handling statistical data in psychology. Required of all majors in psychology. Prerequisite: Major in psychology and junior or senior standing. 1 hour
- PS 400. Introduction to Experimental Psychology** An introductory course in experimental methods and procedures in psychology. A laboratory and lecture course. Prerequisite: Psychology 231. 3 hours
- PS 402. Seminar in a Study of Psychotherapy** Seminar in theories of personality and psychotherapy. A study of the background and the nature of modern theories of personality and modern psychotherapy. Prerequisite: Psychology 231, 352. 3 hours

LIBRARY SCIENCE (LS)

The Department of Library Science offers a series of courses designed to augment the teacher training program in the field of Library Science. Neither a major nor a minor is offered in Library Science.

- LS 310. School Library Administration** An introductory course in School Library administration to meet the needs of teacher-librarians in the elementary and secondary school. Includes administration, reader guidance, use of library, planning school libraries, and school and public library relationships. Also credited as Education 336, if so registered. 3 hours
- LS 311. Library Materials: Cataloging I** Includes instruction in cataloging library materials, use of card catalog, book classification, Dewey Decimal and Library

of Congress systems, and laboratory. Also credited as Education 337, if so registered. 3 hours

LS 312. Acquisition of Library Materials Course emphasizes the selection of collections to meet varying needs through consideration of reader, library resources, forms of publication, and criteria for evaluation. Also credited as Education 338, if so registered. 3 hours

LS 315. Introduction to Bibliography A study of the basic reference books and bibliographies most used to solve library search problems. Attention given to methods, organization, devices, forms of reference. Lab session required. Credited also as Education 339, if so registered. 3 hours

LS 316. Literature for Children A course designed to meet the needs for prospective teachers of elementary grades. Also credited as Education 301, if so registered. 3 hours

Division Of Humanities

The course offerings in the Division of Humanities cover the departmental fields of Art, English, Humanities, Modern Languages, Music, Philosophy and Religion, and Speech and Dramatic Art. Requirements for a major or minor in individual fields of study are found in the introductory comments preceding the courses of study listed by departments.

ART (AR)

Students selecting art as a major must complete 48 hours of work in this area. Majors must meet the following requirements: Art 205, 206, 207, 208, 303, 304, 305, 311, 407. In addition, 15 hours of electives from the studio courses in art and six hours from the lecture courses are required.

Students selecting Art Education as a major (B.S. in Education) must complete 33 hours in Art. Art Education majors must complete the following: Art 205, 206, 207, 208, 304, 313, 407. In addition, six hours of electives from the studio courses in art and six hours from the lecture courses are required.

Students selecting Art as a minor must complete 18 hours in Art including the following: Art 205, 207, and twelve hours of electives in Art.

- AR 201. Art Appreciation** An introduction to art with a brief survey of major art styles as a background for the understanding of contemporary art. Various approaches to art are explored. Cannot be applied for an art major. No prerequisite. 3 hours
- AR 202. Painting and Drawing** (For the non-art major) An introduction to the basic techniques of painting and drawing. 3 hours
- AR 203. Ceramics** (For the non-art major) An introduction to the basic techniques of ceramics. 3 hours
- AR 204. Sculpture** (For the non-art major) An introduction to the basic techniques of sculpture. 3 hours
- AR 205. Design I** An introduction to the fundamentals of design. 3 hours
- AR 206. Design II** Advanced problems in design. Prerequisite: Art 301, or permission. 3 hours
- AR 207. Drawing I** Emphasis is on the development of skills using a variety of media. No prerequisite. 3 hours
- AR 208. Drawing II** A continuation of Art 207 with emphasis on additional media. Prerequisite: Art 207. 3 hours
- AR 303. Survey of Art History I.** A survey of the historical development of art from pre-historic times to the Renaissance. 3 hours
- AR 304. Painting I** An introduction to painting, learning the essentials of the media through problems of composition with still life and landscape. Prerequisite: Art 205, Art 207, or permission. 3 hours
- AR 305. Painting II** A continuation of Art 304, with further study of composition emphasizing the abstract approach. Prerequisite: Art 304. 3 hours
- AR 307. Commercial Art I** A study of design as related to commercial art techniques. Prerequisite: Art 205, or permission. 3 hours
- AR 308. Sculpture** An introduction to three dimensional work, using a variety of media including clay, plaster, metal, and wood. Prerequisite: Art 205, or permission. 3 hours

- AR 309. Art for Elementary Teachers** Designed to develop a sensitivity to the visual arts as a basis for the understanding of children's art. 3 hours
- AR 311. Survey of Art History II** A survey of the historical development of art from the Renaissance to the present. 3 hours
- AR 313. Art in the Secondary School** Exploration into the functional use of a variety of art materials, techniques, curriculum construction, considering the level of the student's creative development in relation to his needs, interests, maturity, and the philosophy and psychology of art education. 3 hours
- AR 314. Sculpture II** A continuation of Art 308. Prerequisite: Art 308. 3 hours
- AR 315. Ceramics I** An introduction to ceramic technique, design, glaze and firing. Prerequisite: Art 205, or by permission. 3 hours
- AR 316. Ceramics II** A continuation of Ceramics I. 3 hours
- AR 401. Painting III** Experimental techniques used and special problems assigned. Prerequisite: Art 305. 3 hours
- AR 402. Survey of American Art** A study of the historical development of American art from the colonial period to the present. 3 hours
- AR 403. Commercial Art II** Advanced work with the student producing a portfolio of advertising designs. Prerequisite: Art 307. 3 hours
- AR 404. A Survey of Modern Art** Special attention is given to the problems peculiar to the art of the 19th and 20th Centuries. 3 hours
- AR 406. Figure Drawing** Emphasis of the human figure as subject for advanced drawing techniques. Prerequisite: Art 306. 3 hours
- AR 407. Art Seminar** Required of all art majors during the senior year. 3 hours
- AR 408. Graphics I** Development of techniques in various print media. Prerequisite: Art 205, Art 207, or permission of instructor. 3 hours
- AR 460. Individual Studies** Individual directed studies in advanced drawing, painting or sculpture techniques. Emphasis is placed upon exploration of media or combinations of media. This course is reserved for the superior student. The student is required to organize and present an exhibition of his work. Permission of the Department required. 6 hours maximum

ENGLISH (EH)

The student completing a major in English will earn a minimum of 27 semester hours in English offerings above the 100-level. This minimum will include three of the four survey courses (EH 211, 212; EH 215, 216); one of the period courses (EH 311, 312, 313, 314); one of the grammar courses (EH 315, 430); one of the Shakespeare/Renaissance courses (EH 424, 425, 426); and Chaucer (EH 452). The student completing a minor in English will earn a minimum of 18 hours above the 100-level, to include EH 211, 212 (unless the EH 215, 216 series is specified by his advisor); one of the period courses (EH 311, 312, 313, 314); one of the Shakespeare courses (EH 424, 425); and Chaucer (EH 452). Credit in speech and drama may not be applied toward an English major or minor.

Writing and Language Study:

- EH 101-2. English Composition and Appreciation** Designed to teach the student how to write effectively and to read literature with critical appreciation. The first semester deals with the short essay with attention to language mechanics and logical structure, with outside reading of selected works. The second semester is devoted to longer pieces of essay writing with close study of rhetoric,

logic, and fundamentals of research. Either EH 101-2 or 103-4 is required of all students. EH 101 is prerequisite to EH 102. 3 hours each

EH 103-4. English Composition and Communication Alternate to EH 101-2, with increased attention to linguistics, writing style, and literary criticism. Prerequisite: Recommendation of the Admissions Office and the English honors committee. 3 hours each

JO 201-2. Journalism Lecture and workshop course, giving practical experience in writing and layout for news publications, utilizing campus and local publications as a training ground. The second semester gives wider acquaintance with all news media. Prerequisite: EH 101-2 or 103-4. 3 hours each

EH 300. Creative Writing Study and practice in the art and skills of creative writing—poetry, prose, and drama. Prerequisite: EH 101-2 or 103-4. 3 hours

EH 301.* Children's Literature* See Elementary Education. ED 301. Teaching Children's Literature. 3 hours

EH 315. Advanced Grammar The English language as a field of study; the basic assumptions and methods of linguistics, guidelines for further independent study of linguistics, semantics, and structure. 3 hours

EH 430. Modern Grammar for Teachers English grammar from the structural and transformational points of view, acquainting teachers with the English classroom needs in elementary and secondary schools and with the directions in which the teaching of English is improving. Prerequisite: upperclass standing 3 hours

General Literature:

EH 211-2. British Literature A survey of British literature, poetry and prose, from its beginning to the present time. The first semester covers the literature to the seventeenth century to the present time. Interpretive study. Prerequisite: EH 101-2 or 103-4. 3 hours each

EH 215-6. American Literature A two-part survey course in American literature, from the colonial period to the present time. The first semester covers the colonial period to Oliver Wendell Holmes. The second semester covers the period from Walt Whitman to the present. Prerequisite: EH 101-2 or 103-4. 3 hours each

EH 302. Modern Literature A study of the major directions of literature from 1890 to the present time. The course emphasizes the relationship of modern literature, mainly British and American, to contemporary criticism. Prerequisite: EH 211-2 or 215-6. 3 hours

EH 303. The Short Story A study of the short story and a critical approach to the reading of the short story. Includes student writing in this form. Prerequisite: EH 211-2 or 215-6. 3 hours

EH 304. Southern Literature An analysis of selected poetry, prose, and criticism of American writers from the South, from Byrd to the present. Prerequisite: EH 211-2 or 215-6. 3 hours

EH 305. The Novel Critical reading of selected novels and brief historical survey of development and trends. Prerequisite: EH 211-2 or 215-6. 3 hours

EH 311. Milton and the Seventeenth Century Milton's major poetry and prose; Donne and others of the metaphysical school; other writers of the Puritan and Restoration eras. Prerequisite: EH 211-2. 3 hours

EH 312. Eighteenth Century Literature British literature of the eighteenth century: Pope to Sheridan. Prerequisite: EH 211-2. 3 hours

- EH 313. The Romantic Period, British Literature** A study of the poetry of Wordsworth, Keats, Byron, Shelley, Blake, and others, and the prose of De-Quincey, Lamb, Ruskin, Scott, and others. Prerequisite: EH 211-2. 3 hours
- EH 314. The Victorian Period, British Literature** A study of the poetry of Tennyson, Browning, and others, and of the prose of Arnold, the Brontës, Dickens, Hardy, and others. Prerequisite: EH 211-2. 3 hours
- EH 420. Comparative World Literature** A survey of the world-wide literary heritage of the nineteenth and twentieth centuries. Prerequisite, 15 hours of English. 3 hours
- EH 424. Shakespeare and Elizabethan Literature** The comedies and poetry of Shakespeare and his contemporaries. 3 hours
- EH 425. Shakespeare and Elizabethan Literature** Historical and tragic dramas of Shakespeare and his contemporaries. 3 hours
- EH 426. Renaissance Literature** Literature from 1450 to 1600, emphasizing English literature but omitting the dramatic works of Shakespeare. 3 hours
- EH 451. Old English Literature** A study of the origins of language and literature in England, beginning with the Anglo-Saxons, especially *Beowulf*.
- EH 452. Chaucer and Middle English Literature** A survey of middle English literature, with emphasis on Chaucer's *Canterbury Tales*. Prerequisite: 15 hours of English. 3 hours
- EH 460. Individual Directed Studies in English** A course of individual directed study in specific areas of literature with in-depth reading and research. Course reserved for the superior student in English with permission of the Head Professor required. 6 hours maximum

SPEECH AND DRAMATIC ART (SH) (DR)

A student electing Dramatic Art as a minor must complete eighteen (18) semester hours of course work, including the following: DR 201, 210, 212, 214 and six (6) semester hours of electives chosen from either DR 211, 213, 215, 460, SH 201, EH 424 or EH 425. Note: EH 424, EH 425 and DR 201 will not be accepted for both the major and minor requirements, or for both the Division and minor requirements.

In addition to the above requirements, the student electing a minor in Dramatic Art is required to submit a short research paper dealing with Dramatic Literature or Theatre History. The paper is written and submitted after the student has entered the Upper Division. It is written under the guidance of the resident Director of Theatre or some other appointed member of the faculty.

- SH 201. Fundamentals of Speech** An introductory course in oral communication with emphasis on voice and speech improvement, reading aloud, public speaking, and group analysis. Sophomore standing required. 3 hours
- DR 201. Drama Appreciation** A study of drama as art in partial fulfillment of the general requirements of the Lower Division. The course includes a study of the stage, the play, acting, and directing as related to the art form. Reading and criticism of well-known plays. 3 hours
- DR 210. Acting** A lecture-laboratory class on the fundamentals of acting which includes the study of stage positions, pantomimes, movements and stage business, characterizations, and motivations. 3 hours
- DR 211. Advanced Acting** An in-depth study of character analysis and human motivations through research, class discussion and both private and public performance. Students will act in laboratory productions and, if necessary, assume an acting role in a major production of the College Players. Prerequisite: DR 210, or permission of the instructor. 3 hours

- DR 212. Technical Theatre** An introductory lecture-laboratory class designed to teach the fundamental aspects of technical theatre. The laboratories will be the performance of technical work needed to mount the plays and musicals scheduled by the Department. 3 hours
- DR 213. Advanced Technical Theatre** A lecture-laboratory class which studies the scenic and lighting design of the play, as well as the more sophisticated solutions to technical problems of stagecraft. Prerequisite: DR 212, or permission of the instructor. 3 hours
- DR 214. Directing** The art of play production. The problems of selecting and presenting a play: casting, directing, acting, critical appreciation. For prospective teachers or community theatre directors. 3 hours
- DR 215. Playwriting** A study of the dramatic and literary values of the one-act play. The student is required to write at least two plays to be criticized through class discussion with the actual enactment of the script an option. Plays from the class may be chosen for production on a bill sponsored by the Drama Department and the College Players. Instruction from the English faculty on literary style and structure. Permission of instructor required. 3 hours
- DR 460. Individual, Directed Studies In Theatre Arts** As required. Designed for individual or small group study in specific areas of the theatre. Includes intensive study of acting and directing methods and production methods. Up to six (6) hours credit allowed. 3 hours

MUSIC (MU)

A student who chooses Music Education as his major must take a total of 36 hours in Music Education. The major requirements are Music 111, 112, 211, 212, 121, 122, 421, 422, 331, 332, and 181-V, P, IN; voice students 181-P, Piano and Instrumental students 181 V (2V; 2 other Inst.). In the junior year each student will be required to demonstrate proficiency in his chosen area of applied music. A total of 18 hours is required for minors in Music Education.

MUSIC EDUCATION COURSES (MU)

Theory

- MU 111-112. Fundamentals of Music** The study of musical elements by correlating the fingers, mind, and ear as they deal with the fundamentals of music. This includes notation, harmony, part writing, ear training, sightseeing and keyboard. A lab is included. 4 hours each
- MU 211-212. Fundamentals of Music** A continuation of 111-112 with an emphasis on creative writing as well as the beginning of contrapuntal writing. 3 hours each
- MU 311. Scoring for Instruments** After gaining the knowledge of each instruments' timbre and range, the work will include scoring for like and mixed groups in four-part style. 3 hours
- MU 411. Form and Analysis** A study of the structure of music through aural and musical analysis of the common musical forms. 3 hours

Literature

- MU 201. Music Appreciation** The preparation of intelligent music listening. A useful tool for leisure time. This course will partially fulfill the lower division humanities requirement, open to students in all departments. 3 hours

MU 121-122. Literature A study of instrumental and vocal literature from the Renaissance as well as a look at leading contemporary composers. (This course should be augmented by additional music elective courses by advice of the department head). 2 hours each

MU 421-422. The Art of Music A short history of musical styles and ideas. 2 hours each

MU 332. Conducting A study of techniques and problems of conducting including preparation of school groups for concert and contest. 2 hours

MU 181. Private Instrumental Instruction (Woodwinds-Brass). 1 or 2 hours

MU 181. Private Organ. 1 or 2 hours

MU 181. Private Piano. 1 or 2 hours

MU 181. Private Voice. 1 or 2 hours

*The above courses are designed for music education majors and music education minors; others by permission of the department head in conjunction with the instructor.

**As an exercise of a students' professional training, the Music Department requires that each student practice at least 5 hours weekly for each one semester hour of credit of applied music. In some cases this will enable a student to meet his basic performance requirements and in other cases it will cause the student to advance to a high degree of performance.

Music Fees (Applied subjects: piano, voice, woodwind, brass)

Two half-hour lessons per week \$80.00

One half-hour lesson per week \$50.00

MUSIC EDUCATION

MU 451. Music for Elementary Classroom Teachers Organization and development of the elementary school program. 3 hours

MU 331. Materials and Methods (Secondary) Organization and development of the secondary school music program and materials for performing groups. 2 hours

MU 453. Class Voice Instruction in the fundamentals of good vocal production. A class approach to good voice training, open to all students. 1 hour

MU 454. Class Piano A class approach to basic piano, open to all students. 1 hour

MU 461. History of Sacred Music A study of the musical styles in music history that pertains to sacred repertoire. 3 hours

PERFORMING GROUPS:

MU 141C. College Singers This organization is the main body of the performing groups. Men and women singers will enjoy local, statewide and out-of-state appearances. All talented students are encouraged to enroll. 2 hours

MU 141W. Athens Women's Chorus. 1 hour

MU 141M. Athens Men's Chorus. 1 hour

*All music majors and minors are required to participate in performance groups for 0 or 1 hour credit.

FOREIGN LANGUAGES

A major in any one of the foreign languages must include at least 24 semester hours of course work more advanced than Course 111, Fr. 111-112. A minor in any one of the languages must include at least 14 semester hours of course work more advanced than Course 111-112. A student who presents high school credit in a foreign language as part of the requirements for entrance to Athens College may in

no case receive college credit for Course 111 in that language. If he chooses to continue the same language in college, he will be assigned to the course for which he is prepared, the successful completion of which course will satisfy the language requirement for graduation from Athens College.

FRENCH (FR)

- FR 111-112. Elementary French** Basic vocabulary, pronunciation, essential grammar, and sentence structure. 3 hours each
- FR 211-212. Intermediate French** A continuation of French 112 giving a broader vocabulary and more advanced grammar, including composition and reading of suitable texts. French 112 is prerequisite and both courses must be satisfactorily completed before credit is given. 3 hours each
- FR 301-302. French Novel and Short Story** Selections of moderate difficulty from the eighteenth, nineteenth, and twentieth centuries. Prerequisite: French 112 or equivalent. 3 hours each
- FR 303-304. French Civilization** A systematic survey of French civilization in all of its aspects; history, literature, science, music and art. Prerequisite: French 212 or its equivalent. 3 hours each
- FR 411-412. Modern French Drama** Important dramatic works chosen from the writers of the last three centuries. 3 hours each
- FR 421-422. French Drama of the Seventeenth Century** Selected plays of Corneille, Racine and Moliere. 3 hours each
- FR 413. French Phonetics and Diction** A detailed study of the pronunciation of standard French. 2 hours
- FR 460. Advanced French** The content of the course will be suited to the need and interest of the students. 2 or 3 hours

GERMAN (GE)

- GE 111-112. Elementary German** Course in basic vocabulary, pronunciation, essential grammar, and sentence structure. Oral and written exercises in translating German into English and English into German. 3 hours each
- GE 211-212. Intermediate German** A continuation of German 112 with special attention to a broader vocabulary that would be useful for students working in the sciences. Prerequisite is German 112 and both courses must be satisfactorily completed before credit is given. 3 hours each
- GE 301-302. German Readings** 3 hours each
- GE 303-304. German Civilization** A systematic survey of German Civilization in all of its aspects; history, literature, science, music and art. Prerequisite: German 212 or its equivalent. 3 hours each
- GE 314. Scientific German** Readings in Chemistry, Physics, and Biology. Recommended for pre-medical students and science majors. Prerequisite: German 112 or equivalent. 3 hours

SPANISH (SP)

- SP 111-112. Elementary Spanish** Basic vocabulary, pronunciation, essential grammar, and sentence structure. 3 hours each
- SP 212-213. Intermediate Spanish** Continuation of Spanish 112 with a broader vocabulary, more advanced grammar and composition, and reading of suitable texts. 3 hours each

HUMANITIES (HU)

- HU 310-311. Humanities** The first half includes selections of the classics of Greece and Rome to include Homer, Plato, Thucydides, Sophocles, and Virgil. The second half includes selections of the Medieval and Renaissance period to include Dante, Mirandola, Erasmus, More, Boccaccio, and others.
3 hours each

PHILOSOPHY AND RELIGION (PH AND RE)

A major is possible in a Philosophy and Religion combination or in Religion alone but not in Philosophy alone. A minor is offered in Philosophy as well as in Religion and in combination.

A student majoring in this department must satisfactorily complete thirty-three (33) hours of course work in his field. Ministerial students on scholarship are required to complete the following courses whether they major in this department or not:

Religion 320, 321, 310, and 311; Philosophy 201; Speech 201; Sociology 251; Education 232; and Psychology 231.

- PH 201. Introduction to Philosophy** A study of some of the major problems of philosophy with a view to stimulating and clarifying the student's thought on these issues. Required. Offered the first semester every year. 3 hours

- PH 302. Survey of Ethical Systems** A critical examination of the major systems of ethics devised by man and of their relation to religion. Offered the second semester every other year. 3 hours

- PH 321. History of Western Philosophy I** A critical survey of the thought of major western philosophers from Thales to the scientific movement of the fifteenth and sixteenth centuries. Offered the first semester every other year. 3 hours

- PH 322. History of Western Philosophy II** A critical survey of the thought of major western philosophers from Descartes to the present time. Offered the second semester every other year. 3 hours

- PH 325. Philosophy of Religion** A study of major religious concepts, the relation of religion to science and philosophy, and some of the types of religious philosophy. Required. Prerequisite Philosophy 201. Offered the first semester every other year. 3 hours

- PH 460. Directed study** The area of investigation and research will be determined by the instructor and students. Prerequisite Philosophy 201 and one other course in Philosophy. Offered the second semester every other year. 3 hours

- PH 461. Sociological Theory** Development and characteristics of sociological theory as related to social structure and society; contributions of European and American sociologists to the development of social thought. 3 hours

- RE 251. Introduction to Christian Theology** An examination of historical and current theological issues, designed to help the student develop his own theological insights and concepts. Offered the second semester every other year. 3 hours

- RE 301. Major Religions of the World** A study of the principal religions of mankind in relation to Christianity. Offered the second semester every other year. 3 hours

- RE 310. The Role and Function of the Local Church I** An introduction to the mission, program, structure, and some problems of the local church. Although designed primarily for ministerial students and those who plan a career in

- Christian education, the course is valuable for all who wish to work responsibly in the church as laymen. Offered the first semester every other year. 3 hours
- RE 311. The Role and Function of the Local Church II** Sequence to Religion 310. Offered the second semester every other year. 3 hours
- RE 320. Introduction to the Old Testament** A survey of the faith history of the Hebrews and an examination of its relevance to the Christian faith and to life today. Required. Offered the first semester every year. 3 hours
- RE 321. Introduction to the New Testament** A critical study of the events and faith recorded in the New Testament which constitute the basis of the Christian religion. Required. Offered the second semester every year. 3 hours
- RE 402. History of Christianity** A survey of the Christian movement from its beginning to the present time. Offered the first semester every other year. 3 hours
- RE 403. Christian Ethics** Implications of the Christian faith for responsible Christian living in today's world. Offered the second semester every other year. 3 hours
- RE 410. The Life of Jesus** A study of the life and teachings of Jesus based chiefly on the Synoptic gospels. Required. Prerequisite Religion 321. Offered the second semester every other year. 3 hours
- RE 411. Paul** The life, letters, and times of Paul studied with the purpose of coming to an understanding of his thought and its significance for Christians today. Prerequisite Religion 321. Offered the second semester every other year. 3 hours
- RE 412. The Hebrew Prophets** An inquiry into the origin, nature, and development of the Hebrew prophetic movement and an examination of the lives, times, and messages of the Latter Old Testament prophets. Required. Prerequisite Religion 320. Offered the first semester every other year. 3 hours
- RE 413. The Wisdom and Devotional Literature of the Old Testament** An historical and faith analysis of the books of Job, Ecclesiastes, Song of Solomon, Psalms, Proverbs, and other fourth and third century B.C. Old Testament writings. Prerequisite Religion 320. Offered the first semester every other year. 3 hours
- RE 420. Biblical Archaeology** A study of the contributions of nineteenth and twentieth century archaeology to Biblical studies. General works will be surveyed and attention will be given to both artifactual and epigraphical discoveries. Prerequisite Religion 320. Offered the second semester every other year. 3 hours

Division Of Natural Sciences And Mathematics

The course offerings of the Division of Natural Sciences and Mathematics are designed to give the student preparation for a terminal degree or entrance into graduate school. Majors are offered in Biology, Chemistry, Mathematics and Physics. The basic requirements of the major in each course of study are found at the beginning of each departmental listing of courses. Since Science courses require an extended sequence, the major in this division should carefully check the Academic Requirements for the B.S. degree and the suggested four-year program of study. It is imperative that the major in a field of science meet with a division counselor just as soon as he makes his determination to major in the Division. Some departments may require two years of foreign language.

BIOLOGY (BI)

Requirements for a Major:

Botany concentration: A minimum of 32 semester hours in Biology, to include Biology 101, 101L, 102, 102L, 201, 301, 401, and 441. Math 110 and 111 (or equivalent, see criteria for advanced standing) and Chemistry 112, 113, 211, 212, and 413.

Zoology concentration: A minimum of 32 semester hours in Biology to include Biology 101, 101L, 102, 102L, 211, 311, 411, and 422. Math 110 and 111 (or equivalent) and Chemistry 112, 113, 211, 212, and 413.

Requirements for a Major in Biology under the B.S. Ed. program.

A minimum of 29 semester hours in Biology, to include Biology 101, 101L, 102, 102L, 201, 211, 301, 311, 401, and 441 or 442. GS 101 or MA 110 (or equivalent), and Chemistry 112, and 113. Careful and periodic counseling with the Biology Department and Education Division counselors is of utmost importance.

Requirements for a Minor:

A minimum of six 4-hour courses in Biology.

BI 101-102. General Biology An introduction to the elementary facts and principles of living organisms; the cell, tissues, and organs of plants and animals, including man; the function; life cycles; their interdependence and adaptations to their environment, heredity; evolution; conservation; and their relationship to human welfare. These courses are designed for general students and are prerequisite to all advanced biology courses.

Three lectures a week.

3 hours each

BI 101L-102L. General Biology Laboratory These courses are correlated with BI 101-102 and are to be taken by *all Science Majors* with the corresponding lecture. Non-science majors are not required to take these courses. The laboratory course is to be taken the same semester the corresponding lecture is taken unless special permission is secured from a biology staff member.

One 2-hour laboratory a week.

1 hour each

BI 200. Human Anatomy and Physiology This course is designed for students who desire a knowledge of human anatomy and physiology. The course is open to education majors and minors. Prerequisite: BI 101-102.

Three lectures and one 3-hour lab a week.

4 hours

BI 201. Structure and Development of Non-Vascular Plants Gross and detailed study of the form, structure, and life cycles of simpler plants; the algae, fungi, mosses, and liverworts. Phylogenetic relationships and economic aspects will be stressed. Prerequisite: BI 101-102.

Three lectures and one 3-hour lab a week.

4 hours

BI 211. Vertebrate Zoology The taxonomy, ecology, physiology, and major characteristics of representatives of the major classes of vertebrates. A brief introduc-

tion of protochordates will be given. Prerequisite: BI 101-102.
Three lectures and one 3-hour lab a week.

4 hours

BI 221. Microbiology An introduction to the microbial world; including bacteria, viruses, yeasts, molds, rickettsias, protozoa, and slime molds. Laboratory culture and micro-technique, identification, nutrition, structure, and ecological relationships are considered. Immunology, economic, and medical aspects are also considered. Prerequisite: BI 101-102.

Two lectures and two 3-hour labs a week.

4 hours

BI 301. Structure and Development of Vascular Plants A course dealing with the ferns and seed plants. Morphology, taxonomy, anatomy, ecology and physiology of the ferns and seed plants will be considered. Prerequisite: BI 101-102.

Three lectures and one 3-hour lab a week.

4 hours

BI 311. Invertebrate Zoology The biology of invertebrates. Emphasis will be placed on taxonomy, morphology, ecology, and physiology. Special attention will be given to parasitic forms and to insects. Some field work and entomological work will be included in the laboratory.

Two lectures and two 3-hour labs a week.

4 hours

BI 401. Genetics An introduction to principles of heredity and variation. Some consideration of the nature of the gene and modern aspects of gene function will be given. *Drosophila* studies will constitute most of the lab work. Prerequisite: 20 hours in Biology.

Three lectures and one 3-hour lab a week.

4 hours

BI 411. Morphogenesis of Vertebrates An integrated study of vertebrate embryology and comparative anatomy. Representatives of several vertebrate classes will be studied. The study will proceed from germ cell maturation through organogenesis and development of the body systems. Prerequisites: BI 211 and preferably BI 401.

Three lectures and two 3-hour labs a week.

5 hours

BI 421. General Physiology A course dealing with the principles and general process fundamental to life. Cell function applicable to all life, then functions particular to plants and to animals will be studied. Prerequisites: BI 211 and 301, CH 112-113, and preferably CH 211-212.

Three lectures and one 3-hour lab a week.

4 hours

BI 431. Biological Techniques A course introducing the student to the tools and techniques useful and necessary for biological research. To be Team-Taught by biology staff members.

2 hours

BI 432. Independent Study in Biology (Honors) A continuation of BI 431 for those students interested in learning more about biological research. With the aid of a biology staff member, a student will choose a problem of scientific interest during the semester he takes BI 431. He will research the literature, set up and run a controlled experiment, and write a report using an accepted scientific style. An "A" in the course will require a paper good enough for acceptance by the Alabama Academy of Science. The student will meet periodically, but regularly with the professor. Prerequisite: Consent of the professor.

2 hours

BI 441-442. Biology Seminar A review of some major biological topics; discussion of the most recent developments in the field; use of bibliographic methods in finding information; participation in discussion and presentation of oral reports. Required of all biology majors during the senior year.

1 hour each

CHEMISTRY (CH)

Requirements for a Major:

Ten courses in Chemistry to include General Chemistry, Organic Chemistry, Physical Chemistry, and Analytical Chemistry (2 semesters). CH 471 and 472 are

not to be counted as fulfilling the 10 course requirement. Also required are Mathematics through MA 301 and Physics 212 and 213.

Requirements for a Minor:

Six courses in Chemistry to include General Chemistry, Organic Chemistry, and Analytical Chemistry (2 semesters).

Requirements for a Major in Chemistry under a B.S. Ed. program:

Eight courses in Chemistry to include General Chemistry, Organic Chemistry, and CH 322.

Careful and periodic counseling with the Chemistry Department and Education Division counselors is of utmost importance.

CH 112-113. General Chemistry and Qualitative Analysis The basic course in chemistry which includes a survey of principles and theories of chemistry, the nature of chemical change, the chemical bond and chemical properties of the elements. The second semester laboratory involves semi-micro methods of qualitative analysis. Three lecture periods and one laboratory period. Prerequisite: Two units of high school algebra. 4 hours each

CH 211-212. Organic Chemistry A basic study of aliphatic and aromatic compounds, their properties, preparation and reactions with emphasis on theory and mechanisms of reaction. Three lecture periods and one laboratory period. Prerequisite: Chemistry 113. 4 hours each

CH 322-323. Quantitative Analysis A study of the theory and practice of quantitative analysis. Laboratory work includes gravimetric, volumetric and modern instrumental methods. Two lecture periods and two laboratory periods. Prerequisite: Chemistry 113. 4 hours each

CH 331-332. Physical Chemistry An application of the laws and principles of physics and mathematics to the study of phenomena and concepts such as chemical thermodynamics, equilibria, kinetics and molecular structure. Three lecture periods and one laboratory period. Prerequisite: Physics 213 and Mathematics 301; Corequisite, Chemistry 322. 4 hours each

CH 402. Advanced Inorganic Chemistry A course dealing with topics of theoretical inorganic chemistry including the periodic table, stereo-chemistry, coordination chemistry and wave mechanics. Three lecture periods. Prerequisite: Chemistry 323, Physics 213 and Mathematics 301. 3 hours

CH 410. Instrumental Analysis Theoretical and practical application of modern instrumentation to problems in analytical chemistry. Optical, electrochemical, and other instrumental techniques will be covered. 2 lecture periods and 2 laboratory periods. Prerequisite: Chemistry 331. 4 hours

CH 412. Advanced Organic Chemistry A study of some advanced topics and complex substances of organic chemistry. The laboratory consists of the identification of organic compounds by means of systematic analysis of their reactions and properties. Two lecture periods and two laboratory periods. Prerequisite: Chemistry 212. 4 hours

CH 413. Biochemistry A study of proteins, carbohydrates, lipids and other important biochemical compounds and their metabolic functions. Enzyme reaction mechanisms and biological oxidations are included. Three lecture periods. Prerequisite: Chemistry 212. 3 hours

CH 471-472. Chemistry Seminar Student presentations of written and oral reports of selected advanced topics. Prerequisite: Senior standing. 1 hour each

GENERAL SCIENCE (GS)

GS 101. College Mathematics The objective of the course is to provide the students who do not plan to follow more advanced mathematics with the funda-

mental topics in college mathematics such as algebra, trigonometry, analytic geometry and calculus as well as modern mathematics. Credit will not be given for this course and Mathematics 110. 3 hours

GS 102. Physical Science A non-laboratory course presenting basic concepts of Chemistry, Geology, and Meteorology. This course is for non-science majors only and it does not serve as a prerequisite for any other course in the sciences. 3 hours

GS 103. Physical Science A non-laboratory course presenting basic concepts of Astronomy, Electricity and Electromagnetic Fields, and Modern Physics. This course is for non-science majors only and it does not serve as a prerequisite for any other course in the sciences. 3 hours

MATHEMATICS (MA)

Requirements for a Major:

Ten courses in Mathematics to include Mathematics 110, and 111 (or their equivalents, see description of advanced standing), 220, 221, 301, and 421. Chemistry 112 and 113, Physics 212 and 213.

Requirements for a Minor:

Six courses in Mathematics to include 110 and 111 (or their equivalents, see description of advanced standing), 220, 221, and 301.

Requirements for a Major in Mathematics under a B.S.Ed. program:

Eight courses in Mathematics to include Math 110, and 111 (or their equivalents) 220, 221, and 301.

Because of the sequential nature of mathematics courses, it is necessary that the student wishing to major in Mathematics begin these courses in his freshman year. The student eligible for advanced standing in Mathematics must also complete ten courses in college level mathematics.

MA 110. College Algebra Deals with equations involving quadratics, progressions binomial theorem, determinants, partial fractions and topics in Theory of Equations. Prerequisite: Two units of high school algebra or equivalent. 3 hours

MA 111. Trigonometry Logarithms, Law of Logarithms and applications. Plane trigonometry, trigonometric functions of an acute angle and applications, trigonometric functions of a general angle, trigonometric identities, addition formulas double-angle formulas and half-angle formulas. Sum to product and product to sum formulas. trigonometric equations, oblique triangle, inverse trigonometric functions, radian measure. Prerequisite: Mathematics 110 or equivalent. 3 hours

MA 115. College Algebra and Trigonometry Entrance by Departmental permission 4 hours

MA 220-221. Calculus and Analytic Geometry This sequence of courses includes analytic geometry, differential and integral calculus. Prerequisite: Mathematics 111 or 115. 4 hours each

MA 301. Intermediate Calculus This course is a continuation of the series above (Mathematics 220-221). Prerequisite: Mathematics 220 and 221. 4 hours

MA 310. Linear Algebra Introduction to vectors and vector spaces, linear transformations and matrices, determinants, systems of linear equations and of applications. Prerequisite: Mathematics 221. 3 hours

MA 320. Modern Algebra Number systems, mathematical systems, group fundamental properties, introduction to rings, fields and ideals. Prerequisite: Mathematics 111 or 115. 3 hours

- MA 403. College Geometry** Concepts of geometry as a logical system based upon postulates and undefined terms, introduction to the foundations of geometry and fundamental concepts of Euclidean and non-Euclidean geometries. Prerequisite: Mathematics 221. 3 hours
- MA 421. Differential Equations** The fundamental types of elementary differential equations are studied with illustrative examples and exercises showing the usefulness and power of differential equations when applied to different fields. Introduction to Laplace transform. Prerequisite: Mathematics 301. 3 hours
- MA 422. Vector Analysis** An introduction to vector algebra, systems of vectors, differentiation and integration of vectors. Applications. Prerequisite: Mathematics 301. 3 hours
- MA 424. Theory of Statistics** Considers measures of control tendency, measures of dispersion, comparison of distributions, correlation, probability, normal curves and sampling. Prerequisite: Mathematics 301. 3 hours
- MA 425. Solid Analytic Geometry** Deals with direction cosines and direction numbers, planes and lines, surfaces and curves, the general equation of the second degree, coordinate and point transformation, punctual and tangential coordinates, duality. Prerequisite: Mathematics 301. 3 hours
- MA 460-461. Advanced Calculus** Selected topics in vectors, functions of several variables, series, Fourier series, function of complex variables and partial differential equations. Prerequisite: Mathematics 301. 3 hours each
- MA 480-481. Mathematics Seminar** Offers independent studies in topics chosen in relation to programs either to extend investigation in fields already studied or to explore areas not covered by other advanced courses. 1 hour each

PHYSICS (PY)

Requirements for a Major:

Ten courses in Physics as listed below, eight courses in Mathematics to include MA 301 and 421, and Chemistry 112 and 113.

Requirements for a Minor:

Six courses in Physics including PY 212 and 213, and sufficient Mathematics to meet course requirements.

Requirements for a Major in Physics under a B.S.Ed. program:

Eight courses in Physics starting with PY 212 and 213, and sufficient Mathematics to meet course requirements.

Because of the sequential nature of Physics and Mathematics, it is necessary that the student wishing to major in Physics begin mathematics courses in his freshman year and physics courses in his sophomore year.

- PY 212-213. General Physics** The basic course in physics involving a study of mechanics, heat, sound, light, electricity and magnetism. Stress is placed upon the solution of problems. Three lecture periods and one laboratory period. Co-requisite: Mathematics 220. 4 hours each
- PY 311. Electricity and Magnetism** A careful study of the laws of the d.c. and a.c. circuit is undertaken with the solution of many problems. Three lecture periods. Prerequisite: Physics 213 and Mathematics 221. 3 hours
- PY 313-314. Mechanics** A study of the laws and principles of statics, dynamics, vectors, torques, conditions for equilibrium and moments of inertia. The solution of many problems is required. Three lecture periods. Prerequisite: Physics 213 and Mathematics 221. 3 hours each

- PY 322. Optics** A course dealing with the theories and nature of light and its propagation. Three lecture periods. Prerequisite: Physics 213 and Mathematics 221.
3 hours
- PY 411. Heat and Thermodynamics** A study of thermometry, calorimetry, equations of state, heat transfer and the laws of thermodynamics. Three lecture periods. Prerequisite: Physics 213 and Mathematics 301.
3 hours
- PY 412. Modern Physics** A course in the electronic structure of the atom including the nature of matter, electromagnetic radiations, X-rays and crystal structure. Three lecture periods. Prerequisite: Physics 213 and Mathematics 301.
3 hours
- PY 414. Nuclear Physics** The constitution of the atomic nucleus, isotopes, natural radioactivity, the laws of radioactive transformation, transmutation, nuclear reactions and nuclear structure. Three lecture periods. Prerequisite: Physics 213 and Mathematics 301.
3 hours
- PY 420. Problems in Theoretical Physics** Prerequisite: Physics 213 and Mathematics 421.
3 hours

Division Of Social Sciences

The Division of Social Sciences offers courses leading to the degree of Bachelor of Arts and Bachelor of Science in Education in the fields of History, Political Science and Sociology. In addition to the specific areas the Division offers a major in inter-departmental studies under the title of Social Science for the student majoring in Secondary Education.* The student will be required to complete 30 semester hours in the following courses:

Economics 222 and 223	6 hours
History 151, 152, 351, 352	12 hours
Political Science 151 and 251	6 hours
Sociology 251 and 361	6 hours
Total	30 hours

Only students in the teacher certification program may major in Social Science.

HISTORY (HY)

The student electing a major in History must complete 30 semester hours including the following courses:

History 151-152	6 hours
History 351-352	6 hours
History 310, 311, 312, 313, 314 (2 of the five)	6 hours
3 Electives in History	9 hours
Political Science 151	3 hours
Total	30 hours

The student electing History as a minor must complete 18 semester hours including:

History 151-152	6 hours
History 351-352	6 hours
1 Elective in History	3 hours
Political Science 151	3 hours
Total	18 hours

IY 151-152. History of Western Civilization A survey of civilization from ancient to modern times. 3 hours each

IY 303. Alabama State History The history of Alabama and its southern heritage. Emphasis is placed upon present day cultural and political problems and correctives. Required for elementary certification. 3 hours

IY 310. Ancient World A study of the ancient world from prehistoric times to the collapse of the Roman Empire 3 hours

IY 311. Dawn of Modern Europe An exploration of the development of modern Europe from the period of the Renaissance and Reformation to 1700. A study of these movements and the rise of the nation-state. Prerequisite History 151-152. 3 hours

IY 312. Baroque Europe A study of Europe 1648-1789 covering the development of the Age of Reason, the growth of absolutism, the rise of Prussia, and the social, political, and economic conditions of the period. Prerequisite History 151-152. 3 hours

IY 313. Development of Modern Europe The study of modern party politics, of cultural growth, industrial development revolutions and reactions, and imperialism in the history of Europe 1789-1900. Prerequisite History 151-152. 3 hours

- HY 314. Contemporary Europe** The social, political, and economic development of Europe in the twentieth century. Prerequisite History 151-152. 3 hours
- HY 321. History of England to 1688** A survey of the social, political, and institutional development within the British Isles from Celtic times to the Glorious Revolution. 3 hours
- HY 322. History of England Since 1688** A survey of British history since the Glorious Revolution with emphasis upon imperial matters and institutional growth. 3 hours
- HY 323. Latin-American History** The development of the Central and South American States and of the Caribbean area with emphasis on their backgrounds problems and relationships to the United States. Prerequisite History 151-152. 3 hours
- HY 351. United States to 1865** A survey of United States history from the founding of the colonies to Reconstruction. 3 hours
- HY 352. United States 1865 to the Present** The political, economic, social, and cultural history of the United States from Reconstruction to the present. 3 hours
- HY 400. Colonial and Revolutionary America** A survey of Anglo-American colonial history and revolutionary developments and the ratification of the new constitution. Prerequisite 351-352 and Senior standing. 3 hours
- HY 401. The American Frontier (undergraduate)** The westward movement in the United States in its relation to the development of the United States, the reason for this movement, the problems faced by the pioneer and the frontier influence in United States history is emphasized. 3 hours
- HY 404. Recent American Developments** A survey of political, social, economic and cultural happenings in twentieth century America. Emphasis will be given to the role of the United States in world affairs, and the effect of international involvement upon other aspects of American history. Prerequisite History 351-352 and Senior standing. 3 hours
- HY 433. Russia and Communism** A survey of Russian background with emphasis given to Russia's history, ideology, and way of life, the development of Slavophilism vs. Westernization, Socialism and Communism. The effects of these ideas on the Soviet Union and other countries are stressed. Prerequisite History 151-152 and Senior standing. 3 hours
- HY 435. The Middle East** This course presents the social, political, and economic problems of the Middle East and its relations with other nations. Prerequisite History 151-152 and Senior standing. 3 hours
- HY 460. A course featuring area studies in history emphasizing a certain country or region in accordance with student interest.** For senior and graduate students 3 hours

POLITICAL SCIENCE (PO)

The student electing a major in Political Science must complete 30 semester hours of course work which must include 151, 351 or 352, 353, 354, 355, 356 or 357, 453, 454, and 455.

The student electing Political Science as a minor must complete 18 semester hours which must include 151, 351 or 352; one course of either 353, 354, or 355; 356 or 357, 453, and 454.

- PO 151. American Government** A study of the formal and informal political processes in the American political system. 3 hours

- PO 251. **State and Local Government** A consideration of local government as it functions in the American setting. Prerequisite PO 151. 3 hours
- PO 350. **Introduction to Law** This course is designed to acquaint the student with historical and ethical background of the law and familiarize him with present day principles of law applicable to the student's everyday life. (Not a substitute for BU 311 or BU 312) Prerequisite PO 151 and Junior standing. 3 hours
- PO 351. **Political Parties** A course designed to set forth the two-party system in the United States. Emphasis is placed upon party system and the functioning of the system today, a study of pressure groups and public opinion, and the role of individual citizens in political participation. 3 hours
- PO 352. **Legislative Process** An examination of the American legislative system both at the state and national levels. Prerequisite PO 151. 3 hours
- PO 353. **Comparative Parliamentary Democracies** An analysis of parliamentary government with particular emphasis on Great Britain, France, and West Germany. 3 hours
- PO 354. **Government and Politics of the Soviet Union** An analysis of political development in the Soviet Union with emphasis on party-government relations. 3 hours
- PO 355. **Government and Politics of Developing Areas** An introduction to political development in Southeast Asia, Africa, and Latin-America. 3 hours
- PO 356. **American Foreign Policy** A study of the theoretical framework surrounding the formulation and execution of American Foreign Policy with specific reference to the period 1945-1965. Prerequisite: Upper Division Standing. 3 hours
- PO 357. **Soviet Foreign Policy** A study of the external relations of the U.S.S.R. with other nations in the international system. 3 hours
- PO 452. **Western Political Heritage** A systematic inquiry into the nature of the political community. Reading and discussion of the selected classics of political theory including Plato, Aristotle, Machiavelli, Hobbes, Locke and Marx. Prerequisite: Upper Division Standing. 3 hours
- PO 453-454. **International Relations** A thorough study of the functioning of the international system emphasizing theory and process. 3 hours each
- PO 455. **Senior Seminar** A practical work session emphasizing discussion and research methods. Prerequisite: Senior standing. 3 hours

SOCIOLOGY (SO)

The student electing a major in Sociology must complete 30 semester hours of course work which must include 251, 312 or 314, 340, 341, 361, 363, and 461.

The student electing a minor in Sociology must complete 18 semester hours of course work which must include 251, 314, or 340, 361, and 461.

- PO 251. **Introductory** Examination of basic concepts and principles in contemporary sociology. (Requisite for all further sociology courses.) 3 hours
- PO 261. **The Family** Study of the relationship of family structure to social organization. Historical and comparative approaches. 3 hours
- PO 312. **Minority Group Relations** Ethnic, racial, and cultural group contacts and conflicts; causes of prejudice, status and participation of minority groups in society. 3 hours

- SO 314. Population Study** The relationship of demographic factors to the social structure. Trends in fertility, mortality, population growth, distribution, migration, and composition. 3 hours
- SO 340. Methods of Social Research** Research methods and techniques. 3 hours
- SO 341. Social Statistics** Planning and conduct of sociological research with emphasis upon elementary statistical analysis of sociological data. (Prerequisite - METHODS OF SOCIAL RESEARCH.) 3 hours
- SO 361. Social Problems** Varieties of deviant behavior and social disorganization: facts and theories concerning their cause, nature, and control. 3 hours
- SO 362. Deviant Social Behavior** An in-depth examination of the social implications of various types of deviant behavior e.g., alcoholism, drug addiction, suicide mental illness, etc. Utilizing the social problems course (361) as a prerequisite the causes, correlates and ramifications of deviant behavior will be viewed within a contemporary framework. Prerequisite SO 361. 3 hours
- SO 363. Social Structure and Personality** An analysis of the relationship of the culture and individual behavior through social influences. Junior 3 hours
- SO 452. Criminology** Analysis of social causal processes and theories by which individuals become criminals. Historical and contemporary orientation. Senior 3 hours
- SO 453. Juvenile Delinquency** An in-depth examination of contemporary theories of juvenile delinquency within a sociological framework. (Prerequisite - CRIMINOLOGY.) Senior 3 hours
- SO 460. Independent Study and Research** Reading and paper required in : sociological topic chosen by the student. (May be repeated for two consecutive semesters.) Senior 1 hour per semester
- SO 461. History and Principles** An historical examination of the theories and principles of sociology. Senior 3 hours
- SO 462. Contemporary Sociological Theory** A critical examination and comparison of theories of social phenomena. Senior 3 hours

SUGGESTED COURSE OUTLINES

ELEMENTARY
EDUCATION

Lower Division

First Semester	Hrs.
Freshman Composition EH 101	3
Biology 101	3
Physical Education	1
Vestern Civ./American His.	3
General Science (Mathematics)	3
Intro. to Education	3
	16

Second Semester	Hrs.
Freshman Composition EH 102	3
Biology 102	3
Physical Education	1
Vestern Civ./Amer. His.	3
Intro. to Sociology 251	3
Elective	3
	16

Third Semester	Hrs.
American/English Literature	3
General Psychology	3
General Science 103	3
Physical Education	1
Fundamentals of Speech	3
Elective	3
	16

Fourth Semester	Hrs.
American/English Literature	3
Child Growth & Development	3
Children's Literature	3
General Science 102	3
Physical Education	1
American Government	3
	16

Upper Division

Fifth Semester	Hrs.
Education 421—Materials & Methods Language Arts/Social Stu.	3
Elective in Social Studies	3
Religion 320—Old Testament	3
Music for Elementary Teach.	3
Elective	3
	15

Sixth Semester	Hrs.
Education 422—Materials & Methods Mathematics, Science	3
Elective in Social Studies	3
Religion 321—New Testament	3
Art for Elementary Teacher	3
Elective Course	3
	15

Seventh Semester	Hrs.
Education 423—Method of Teaching Reading	3
Education 330—Physical Education for Elementary Teacher	3
Electives	9
	15

Eighth Semester	Hrs.
Education 472	9
Electives	6
	15

HEALTH,
PHYSICAL
EDUCATION
MAJOR

Lower Division

First Semester	Hrs.
English 101	3
Biology 101	3
Social Science*	3
Physical Education 220	3
Physical Education 200	1
Physical Education 201	1
Physical Education Activity	1
	15

Second Semester	Hrs.
English 102	3
Biology 102	3
Social Science*	3
Physical Education 210	3
Physical Education 202	1
Physical Education Activity	1
	14

Third Semester	Hrs.
Literature	3
Education 232	3
Science Elective	3
Mathematics	3
Social Science*	3
Physical Education 208	1
Physical Education Activity	1
	17

Fourth Semester	Hrs.
Literature	3
Speech 201	3
Psychology 231	3
Social Science*	3
Physical Education 209	1
Physical Education Activity	1
Physical Education 240	3
	17

Upper Division

Fifth Semester	Hrs.
Biology 200	4
Psychology 334	3
Religion 320	3
Education 330	3
Physical Education 301 (W)	3
Physical Education 303 (M)	2
Physical Education 304 (M)	2
	16-17

Sixth Semester	Hrs.
Physical Education 300	3
Elective	3
Education 340	3
Religion 321	3
Physical Education 305 (W)	3
Physical Education 305 (M)	2
	14-15

Seventh Semester	Hrs.
Physical Education 410	3
Physical Education 447	3
Physical Education 400	3
Elective	8
	17

Eighth Semester	Hrs.
Education 482	9
Physical Education 450	3
Elective	3
	15

SECONDARY
EDUCATION

Lower Division

First Semester	Hrs.
English 101	3
Biology 101	3
Social Science (Elective)	3
General Science 101	3
Major	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
Biology 102	3
Social Science (Elective)	3
Speech 201	3
Education 232	3
Physical Education	1
	16

Third Semester	Hrs.
English 211 or 215	3
General Science 103	3
Psychology 231	3
Social Science (Elective)	3
Physical Education	1
Teacher's Aide	3
	16

Fourth Semester	Hrs.
English 212 or 216	3
General Science 102	3
Major	3
Minor	3
Social Science (Elective)	3
Physical Education	1
	16

Upper Division

Fifth Semester	Hrs.
Psychology 334	3
Major or Minor	9
Religion 320	3
	15

Sixth Semester	Hrs.
Religion 321	3
Major or Minor	9
Education 431	3
	15

Seventh Semester	Hrs.
Education 482	9
Education Elective	3
Elective	3
	15

Eighth Semester	Hrs.
Major or Minor or Electives	15

ART MAJOR

Lower Division

	Hrs.
First Semester	
English 101	3
History 151	3
Science	3
Foreign Language	3
Art 205	3
Physical Education	1
	16

	Hrs.
Second Semester	
English 102	3
History 152	3
Science	3
Foreign Language	3
Art 206	3
Physical Education	1
	16

	Hrs.
Third Semester	
Literature	3
Social Science	3
Math	3
Foreign Language	3
Art 207	3
	15

	Hrs.
Fourth Semester	
Literature	3
Social Science	3
Science	3
Foreign Language	3
Art 208	3
Physical Education	1
	16

Upper Division

	Hrs.
Fifth Semester	
Religion 320	3
Humanities 310	3
Science	3
Art 303	3
Art 304	3
Physical Education	1
	16

	Hrs.
Sixth Semester	
Religion 321	3
Humanities 311	3
Art 305	3
Art 311	3
Art Elective	3
	15

	Hrs.
Seventh Semester	
Social Science	3
Art Elective	3
Art Elective	3
Art Elective	3
Art Elective	3
	15

	Hrs.
Eighth Semester	
Social Science	3
Art 407	3
Art Elective	3
Art Elective	3
Art Elective	3
	15

ENGLISH MAJOR

Lower Division

	Hrs.
First Semester	
Eng. 101 or 103	3
Hist. 151	3
Biol. 101	3
For. Lang. 111	3
Phys. Ed.	1
Pol. Sci.	3
	16

	Hrs.
Second Semester	
Eng. 102 or 104	3
Hist. 152	3
Biol. 102	3
For. Lang. 112	3
or Elec.	3
Phys. Ed.	1
	16

	Hrs.
Third Semester	
Eng. 211 (or 215)	3
Phys. 101	3
F. L. 211	2
Art 201/Mus. 201	3
General Science 101	3
Phys. Ed.	1
	16

	Hrs.
Fourth Semester	
Eng. 212 (or 216)	3
Chem. 101	3
Soc. 201	3
Drama 201	3
F. L. 212	3
Phys. Ed.	1
	16

Upper Division

	Hrs.
Fifth Semester	
Eng. 215 (or Equiv.)	3
Eng. 315 (or 430)	3
Rel. 320	3
Hum. 310	3
Elec.	3
	15

	Hrs.
Sixth Semester	
Eng. 311-314 series	3
Eng. 424-6 series	3
Rel. 321	3
Hum. 311	3
Elec.	3
	15

	Hrs.
Seventh Semester	
Eng. 452	3
Eng. Elect.	3
Eng. Elec.	3
Elec.	3
Elec.	3
	15

	Hrs.
Eighth Semester	
Eng. Elec.	3
Eng. Elec.	3
Elective	3
Elec.	3
Elec.	3
	15

PHILOSOPHY-
RELIGION MAJOR

Lower Division

	Hrs.
First Semester	
English 101	3
History 151	3
Foreign Language 111	3
Mathematics 101	3
Humanities elective (100-200 level)	3
Physical Education	1
	16

	Hrs.
Second Semester	
English 102	3
History 152	3
Foreign Language 112	3
Science elective (100-200 level)	3
Humanities elective (100-200 level)	3
Physical education	1
	16

	Hrs.
Third Semester	
English 211 or 215	3
Religion 320	3
Philosophy 201	3
Foreign Language or Elective	3
Social Science elective	3
Physical Education	1
	16

	Hrs.
Fourth Semester	
English 212 or 216	3
Religion 321	3
Philosophy 302 or 403	3
Foreign Language or Elective	3
Social Science elective	3
Physical Education	1
	16

Upper Division

	Hrs.
Fifth Semester	
Humanities 310	3
Philosophy 325 or Religion 402	3
Religion or Philosophy elective	3
Science elective	3
	15

	Hrs.
Sixth Semester	
Humanities 311	3
Philosophy 302 or 403	3
Religion or Philosophy elective	3
Science elective	3
Free elective	3
	15

	Hrs.
Seventh Semester	
Religion 402 or Philosophy 325	3
Religion elective	3
Social Science elective	3
Free elective	3
Free elective	3
	15

	Hrs.
Eighth Semester	
Religion or Philosophy elective	3
Social Science elective	3
Free elective	3
Free elective	3
Free elective	3
	15

**PRE-MEDICAL
MAJOR****Lower Division**

	Hrs.
First Semester	
English 101	3
History 151	3
Biology 101	3
Biology 101 L	1
Chemistry 112	4
P.E.	1
	15

	Hrs.
Second Semester	
English 102	3
History 152	3
Biology 102	3
Biology 102 L	1
Chemistry 113	4
P.E.	1
	15

	Hrs.
Third Semester	
Math 110	4
Biology 201 or 221	4
English 211 or 215	3
Elective	6
P.E.	1
	18

	Hrs.
Fourth Semester	
Math 111	4
Biology 301	4
English 212 or 216	3
Elective	6
P.E.	1
	18

Upper Division

	Hrs.
Fifth Semester	
Chemistry 322	4
Physics 212	4
Science Elective	4
General Elective	6
	18

	Hrs.
Sixth Semester	
Chemistry 323	4
Physics 213	4
Science Elective	4
General Elective	6
	18

	Hrs.
Seventh Semester	
Biology 401	4
Chemistry 211	4
Math 220	4
Religion 320	3
Elective	3
	18

	Hrs.
Eighth Semester	
Biology 411	5
Chemistry 212	4
Math 221	4
Religion 321	3
Elective	3
	19

**PRE-NURSING
MAJOR**

The student who completes the following prescribed course (two years or four semesters) and then completes the regular program at an approved School of Nursing will be eligible to receive a Bachelor of Science degree from Athens College.

Lower Division

	Hrs.
First Semester	
Arts Appreciation	3
Principles of Biology	8
General Chemistry	8
English Composition	6
Religion	6

Upper Division

	Hrs.
Second Semester	
Arts Appreciation	3
Humanities	6
Foreign Language	6
Quantitative Analysis	4
Sociology	3
Comparative Anatomy	4

PHYSICS MAJOR**Lower Division**

	Hrs.
First Semester	
English Comp.	3
Math	3-4
General Chemistry	4
P.E.	1
Western Civ.	3
Non-Science Elective	3
	17-18

	Hrs.
Second Semester	
English Comp.	3
Math	3-4
General Chemistry	4
P.E.	1
Western Civ.	3
Non-Science Elective	3
	17-18

	Hrs.
Third Semester	
Physics	4
Math	3-4
Literature	3
P.E.	1
Foreign Lang.	3
Elective	3
	17-18

	Hrs.
Fourth Semester	
Physics	4
Math	3-4
Literature	3
P.E.	1
Foreign Lang.	3
Elective	3
	17-18

Upper Division

	Hrs.
Fifth Semester	
Physics	3
Physics	3
Math	3-4
Foreign Lang.	3
Religion	3
	15-16

	Hrs.
Sixth Semester	
Physics	3
Physics	3
Math	3
Foreign Lang.	3
Religion	3
	15

	Hrs.
Seventh Semester	
Physics	3
Physics	3
Math	3
Elective	3
Elective	3
	15

	Hrs.
Eighth Semester	
Physics	3
Physics	3
Elective	3
Elective	3
Elective	3
	15

MATH MAJOR**Lower Division**

First Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
P.E.	1
Western Civ.	3
Non-Science Elective	3
	17-18

Second Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
P.E.	1
Western Civ.	3
Non-Science Elective	3
	17-18

Third Semester	Hrs.
Literature	3
Math	3-4
General Physics	4
Foreign Lang.	3
Elective	3
P.E.	1
	17-18

Fourth Semester	Hrs.
Literature	3
Math	3-4
General Physics	4
Foreign Lang.	3
Elective	3
P.E.	1
	17-18

Upper Division

Fifth Semester	Hrs.
Math	3-4
Foreign Lang.	3
Religion	3
Science Elective	3
Elective	3
	15-16

Sixth Semester	Hrs.
Math	3-4
Foreign Lang.	3
Religion	3
Science Elective	3
Elective	3
	15-16

Seventh Semester	Hrs.
Math	3-4
Math	3-4
Science Elective	3
Elective	3
Elective	3
	15-17

Eighth Semester	Hrs.
Math	3-4
Math	3-4
Science Elective	3
Elective	3
Elective	3
	15-17

CHEMISTRY MAJOR**Lower Division**

First Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
Foreign Lang. (Hum. Req)	3
Western Civilization	3
P.E.	1
	17-18

Second Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
Foreign Lang. (Hum. Req)	3
Western Civilization	3
P.E.	1
	17-18

Third Semester	Hrs.
Organic Chemistry	4
Math	3-4
General Physics	4
Foreign Lang. (Hum. Req)	3
Literature	3
P.E.	1
	18-19

Fourth Semester	Hrs.
Organic Chemistry	4
Math	3-4
General Physics	4
Foreign Lang. (Hum. Req)	3
Literature	3
P.E.	1
	18-19

Upper Division

Fifth Semester	Hrs.
Adv. Chemistry	4
Math	3-4
Religion	3
Soc. Science Elective	3
Elective	3
	17-18

Sixth Semester	Hrs.
Adv. Chemistry	4
Religion	3
Soc. Science Elective	3
Elective	3
Elective	3
	16

Seventh Semester	Hrs.
Adv. Chemistry	4
Adv. Chemistry	3-4
Elective	3
Elective	3
Elective	3
	16-17

Eighth Semester	Hrs.
Adv. Chemistry	4
Adv. Chemistry	3-4
Elective	3
Elective	3
Elective	3
	16-17

BIOLOGY MAJOR**Lower Division**

First Semester	Hrs.
English 101	3
History 151	3
Biology 101	3
Biology 101 L	1
Chemistry 112	4
P.E.	1
	15

Second Semester	Hrs.
English 102	3
History 152	3
Biology 102	3
Biology 102 L	1
Chemistry 113	4
P.E.	1
	15

Third Semester	Hrs.
Math 110	3
Biology 201 or 211	4
English 211 or 215	3
Fine Arts	3
P.E.	1
General Elective	3
	17

Fourth Semester	Hrs.
Math 111	3
Biology 301 or 311	4
English 212 or 216	3
Fine Arts	3
P.E.	1
General Elective	3
	17

Upper Division

Fifth Semester	Hrs.
Biology 401 or 411	4-5
Speech 201	3
Chemistry 211	4
Religion 320	3
General Elective	3
	17-18

Sixth Semester	Hrs.
Biology 441 or 442	1
Biology Elective	4
Chemistry 212	4
Religion 321	3
Social Science Elective	3
General Elective	3
	18

Seventh Semester	Hrs.
Chemistry 413	3
Psychology 231	3
Biology Elective	4
General Elective	6
	16

Eighth Semester	Hrs.
Biology Elective	4
Biology Elective	4
General Elective	6-9
	14-17

B.A. PRE-LAW**Lower Division**

First Semester	Hrs.
English 101	3
History 151	3
Language 111	3
Science 100-200 level	3
Political Science 151	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Language 112	3
Science 100-200 level	3
Political Science 251	3
Physical Education	1
	16

Third Semester	Hrs.
Literature elective	3
Speech 201	3
Language 211	3
Science 100-200 level	3
Political Science	3
Physical Education	1
	16

Fourth Semester	Hrs.
Literature elective	3
General Science 101	3
Language 212	3
Political Science	6
Physical Education	1
	16

Upper Division

Fifth Semester	Hrs.
Humanities 310	3
History 351	3
Accounting 231	3
Economics 222	3
Political Science	3
	15

Sixth Semester	Hrs.
Humanities 311	3
History 352	1
Accounting 231	3
Economics 223	3
Political Science	3
	15

Seventh Semester	Hrs.
History 321	3
Religion 320	3
Business 311	3
Political Science	6
	15

Eighth Semester	Hrs.
History 322	3
Religion 321	3
Business 312	3
Political Science	3
Elective	3
	15

**B.S. IN EDUCATION
SOCIAL SCIENCE
MAJOR****Lower Division**

First Semester	Hrs.
English 101	3
History 151	3
Biology 101	3
Speech 201	3
Political Science 151	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Biology 102	3
General Science 101	3
Sociology 251	3
Physical Education	1
	16

Third Semester	Hrs.
Education 232	3
English 211 or 215	3
History 351	3
Psychology 231	3
Economics 222	3
Physical Education	1
	16

Fourth Semester	Hrs.
English 212 or 216	3
History 352	3
General Science 102	3
Economics 223	3
Minor	3
Physical Education	1
	16

Upper Division

Fifth Semester	Hrs.
Religion 320	3
General Science 103	3
Psychology 334	3
Political Science 251	3
Sociology 361	3
	15

Sixth Semester	Hrs.
Religion 321	3
Education 431	3
Minor	9
	15

Seventh Semester	Hrs.
Elective in Education	3
Minor	6
Elective	6
	15

Eighth Semester	Hrs.
Education 482	9
Minor	3
Elective	3
	15

B.A. IN SOCIOLOGY**Lower Division**

First Semester	Hrs.
English 101	3
History 151	3
Foreign Language 111	3
Science (100-200 level)	3
Sociology 251	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Foreign Language 112	3
Science (100-200 level)	3
Political Science 151	3
Physical Education	1
	16

Third Semester	Hrs.
English 211 or 215	3
Foreign Language 211	3
Science	3
Sociology	3
Social Science Elect.	3
Physical Education	1
	16

Fourth Semester	Hrs.
English 212 or 216	3
Foreign Language 212	3
General Science 101	3
Sociology	3
Social Science Elect.	3
Physical Education	1
	16

Upper Division

Fifth Semester	Hrs.
Humanities 310	3
Religion 320	3
Sociology	6
Humanities Elective	3
	15

Sixth Semester	Hrs.
Humanities 311	3
Religion 321	3
Sociology	6
Humanities Elective	3
	15

Seventh Semester	Hrs.
Sociology	6
Electives	9
	15

Eighth Semester	Hrs.
Sociology	3
Electives	12
	15

**B.A. IN POLITICAL
SCIENCE****Lower Division**

First Semester	Hrs.
English 101	3
History 151	3
Foreign Language 111	3
Science 100-200 level	3
Political Science 151	3
Physical Education	1

16

Second Semester	Hrs.
English 102	3
History 152	3
Foreign Language 112	3
Science 100-200 level	3
Political Science	3
Physical Education	1

16

Third Semester	Hrs.
English 211 or 215	3
Foreign Language 211	3
General Science 101	3
Humanities Elective	3
Political Science	3
Physical Education	1

16

Fourth Semester	Hrs.
English 212 or 216	3
Foreign Language 212	3
Speech 201	3
Science Elective	3
Political Science	3
Physical Education	1

16

Upper Division

Fifth Semester	Hrs.
Humanities 310	3
Religion 320	3
Political Science	6
Social Science Elective	3

15

Sixth Semester	Hrs.
Humanities 311	3
Religion 321	3
Political Science	6
Social Science Elective	3

15

Seventh Semester	Hrs.
Political Science Elect.	3
Electives	12

15

Eighth Semester	Hrs.
Electives	15

15

B.A. IN HISTORY**Lower Division**

First Semester	Hrs.
English 101	3
History 151	3
Foreign Language 111	3
Political Science 151	3
Physical Education	1

16

Second Semester	Hrs.
English 102	3
History 152	3
Foreign Language 112	3
Science 100-200 level	3
Social Science elective	3
Physical Education	1

16

Third Semester	Hrs.
English 211 or 215	3
History 351	3
Foreign Language 211	3
General Science 101	3
Social Science elective	3
Physical Education	1

16

Fourth Semester	Hrs.
English 212 or 216	3
History 352	3
Foreign Language 212	3
Science elective	3
Humanities elective	3
Physical Education	1

16

Upper Division

Fifth Semester	Hrs.
Humanities 310	3
Religion 320	3
European History elective	3
History Elective	3
Elective	3

15

Sixth Semester	Hrs.
Humanities 311	3
Religion 321	3
European History elective	3
History Elective	3
Elective	3

15

Seventh Semester	Hrs.
History Elective	3
Electives	12

15

Eighth Semester	Hrs.
History Elective	3
Electives	12

15

**SECRETARIAL
SCIENCE MAJOR****Lower Division**

First Semester	Hrs.
Eng. 101	3
Hist. 151	3
Humanities Elective	3
Sec. Sci. 101	2
Sec. Sci. 211	3
Phys. Ed.	1

15

Second Semester	Hrs.
Eng. 102	3
Hist. 152	3
Mathematics	3
Sec. Sci. 201	2
Sec. Sci. 212	3
Phys. Ed.	1

15

Third Semester	Hrs.
Sec. Sci. 202	2
Sec. Sci. 311	3
Acct. 231	3
Econ. 222	3
Literature	3
Phys. Ed.	1

15

Fourth Semester	Hrs.
Sec. Sci. 312	3
Acct. 232	3
Econ. 223	3
Literature	3
Social Science Elective	3
Phys. Ed.	1

16

Upper Division

Fifth Semester	Hrs.
Sec. Sci. 301	2
Sec. Sci. 313	3
Science	3
Bus. 311	3
Humanities Elective	3
Religion—Old Testament	3

17

Sixth Semester	Hrs.
Sec. Sci. 231	3
Bus 312	3
Science	3
Religion—New Testament	3
Social Science Elective	3

15

Seventh Semester	Hrs.
Bus. 341	3
Bus. 347 or 348	3
Science	3
Free Elective	3
Free Elective	3

15

Eighth Semester	Hrs.
Sec. Sci. 343	3
Free Elective	3
Free Elective	3
Free Elective	3
Free Elective	3

15

BUSINESS EDUCATION

LEADING TO THE
BACHELOR OF SCIENCE
OF EDUCATION AND
TO A CLASS B
SECONDARY
PROFESSIONAL
CERTIFICATE

Lower Division

First Semester	Hrs.
Eng. 101	3
Hist. 151	3
Speech 201	3
Sec. Sci. 101	2
Sec. Sci. 211	3
Phys. Ed.	1
	15

Second Semester	Hrs.
Eng. 102	3
Hist. 152	3
Mathematics Elective	3
Sec. Sci. 201	2
Sec. Sci. 212	3
Phys. Ed.	1
	15

Third Semester	Hrs.
Acct. 231	3
Econ. 222	3
Eng. 211 or 215	3
Psy. 231	3
Educ. 232	3
Phys. Ed.	1
	16

Fourth Semester	Hrs.
Acct. 232	3
Sec. Sci. 231	3
Eng. 212 or 216	3
Social Science Elective	3
Elective for Minor	3
Phys. Ed.	1
	16

Upper Division

Fifth Semester	Hrs.
Bio. 101	3
Religion—Old Testament	3
Psy. 334	3
Bus. Elec.	3
Free Elective	3
	15

Sixth Semester	Hrs.
Biol. 102	3
Religion—New Testament	3
Sec. Sci. 343	3
Elective for Minor	3
Free Elective	3
	15

Seventh Semester	Hrs.
Chem. 101	3
Edu. 431	3
Bus. Elec.	3
Elective for Minor	3
Elective for Minor	3
Free Elective	3
	18

Eighth Semester	Hrs.
Phys. 101	3
Educ. 423 or 461, or	
Psy. 233	3
Educ. 482	9
	15

BUSINESS ADMINISTRATION MAJOR

Lower Division

First Semester	Hrs.
English 101	3
History 151	3
Science	3
Mathematics	3
Social Science Elect.	3
P.E.	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Science	3
Basic Typewriting 101	2
Humanities Elective	3
P.E.	1
	15

Third Semester	Hrs.
AC 231 Accounting	3
EC-222 Economics	3
Literature	3
Science	3
Humanities Elective	3
P.E.	1
	16

Fourth Semester	Hrs.
AC-232 Accounting	3
EC-223 Economics	3
Literature	3
Social Science Elect.	3
Free Elective	3
P.E.	1
	16

Upper Division

Fifth Semester	Hrs.
Religion—Old Testament	3
BU-311 Bus. Law	3
BU-331 Marketing	3
Business Elective	3
Free Elective	3
	15

Sixth Semester	Hrs.
Religion—New Testament	3
BU-312 Bus. Law	3
BU-305 Statistics	3
BU-341 Bus. Correspond.	3
Free Elective	3
	15

Seventh Semester	Hrs.
BU-415 Corp. Finance	3
BU-413 Money & Banking	3
Business Elective	3
Free Elective	3
Free Elective	3
	15

Eighth Semester	Hrs.
BU-446 Indust. Mgmt.	3
Business Elective	3
Business Elective	3
Free Elective	3
Free Elective	3
	15

Graduate Division

APPLYING FOR ADMISSION

1. All correspondence concerning admission to the Graduate Division should be directed to the Office of Admissions, Athens College, Athens, Alabama 35611.

2. Persons wishing to enter the Graduate Division must file an application no later than May 15 for the Summer Semester, January 15 for the Winter, and August 15 for the Fall.

3. Write to the Office of Admissions, Athens College for an application form. Complete and return the form to the Office of Admissions along with a \$15 application fee (fee not required of Athens College graduates or Athens College undergraduates taking graduate courses concurrent with last six (6) hours of undergraduate work), a photograph (head and shoulders 2"x3"), and official appropriate test scores. Have a transcript of all previous college and graduate school study sent to the Office of Admissions (follow guidelines on application form).

4. No person may take a graduate course until he has been admitted to the Graduate Division. Graduates of Athens College are not automatically enrolled in the Graduate Division. They must apply.

5. No person may take an undergraduate course for graduate credit until he has been admitted to the Graduate Division. (Exception to Items 4 & 5: "An undergraduate student of Athens College who lacks not more than 6 semester hours of credit for a Bachelor's degree upon the recommendation of the Director of Graduate Studies may register for a maximum of 6 semester hours of graduate work provided that the total program of courses for credit and non credit in graduate and undergraduate work does not exceed twelve semester hours.")

6. All persons who graduate from the undergraduate school at Athens College must reapply through the Office of Admissions before they are eligible to take any further courses, graduate or undergraduate.

ORGANIZATION AND ADMINISTRATION OF THE GRADUATE PROGRAMS

Graduate Council

The Graduate Programs are under the general supervision of the Graduate Council. The Council is comprised of the Academic Dean, the Director of Graduate Studies, and the chairman of each of the academic divisions of the College. The Director of Graduate Studies is also the Chairman of the Council. The Graduate Council is responsible for the organization, administration and supervision of the Graduate Programs. It formulates policy underlying the rules and regulations pertaining to graduate studies.

The Director of Graduate Studies: Duties

1. Coordinates the Graduate Programs.
2. Directs the Council on Admissions.
3. Prepares and publishes the Graduate Bulletin.

4. Evaluates the Graduate Programs and makes recommendations to the Graduate Council.
5. Presides over meetings of the Graduate Council.

Advisory Program

1. Each graduate applicant accepted at Athens College is interviewed by the chairman of the department of his declared major.
2. Each graduate student may assume that the department chairman is his advisor until such time that he is specifically assigned to an advisor. He may communicate with the Director of Graduate Studies through his advisor at any time.

DROP AND ADD PROCEDURE

A student must OFFICIALLY drop any course he elects to drop at least one week prior to midterm examination. Such courses will be dropped with a grade of "W." Procedure: Go to the advisor and pick up the necessary forms, complete and return to the Dean. The student must complete all steps to be officially dropped. In order for a student to drop a course after midterm examinations, he may follow the same procedure above. The professor of the course after the midterm will have the prerogative to specify WP or WF.

The student should note the Dean's Calendar at the time of Registration to learn of the designated "Drop and Add" week (usually within the first week following Registration).

GRADES

A "B" average in all graduate work is expected of the graduate student. Although no grade lower than a "C" will be applied toward the MAT degree, all grades will be used to compute the student's grade average. Should the student's grade average be less than a "B" at the half-way point (15 hours), he must continue on probation, until such time as he is cleared or dropped from the Program. No student will be permitted to graduate while in probationary status.

TRANSFER CREDIT

Six hours of "B" or better work may be transferred to apply to a graduate degree at Athens College. No credits earned by correspondence study or extension are acceptable as transfer credits. No credit older than six years may be transferred to the student's degree program. Any promise of transfer credit made to the student by chairmen of the divisions must be filed in writing in the graduate student's folder. Credit will be posted on the graduate student's permanent record only after admission to candidacy (after 21 hours of course work has been approved by the Director of Graduate Studies).

UNDERGRADUATE DEFICIENCIES

Should the graduate student decide to specialize in an area he did not major in as an undergraduate, he must take additional undergraduate course work to qualify himself for graduate studies. Such determination will be made by the

chairman of the department of instruction based on student records and personal interview.

ADMISSION TO CANDIDACY

Admission to candidacy will be entertained only after the student has completed twenty-one hours of graduate study in the program. Application for admission to candidacy is made to the Director of Graduate Studies. This application may be made at midterm in the case wherein the termination of the semester will result in the student's having attained more than 21 semester hours.

APPLICATION FOR COMPREHENSIVE EXAMINATIONS

The candidate for the Master's Degree at Athens College must apply for his comprehensive examinations through his advisor *within the first month of his final term*. The nature of the examination (oral, written, or both), the time and the place are determined. The advisor will present the application in writing for the approval of the Director of Graduate Studies and the chairman of the division (Division of Education or the Division of Business Administration).

APPLICATION FOR GRADUATION

The candidate for the Master's Degree at Athens College must apply for graduation at least 30 days prior to the beginning of his last term. Forms for the application are obtainable from the Registrar of the College. He must also apply at the Business Office for cap, gown, and diploma. If the candidate expects to be certified by the State of Alabama, he should at this time take a two dollar (\$2.00) money order made out to the State Department of Education to the Certification Office of the College and complete the necessary forms.

FINANCIAL AID

For information available on fellowships, financial aid, and scholarships, inquire at the Financial Aid Office (Student Union Director's Office). For information on available assistantships, inquire at the office of the Academic Dean.

FEES

1. All persons formally admitted to the graduate degree programs to pursue a graduate degree will pay a fee of \$38.50 for each credit hour taken, regardless of the course number.

2. Persons who hold the bachelor's degree and who are not formally admitted to pursue a graduate degree are not eligible to take 500 level courses. They will pay \$30.00 for each credit hour taken.

3. Fees:

(a) The fee for a graduate student living on campus would be \$1,999.00.	
Fall Semester	\$1,160.00
Winter Semester	839.00
	<hr/>
	\$1,999.00*

*Includes: Room	\$ 400.00
Board	530.00
Tax	31.80
Resident Fee	12.20
Tuition	1,025.00

- (b) The comprehensive fee for a full time commuting graduate student would be \$1,025.

Fall Semester	\$ 600.00
Winter Semester	425.00
	<hr/>
	\$1,025.00

4. Other fees:

Application Fee	\$15.00
Transcripts (each after first request)	1.00
Graduation Fee	32.50
Drop and Add Fee	5.00
Late Registration Fee	15.00
Graduate Auditing Fee	19.25

5. Refunds: There are no refunds after matriculation.

6. Resident students are required to pay a \$25.00 damage deposit and a \$1.00 key deposit under the same conditions as undergraduate students.

THE MASTER OF ARTS IN TEACHING PROGRAM

Purpose of Program

The Master of Arts in Teaching Program at Athens College enables in-service teachers and others to earn a master's degree, improve professional competence, and, for certified teachers, to raise the level of their certificates. It also presents the holder of the bachelor's degree with the opportunity to acquire a postgraduate degree.

The Curriculum

In order to qualify for the MAT degree, the student must earn credit in 30 hours of course study, 15 hours of which must be in 500-level courses. Furthermore, 18 hours of credit must be in the student's major—English, History, Physical Education, Elementary Education, Guidance and Counseling, or Administration and Supervision. *300- & 400-level courses* will require of the graduate student additional academic work to bring such courses to graduate level (see undergraduate section for additional course descriptions).

General Requirements for Admission

Applicants for admission as regular graduate students in the Athens College M. A. T. Program must have 1) a baccalaureate degree from an accredited college or university (on occasion a student from a non-accredited institution may be admitted conditionally by the Graduate Council); 2) an undergraduate Grade Point Average of 2.5 or 4.0, 3) a composite score of 800 in the Aptitude portion of the Graduate Record Examination or a score of 500 on the National Teacher's Exam, or a score of 28 on the Miller Analogies Test, 4) and acceptance by the Graduate Council.

Thesis and Language Requirements

The M. A. T. Degree at Athens College does not require that the student write a thesis or pass a foreign language examination. A student, however,

may, with the consent of the head of his instructional department, elect to write a Master's thesis. A student may earn six (6) semester hours of credit by writing a thesis related to an educational problem or situation, or to his major field. Procedure: He shall submit a thesis proposal and outline of probable development to the Director of Graduate Studies. The Director of Graduate Studies will submit the proposal to the Graduate Council for approval. When the student receives thesis approval, he will register in Thesis 500 and under the direction of his Thesis Supervisor will bring the thesis to conclusion and to examination. The fee in TH 500 will be \$38.50 per semester hour of credit.

CERTIFICATION

Completion of the Master of Arts in Teaching Degree will qualify the candidate for the Alabama Class "A" Certificate if the student already holds Alabama Class "B" and if the candidate has completed the appropriate number of years of successful teaching or administration experience at the elementary or secondary level. The elementary major and holder of an Alabama Elementary Class "B" Certificate may qualify for an Alabama Elementary Class "A" Certificate, and the secondary major and holder of an Alabama Secondary Class "B" Certificate may qualify for an Alabama Secondary Class "A" Certificate. There are some variations to this matter and the student is advised to consult with the chairman of the Division of Education to be sure that his academic courses will meet his professional objectives.

A student who desires to be certified in another state should check with the chairman of the Division of Education to determine a suitable program to meet his needs.

RESIDENCE

No student may be granted a MAT degree from Athens College until he has spent an academic year (or the equivalent, eighteen semester hours, in summer sessions or part-time study) on the Athens campus. All students must have completed at least one summer semester or one other semester of full-time residence work. Full-time residence work is interpreted as nine semester hours in one semester under this provision.

TIME LIMIT

Unless the student fulfills the requirements for the MAT degree within five years after his entrance into the Program, he may have imposed on him additional requirements for graduation. The Graduate Council may, at its discretion, grant time extensions to the student for good cause, but in no case shall he be allowed more than seven concurrent years for completing the degree.

TRANSIENT STUDENTS

Applicants who wish to be admitted to Athens College as graduate transient students must provide the Director of Admissions with a letter of permission from the Graduate Dean of the college or university in which he is currently enrolled, with an application for admission, the \$15 application fee and one 2x3 inch picture.

SEMESTER PLAN

The Athens College MAT Program operates on an Evening-Summer Semester basis. In nearly all cases, the students shall take one course in the Fall or Winter semester respectively. In the summer, he should take nine semester hours of work. Consequently, the required 30 hours of work can be finished within two years. The graduate students who are not in-service teachers will be able to finish in less time. A normal span of time for this type of student is one year plus a summer session.

HOURS OF INSTRUCTION: Evening classes are scheduled to meet from 6:00 P.M. to 9:00 P.M. during the weekdays. Modifications will generally occur in the Summer Term.

EDUCATION DIVISION

All persons seeking the MAT degree at Athens College will be required to take a 9 semester hour block of professional education courses. These three courses are: Education 501, Foundations of Education; Education 504, Educational Psychology and Research; and Education 541,* Organization and Administration of Public Schools. The remaining 21 semester hours may be taken with concentration in areas which will suit the particular needs of the individual students. Eighteen semester hours will be required for a major. The areas which are available for students at Athens College are: History, English, Physical Education, Elementary Education and Counseling and Guidance. Enough courses are also offered for certification in Administration.

*Non-guidance majors may substitute ED 552 for ED 541.

GENERAL EDUCATION (ED)

- ED 461. Educational Tests & Measurements** A course concerned with the nature of measurement. Consideration is given to various types of aptitude, achievement, interest and personality tests. Practical help is provided school administrators and teachers in instituting and carrying out testing programs in the schools. 3 hours
- ED 501. Foundations of Education** Historical and philosophical foundations of education and their implications for education in the United States. 3 hours
- ED 503. Current Problems in American Education** Course explores and evaluates contemporary education problems and the means employed in attacking these problems. 3 hours
- ED 504. Educational Psychology and Research** Principles, methods, and applications of psychology and research to education with emphasis on their relevance to teaching and educational services. 3 hours
- ED 523. Curriculum Development** A course designed to assist teachers in understanding the development of current elementary and secondary school curriculum plans. 3 hours
- ED 533. Supervision** A course designed for teachers, administrators and supervisors to set forth the modern concept of the team approach, involving all school personnel in the supervisory function. 3 hours
- ED 541. Administration** The major areas and issues in the organization and administration of public schools. 3 hours
- ED 542. School Finance** Financing public education, including taxation trends, school funds and their apportionment, evaluation of state equalization plans, development and administration of school budget. 3 hours

GUIDANCE AND COUNSELING (ED)

- ED 552. Guidance in Education** The philosophy and scope of services of a guidance program; functions and responsibilities of the personnel involved, including counseling and group guidance techniques; procedures in organization; orientation of total faculty; program evaluation; referral procedures; and financing facilities. 3 hours
- ED 553. Counseling Techniques** Functions of counselors and teachers in guidance programs; the counseling process, comparison of techniques; interviews, observation, role playing, records; case studies, group activities. Prerequisite: Education 552. 3 hours
- ED 554. Appraising the Individual Student** Procedures in securing, recording, interpreting and using pertinent information about the individual; case study techniques; individual and group appraisal instruments (tests, inventories, anecdotal and cumulative records.) 3 hours
- ED 556. Information Services in Guidance** Securing and organizing valid educational, occupational and personal-social information; procedures and resources for effective utilization of the information involving counseling and group guidance techniques; relationships with the total school personnel. 3 hours
- ED 558. Guidance in the Elementary School** Basic philosophy, aims and organization of the elementary school guidance program. Counseling and group guidance methods especially adapted to the needs of elementary school pupils. Prerequisite: Psychology 332. 3 hours
- ED 568. Group Guidance** The utilization of various group techniques in the guidance process. To aid teachers in helping the students understand themselves better; to understand the factors in their environment that influence their lives; to achieve skills in self direction in making plans, choices, decision and adjustments. 3 hours

ELEMENTARY EDUCATION (ED)

An individual must hold the undergraduate degree in elementary education or have completed the requirements for that degree before he is admitted to the graduate program in elementary education.

- ED 497. The Teaching of Reading: Problems in Diagnostic and Remedial Reading** A study of major factors in learning to read. Objectives, readiness, abilities needed for silent and oral reading, methods of word attack, diagnostic and corrective techniques, testing and materials needed for each level, prevention diagnostic, and corrective measures for reading difficulties, study of investigations and literature in this field. 3 hours
- ED 562. Supervision and Teaching of Modern Mathematics** Deals with the fundamental principles of mathematics and with instructional procedures in the elementary school whereby these principles may be developed. Special attention is given the nature of the fundamental processes and the outstanding characteristics of the number system. Other areas covered are: (1) development of the discovery method in the teaching of mathematics, (2) the use of proof, (3) the building of number concepts, (4) the nature and significance of counting, and (5) the purpose of problems. 3 hours
- ED 563. Supervision and Teaching of Language Arts** Consideration is given to the specific methods and materials concerned with the improvement of language communication in the elementary school. Emphasis is placed on listening, oral reporting, creative and practical writing, provides suggestions for the classroom in accordance with research findings and the thinking of experts in this field of language arts. 3 hours

- ED 564. Supervision and Teaching of Science** Deals with objectives, selection and grade placements of content, classroom procedures and evaluation of results in the elementary school. Considerable emphasis on teaching aids such as books, demonstration equipment, visual aids and field trips. 3 hours
- ED 565. Supervision and Teaching of the Social Studies** Curriculum content in the elementary school used as a basis for consideration of modern classroom procedures; the cooperative problem assignment; provision for individual differences; functional development of study skills; evaluation of learning; curriculum development. 3 hours
- ED 566.* Studying the Elementary School Child** An analysis of the physical, psychological and sociological nature of the elementary school child. 3 hours
- *ED 558 can be used for Elementary major requirements.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, ATHLETICS (PE)

The 500 level courses in Physical Education required of majors include PE 511 and 559. Other 500 courses are elective.

The 400 level courses in Physical Education which may be completed for graduate credit are PE 447 and 450.

- PE 447. Measurement and Evaluation of Physical Education** The theory of measurement in physical education, the selection and administration procedures and studies. Tests measuring sports skills, strength, motor ability, and physical fitness are given special consideration. 3 hours
- PE 450. The School Health Program** Consideration is given to the organization of the total school health program involving health services, healthful school living, and health instruction. Content, methods, and materials suitable for grades 1-12 are stressed. 3 hours
- PE 511. Scientific Foundations of Physical Education** The principles of physics, physiology, and psychology are applied to the development of physical skills, organic development, social and emotional development, and related topics. 3 hours
- PE 520. Adapted Physical Education** Modification of the required physical education program to meet individual needs. A study of principles and practices in the application of exercises and activities for specific conditions. 3 hours
- PE 523. Administration of Interscholastic Athletics and Intramurals** Consideration is given to staff, program, budget, health and safety, facilities, and other important phases of administration. 3 hours
- PE 537. Organization and Administration of Community Recreation** Community organization for recreation including administration, supervision, finances, program planning, facilities, legal status, and personnel. Observation and research projects are a planned part of the course. 3 hours
- PE 548. Community Health** A study of the major health problems facing the community, state, and nation. Exploration of new programs and approaches to health with emphasis on the role of government and voluntary agencies in community health. 3 hours
- PE 559. Curriculum in Physical Education** Principles, problems, and procedures in the development of a school program in physical education are given consideration. Essential elements of the curriculum such as activities, facilities, teaching aids, marking, are studied and evaluated. 3 hours

DEPARTMENT OF ENGLISH (EH)

In order to fulfill the requirements for a Master of Arts in Teaching, with a major in English, the graduate student must complete satisfactorily eighteen semester hours of course work in English to include EH 500, 501, and 510.

- EH 420. Comparative World Literature** A survey of the world's literary heritage of the nineteenth and twentieth centuries. 3 hours
- EH 424. Shakespeare and Elizabethan Literature** The comedies and poetry of Shakespeare and his contemporaries. 3 hours
- EH 425. Shakespeare and Elizabethan Literature** Historical and tragic dramas of Shakespeare and his contemporaries. 3 hours
- EH 426. Renaissance Literature** Literature from 1450 to 1600, emphasizing English literature but omitting the dramatic works of Shakespeare. 3 hours
- EH 430. Modern Grammar for Teachers** English grammar from the traditional and transformational points of view, acquainting teachers with needs, practices, and trends in the teaching of English. 3 hours
- EH 451. Old English Literature** A study of the origins of language and literature in England, beginning with the Anglo-Saxons, especially *Beowulf*. 3 hours
- EH 452. Chaucer and Middle English Literature** A survey of middle English literature, with emphasis on Chaucer's *Canterbury Tales*. 3 hours
- EH 460. Individual Directed Studies in English** A course of individual directed study in specific areas of literature with in-depth reading and research. Course reserved for the superior student in English with permission of the Head Professor required. 6 hours maximum
- EH 500. Directed research into materials and methods of English research** Includes bibliographical study, methods of research, and current investigations in the field. 3 hours
- EH 501. The History of the English Language** A survey of the language from Old to Modern English, taking into consideration developments in phonology, morphology, syntax, and vocabulary. 3 hours
- EH 510. Literary Criticism** Historical perspectives on literary criticism. Readings in modern criticism and the application of specific critical techniques. 3 hours
- EH 520. The History of English Drama** Studies in English dramatic writings beginning with the early tropes and miracle plays. 3 hours
- EH 521. Poetry of the English Language** A study of seven centuries of English verse from *Beowulf* to the present, to include American. The course emphasizes appreciation but will include a study of the form and structure of poetry. 3 hours

DEPARTMENT OF HISTORY (HY)

A student in the Master of Arts in Teaching Program with a major in History is required to complete 18 semester hours of satisfactory work in History from the following courses:

- HY 400. Colonial and Revolutionary America** A survey of Anglo-American colonial history and revolutionary developments and the ratification of the new constitution. Prerequisite: HY 351-352. 3 hours
- HY 401. The American Frontier** The westward movement in United States history in its relation to the development of the United States, the reasons for this

movement, the problems faced by the pioneer, and the frontier influence in the United States history is emphasized. 3 hours

HY 404. Recent American Developments A survey of political, social, economic and cultural happenings in twentieth century America. Emphasis will be given to the role of the United States in world affairs, and the effect of international involvement upon other aspects of American history. Prerequisite: HY 351-352. 3 hours

HY 433. Russia and Communism A survey of Russian background with emphasis given to Russia's history, ideology, and way of life. The development of Slavophilism versus Westernization, Socialism and Communism. The effects of these ideas on the Soviet Union and other countries are stressed. 3 hours

HY 435. The Middle East This course presents the social, political and economic problems of the Middle East and its relations with other nations. A brief survey of Islamic, Ottoman and Mandate eras and intensive concentration in the modern period. 3 hours

HY 460. Seminar in History A course featuring area studies in history emphasizing a certain country or region in accordance with student interest. 3 hours

HY 502. Civil War and Reconstruction A study of sectionalism in the United States, of the coming of the Civil War, military campaigns, and the problems of Reconstruction. 3 hours

HY 503. Seminar in American History: Early Period Directed research on problems of American history. Findings are presented in formal reports. 3 hours

HY 504. Seminar in American History: Recent Period Directed research on problems of American History. Findings are presented in formal reports. 3 hours

HY 505. Hispanic Studies A course covering the history and civilization of the Hispanic countries in Europe and Latin America. Special topics are considered and reports are given on these. 3 hours

HY 506-7. Seminar in European History Intensive study and special investigation of various phases of European history. Findings are presented in formal class reports. 3 hours each

Courses leading to certification in administration and supervision: (ED)

ED 501. Foundations of Education

ED 504. Educational Psychology and Research

ED 523. Curriculum Development

ED 533. Educational Supervision

ED 541. Organization and Administration of Public Schools

ED 542. School Finance

Workshops for which occasional graduate credit may be offered:

ED 425. Elementary School Physical Education

ED 480. Driver Education

ED 498. The Teaching of Reading and Linguistic Science

THE MASTER OF BUSINESS ADMINISTRATION PROGRAM

General Requirements for Admission

(Compare also Organization and Administration of Graduate Programs)

Purpose

The Master of Business Administration degree offers advanced education in the field of business administration with an emphasis on developing tools to aid managerial decision-making. With business expanding at an ever increasing rate the demand for managers with graduate study is increasing also.

The graduate program in business at Athens College is designed to provide an opportunity for those individuals who have a business undergraduate background and for those who have no previous study in the field of business administration. For those who have had no previous course work in business administration, a foundation core requirement must be met before receiving full graduate status in the program. To benefit the professional person enrolled at Athens College, all graduate courses will be offered at night until further notice is given.

Applicants for admission as regular graduate students in the Athens College MBA Program must have 1) a baccalaureate degree from an accredited college or university (on occasion a student from a non-accredited institution may be admitted conditionally by the Graduate Council), 2) an undergraduate grade point average of 2.5 on 4.0, 3) a composite score of 800 in the Aptitude portion of the Graduate Record Examination, or a score of 28 on the Miller Analogies Test, 4) and acceptance by the Graduate Council.

No previous work in business or economics is required. The program, therefore, is open to graduates in liberal arts, science, engineering, education, or other fields. However, these students will have to take the prerequisite or foundation courses listed below. Foundation courses may be prescribed also for graduates holding specialized degrees in business who have not studied the content of one or more of the prerequisite courses. These matters will be determined by the Graduate Council.

PREREQUISITES OR FOUNDATION COURSES FOR THE M. B. A. PROGRAM ARE:

<i>Course</i>	<i>Semester Hours</i>
Principles of Accounting	6
Principles of Economics	6
Principles of Marketing	3
Principles of Management or Industrial Management	3
Business or Corporate Finance	3
Business Law	3
Business Statistics	3
Total Semester Hours	27

GRADUATE COURSES FOR THE M. B. A. DEGREE

AC 501. Managerial Accounting A managerial approach to accounting that emphasizes advanced concepts and techniques. Particular stress is on the use of accounting to aid the manager in short-range and long-range decision-making.

3 hours

BU 500. Business Research A study aimed primarily at learning the systematic scientific-method and its application to graduate business study. The fundamentals of business research are considered as well as a survey of research methods and techniques available for business and economic analysis.

3 hours

BU 504. Production Management Analysis Designed to introduce managerial problems in manufacturing situations and to discuss the integration of the qualitative and quantitative concepts that guide modern decision-making. Involves techniques of case analysis and simulation to develop managerial skills.

3 hours

BU 506. Marketing Management A study with the primary emphasis on product decisions, cost analysis, price decisions, marketing channels, demand analysis, and promotion. Case analysis will be required.

3 hours

- BU 510. Legal Aspects of Business** A study of the laws and court decisions relating to the business environment. The background of the free-enterprise system and the relation of government to business will be considered. 3 hours
- BU 514. Financial Management** A detailed study of the source and applications of funds from the viewpoint of management. Problems and cases will be utilized. 3 hours
- BU 518. Statistics for Business Decisions** Among the subjects studied will be probability theory, sampling, risk, and uncertainty, error and bias, and forecasting. Particular emphasis will be on the use of these quantitative methods. 3 hours
- BU 520. Management and Organizational Theory Seminar** A critical examination of contemporary organization theory and research development. An emphasis on classical and modern theory and how it relates to the behavioral sciences, communications and other fields where a relationship of management and organizations exists. 3 hours
- BU 522. Human Problems in Management** A systematic, unified approach to personnel problems of the business organization. Problems and cases will be required. 3 hours
- EC 511. Managerial Economics** A study of advanced economics with an emphasis on management decision-making and policy formulation within the firm. Among the subjects studied will be demand analysis, cost analysis, pricing theory and forecasting. Case analysis will be required. 3 hours

Student Life

CONTENTS

YOUR COLLEGE

Whom to See About	81
Calendar of Events	82
Traditions of Athens College	84

SERVICES

Health and Insurance Services	85
College Union	86
College Bookstore	86
College Cafeteria	86
College Post Office	86
Orientation	86
"Accept"	87

COLLEGE REGULATIONS

Convocations	88
Change of Student Address	88
Change of Status	88
Dress Code	88
Living Arrangements	88
Sunbathing	89
General College Regulations	89
Student Responsibility	90
Judicial Procedures	90
The Student Judicial Court	90
Students Rights	94
General Dormitory Regulations	95
Dormitory Room Assignment and Room Change	98
Damage to Dormitory Rooms and Dormitory General Areas	99
Fraternity and Sorority Dormitory Reservations	99
Fire Safety	100
The Physical Education Center	100
Traffic and Parking Regulations, Permits and Fines	102
Rules of the Library	104

STUDENT ORGANIZATIONS AND ACTIVITIES

Student Organizations	105
Social Organizations	107
Religious Life	106
Student Publications	108
Places to Go	108
Places to Eat	109
Bulletin Boards	109
Student Leaders	110
Identification Cards	111
Dormitory Telephone	111
Campus Time Table	111

WHOM TO SEE ABOUT

Academic Schedule and Change of Major	Maintenance
Mr. Charles West	Mr. Robert Faulkner
Admissions	Parking Permits and Fines
Mr. Christy Morell	Post Office
Alumni	Physical Education Center
Mrs. Evelyn Dwyer	Dr. Avery Harvill
Athletics	Placement
Dr. Avery Harvill	Mr. Jewett Filler
Bookstore	Post Office
Mrs. Gene Levens	Mrs. Bertha Hargrove
Business Matters	Publicity-Publications
Mr. S. C. Holmes	Mr. Dee Bauer
Change of Schedule	Religious Activities and Affairs
Mr. Charles West	Mr. Curtis Coleman, Chaplain
Class Absences	Scheduling of Activities and Facilities
Mr. Charles West	Mrs. Zodie Walker
Class Instructor	Social Functions
College Development	Student Personnel Office
College Union	Sororities
Mrs. Zodie Walker	Dean Ruth Rankin
Convocation	Student Government Association
Mr. Curtis Coleman	Neil Mutchler
Dramatics	Student Loans
Mr. Mel Hutto	Mr. Jewett Filler
Food Services and Meal Tickets	Student Organizations
Mr. Ray Hansen	Dean Ruth Rankin
Financial Aid	Student Records and Transcripts
Mr. Jewett Filler	Mrs. Alma Puryear
Fraternities	Selective Service and Veterans Affairs
Dean, Student Personnel	Mrs. Alma Puryear
Graduation Requirements and Recorded Grades	Change of Address or Change of Status
Mrs. Alma Puryear	Student Personnel
Housing	Testing
Student Personnel	Dr. Mary Jane Eaton
Insurance (Student Medical and Accident)	Withdrawals
Student Personnel	Student Personnel Office
Library	Division Heads
Mr. James D. Ballew	Graduate School—Dr. Bert Hayes
Lost and Found	Business—Dr. Gene Ermert
College Union	Education—Dr. Robert Murphree
	Humanities—Dr. Daniel Jones
	Science and Math—
	Dr. William Short
	Social Science—Dr. Loraine B. Pabst

CALENDAR OF EVENTS

1969 - 1970

September

- 15, Monday President's Reception for new students
 17, Wednesday Dance — Special Activities and Orientation Commissions

October

- 2, Thursday Founder's Queen and Court Election
 3, Friday Concert — Special Activities
 5, Sunday "SELF" Aunt Jemima Fund Raising Supper
 11, Saturday Founder's Day Dance
 13, Monday Blood Drive — P.E. Dept.
 16, Thursday Convocation
 23, Thursday Freshman Class President Election

November

- 11, Tuesday Miss Merry Christmas Election
 Convocation
 14, Friday Dance — Special Activities
 16, Sunday Phi Mu Fashion Show
 18, Tuesday Mr. & Miss Friendship Election
 19, Wednesday Drama — McCandless
 20, Thursday Drama — McCandless
 Basketball — Snead Jr. College — There
 21, Friday Drama — McCandless
 22, Saturday Drama — McCandless
 25, Tuesday Basketball — David Lipscomb — There
 27, Thursday Thanksgiving Holidays
 Basketball Tournament — Belmont-William Carey-St. Bernard

December

- 3, Wednesday Basketball — Florence — There
 4, Thursday Pep Rally Convocation
 6, Saturday Basketball — Troy — Here
 Pep Party — I.F.C. Dance after game
 8, Monday Basketball — Jackson State — Here
 9, Tuesday Basketball — Calhoun Tech. — There
 10, Wednesday Drama — McCandless
 11, Thursday Basketball — A & M — There
 12, Friday Founder's Day Dance
 13, Saturday Beauty Ball
 Basketball — Jackson State — Here
 16, Tuesday Basketball — Alabama College — There
 18, Thursday Basketball — Belmont — There
 27, Saturday Basketball — William Carey — There
 29, Monday Basketball — Jackson State — There

January

- 4, Sunday Dormitories Open
 5, Monday Basketball — Calhoun Tech. — There
 8, Thursday Convocation
 9, Friday Dance — Special Activities
 10, Saturday Basketball — Huntingdon — Here
 Dance following game
 13, Tuesday Basketball — Livingston — There
 17, Saturday Basketball — Troy — There
 27, Tuesday Basketball — Livingston — There
 31, Saturday Basketball — Huntingdon — There

February

- 5, Thursday Convocation
- 7, Saturday Basketball — St. Bernard — There
- 2, Thursday Convocation
- Pep Rally
- 9, Thursday S.G.A. Presidential Primary
- 9-21 ACC Tournament
- 7, Friday Winter Weekend (27, 28 March 1)

March

- 5, Thursday Convocation
- S.G.A. Election
- 2, Thursday S.G.A. Elections
- Drama — McCandless
- 3, Friday Drama — McCandless
- 4, Saturday Drama — McCandless

April

- 2, Thursday Convocation
- 3, Friday Dance — Special Activities
- 3, Monday Blood Drive — P. E. Center — 9:00 a.m.-3:00 p.m.
- 6, Thursday Drama — McCandless
- 7, Friday Drama — McCandless
- 8, Saturday S.G.A. Leadership Workshop (18-21)
- 13, Thursday SUSGA Annual Conference — Memphis
- May Queen and Court Elections

May

- 1, Friday May Dance
- 2, Saturday Homecoming (1-3)
- 6, Wednesday Drama — McCandless
- 7, Thursday Drama — McCandless
- 8, Friday Drama — McCandless
- 9, Saturday Drama — McCandless
- 12, Tuesday Awards Convocation
- 14, Thursday Honors Convocation

TRADITIONS OF ATHENS COLLEGE

ANNUAL CHRISTMAS PARTY — Each Christmas the Student Christian Association sponsors a Christmas Party, at which time gifts are collected for underprivileged and orphan children.

ATHLETIC APPRECIATION DAY — A time designated to recognize those student athletes who have earned a varsity athletic award and those that have made an outstanding record in athletics.

AWARDS CONVOCATION — At this time all student organizations recognize and honor the work of their outstanding members.

The senior class, as a tangible method of honoring its Alma Mater, presents, as a lasting memento of their appreciation of Athens College, a gift to the school.

The retiring S.G.A. president makes his final speech to the student body. The traditional exchange of the gavel between the outgoing and incoming S.G.A. president becomes a portion of the program.

CHRISTMAS DORMITORY DECORATION — Each Christmas the Student Christian Association sponsors a Dormitory Decoration Contest. Prizes are given to the best decorated dormitories.

FOUNDERS DAY — Founders Day activities make up the celebration commemorating the anniversary date of the founding of the College. A dance and the election of the Founders Queen and her court bring to a close this special program.

HOMECOMING — This celebration takes place the first Saturday in May. Homecoming is an alumni celebration featuring the return of graduates to the campus.

HONORS CONVOCATION — Outstanding students are recognized for their scholastic achievements at an annual convocation program. Eight students are selected; one from each class and one from each division. Additional academic awards are presented. The senior class president, as the class representative formally receives the cap and gown.

MAY DAY — The May Day program is a joint presentation of the student body and the college featuring a May Queen Coronation and dance.

MR. AND MISS ATHENS COLLEGE — A junior or senior man and woman elected by the student body as outstanding examples of an all around student. Nominees are selected by the faculty.

MR. AND MISS FRIENDSHIP — A male and a female student, nominated by the SCA and elected by the student body, chosen for their congeniality and cooperation.

RELIGIOUS EMPHASIS ACTIVITIES — These activities bring prominent religious leaders to the campus and focus special emphasis on the religious life of the campus.

STUDENT LEADERS WORKSHOP — This is an annual meeting of all campus student leaders. Plans are developed for the new academic year and newly elected leaders familiarize themselves with their duties and obligations.

WHO'S WHO IN AMERICAN COLLEGES AND UNIVERSITIES. Each year a committee composed of student leaders and members of the faculty and administration choose from the Junior and Senior classes nominees to represent

Athens College in "Who's Who In American Colleges and Universities". Nominees are selected on the basis of scholarship, participation and leadership in academic and extracurricular activities, citizenship and service to the college, and promise of future usefulness.

HEALTH AND INSURANCE SERVICES

The Student Accident and Sickness Insurance Program is provided for all full-time Athens College students. Coverage includes accidents, accidental death, hospitalization, and physician's fee (office calls). Minimum and maximum coverage is outlined in the folder entitled "1969-70 Student Accident and Sickness Insurance."

The Health Services program is effective for the semester enrolled. This plan provides protection 24 hours per day during the term of the policy for each student insured. Students are covered on and off the campus, at home, or while traveling between home and school and during interim vacation periods.

Accident and sickness insurance claims are filed on forms available at the Student Personnel Office and from your local physician. Claim forms must be returned to the insurance company within 90 days after the illness or accident.

If away from college consult a qualified physician and notify the Student Personnel Office.

ILLNESS OR ACCIDENT PROCEDURE

1. In case of any illness or accident report to the dormitory Head Resident or the Office of Student Personnel. This step is most important.
2. In case of service illness or accident call and make an appointment with a physician. Present your insurance card to the physician and have him complete the insurance form in his office. (Forms are available from the physician and the Student Personnel Office.)
3. If you need a physician at night or on an emergency, advise your head resident, and go to the Athens-Limestone Hospital, 105 Sanders (Telephone 232-4141) emergency entrance. Confer with the nurse on duty.

HOSPITAL CHECK-IN PROCEDURE

1. If possible contact the physician of your choice before going to the hospital. Advise your head resident that you are checking into the hospital.
2. Night and emergency hospital check-in as defined in Item 3 above at the Athens-Limestone Hospital.
3. Check in at hospital front desk and show your insurance card.

PHYSICIANS IN THE ATHENS AREA

	Telephone Number
Dr. J. O. Belue.....	232-0636
Dr. F. M. Cauthen.....	232-2505
Dr. S. D. Hand.....	232-1414
Dr. D. C. Holt.....	232-5151
Dr. Bruce W. Karrah.....	232-2788
Dr. E. G. Norwood.....	232-0636
(Internal Medicine)	

Dr. H. H. Pendleton	232-1741
(Surgeon)	
Dr. W. S. Pennington	232-4510
Dr. J. S. Springer	232-3121
Dr. J. R. Waddell, Jr.	232-0636

DENTISTS IN THE ATHENS AREA

Dr. W. E. Beasley	232-1371
Dr. F. P. Bickley	232-4212
Dr. A. D. Dunnivant	232-1120
Dr. J. L. Hancock	232-1998
Dr. C. W. Lambert	232-6102
Dr. A. L. Rodgers	232-5540
Dr. D. Wilson Sexton	232-0424
Dr. W. A. Walker	232-0330
Dr. D. J. Wilson	232-0424

COLLEGE UNION

Playing a unique role in the college community, the College Union is a central gathering place for the students, faculty, and staff as well as campus visitors.

A variety of activities and facilities are available at the Union. The first floor houses the billiard room which operates five new Brunswick pocket billiards tables, a color TV Lounge and in addition various table games are available from the reception desk.

The second floor houses the Bear Cage which serves as the student snack bar, a faculty-student lounge, various dining and banquet halls as well as the offices of the SGA and Student Publications.

COLLEGE BOOKSTORE

The bookstore is located on the first floor of the Union directly below the dining area. In addition to the required books, you may purchase notebook supplies, stationery, collegiate items and sundries. The bookstore also acts as a used book exchange.

COLLEGE CAFETERIA

The college cafeteria operates daily during the college year excepting at the Christmas and Spring vacations. The cafeteria is closed on Sunday evening.

COLLEGE POST OFFICE

The post office is located on the first floor of the College Union. All resident students rent post-office boxes at the rate of \$2.50 per semester. Box-holders will receive mail Monday thru Saturday. Traffic fines are also paid at the post office.

ORIENTATION

New freshmen and transfer students are required to attend special programs prior to their first registration at Athens College. Orientation programs are

designed to help new students become acquainted with opportunities and services at Athens College, and to facilitate proper registration. Discussions with Faculty and Student Leaders will help smooth the path of the new student.

"ACCEPT"

The College Advisory Council for New Students, (ACCEPT), is directed by the Orientation Commission of the Student Government Association. The Accept program was created in 1967 to provide an improved and more thorough orientation of freshmen to the Athens campus. The organization takes its name from the initials "AC" of the college, and the Latin participle "ceptus", which means "to teach or lead." Approximately 20 upper class students are selected each spring by the faculty and the orientation commission to act as "Acceptors" for the incoming students.

The overall goal of the program is to provide each Athens student with an awareness of the opportunities available in an undergraduate career and to develop intellectual and social interests during those four years.

College Regulations

CONVOCATIONS

At Athens College convocation programs are held for the benefit of the student body. Full-time students are expected to attend. The policy concerning attendance requirements is given at orientation and registration times before the start of each semester. Students are expected to consult the college news paper and campus bulletin boards for the dates, times and places of scheduled convocations. Featured at the convocation programs are distinguished speakers, films, panel discussions and other events in the field of constructive contributions to the education of the students. Several programs are religious in nature and related to the annual Religious Emphasis activities held in the spring. The Chaplain of the College serves as coordinator of the convocation program at Athens College. The Academic Affairs Commission of the Student Government Association is responsible for one convocation a month. The Chaplain of the College is advisor to this Commission. Any questions concerning attendance, programs and procedures should be directed to the Chaplain of the College.

CHANGE OF STUDENT ADDRESS

A student changing his home or living address must notify the Student Personnel Office on form provided of both the old and new address. This notification should be completed within three days time after the move.

CHANGE OF STATUS OR MARRIAGE

A student changing status from single to married must notify the Student Personnel Office so that records may be changed. This should be completed after the marriage with presentation of marriage certificate at Student Personnel Office.

DRESS CODE

Classroom

A presentable appearance pertinent to the classroom situation will be defined by the individual professor. Offenses against a designated code and the subsequent penalty incurred will be imposed by the individual professor.

Outside the Classroom

The code of dress outside the classroom is defined by a campus-wide committee and the subsequent penalty imposed by a Court established by the Student Government. Campus dress outside the classroom will be posted on bulletin boards.

LIVING ARRANGEMENTS

All full- or part-time students are required to room in college dormitories and use the college food services provided, except married students or students living at home with parents.

Students are not permitted to occupy facilities off campus under any circumstances excepting as stated above. Students who misrepresent and violate this policy will be subject to disciplinary action.

SUNBATHING

The designated sunbathing area for women is the shrubbery area north of Houston Hall.

The designated sunbathing area for men is the inside patio area of the new dormitories.

Men and women may use the patio area next to the swimming pool at the Gym.

GENERAL COLLEGE REGULATIONS

The major purpose of Athens College is to provide an academic atmosphere for students desiring to achieve and acquire an education. One of the objectives of higher education is to form and develop acceptable habits of conduct and self-reliance.

One of the objectives of Athens College is to prepare students for leadership. Certainly one element in enlightened leadership is exemplary personal conduct. Therefore, the positive admonition is made to all Athens College students (both the commuter and dormitory) to be responsible citizens, maintain integrity, and show consideration for others. It also appears necessary, however, to categorize certain kinds of behavior which the college regards as highly unacceptable for any of its students. Those items listed below are viewed as sufficiently reprehensible that the commission of them may result in either *expulsion*, *suspension*, or *social probation*. Alleged major infractions will customarily be considered by the Student Judicial Court.

Major Infractions

- a. Alcohol violations: Possession of or being under the influence of alcoholic beverages on College property, at College social functions off campus, or by official representatives of the College off campus.
- b. Drugs, chemicals, etc.: Sale, possession, or use of narcotic, stimulant, or hallucinogenic drugs not prescribed by a physician for the individual.
- c. Violation of law: Conduct other than the above which constitutes a violation of federal, state, or municipal laws. Conviction of a felony is always a major infraction; depending upon its nature, conviction of a misdemeanor may or may not be.
- d. Vandalism: Malicious destruction, damage, or defacement of College, public, or private property.
- e. Hazing: Those penalties of initiation inflicted upon a student by organizations, other groups, or individuals are prohibited when they are dangerous, destructive, or personally demeaning.
- f. Gambling: In any form.
- g. Riotous conduct: Participating in a riot, a mob action, or an unauthorized demonstration on or off campus.
- h. Endangering the health and safety of others:
 - 1) Possession of firearms not authorized by College regulations.
 - 2) Misuse of fire alarms or fire extinguishers.
 - 3) Setting of or adding to unauthorized fires on College property.
 - 4) Possession or use of fireworks or other explosives on College property.
 - 5) Physical abuse of another person.
- i. Going through doors designated as "closed doors" on campus.

- j. Refusal to present identification card to or otherwise cooperate with College officials, including head residents and campus security officers.
- k. An accumulation of minor infractions: The third minor infraction within two consecutive terms will be regarded as a major offense.
- l. Misrepresentation: Deliberate misrepresentation to the College with intent to deceive — whether by falsifying records or residence hall sign-out sheets, lying to College officials or otherwise willfully departing from the truth. (Cases of alleged falsification of academic records will be heard before the Academic Council.)

FORCED WITHDRAWAL: The administration of the College reserves the right, to force the withdrawal of a student when in the interest of the student, the College, or the community.

STUDENT RESPONSIBILITY

All students are held fully responsible for knowledge of all Athens College rules and regulations, as stated in this catalog and as may be posted from time to time on bulletin boards.

JUDICIAL PROCEDURES

The Athens College Student Judicial Procedures are divided into the Judicial Board, the Student Judicial Court, the Appeals Court, and the Dormitory Court. The function of each court is defined below.

ATHENS COLLEGE JUDICIAL BOARD

Purpose

The purpose of this board is to select the members of the Student Judicial Court, recommend members of the Appeals Court to the President of Athens College, and recommend and establish judicial policies for the students of Athens College.

Membership

The membership shall consist of the following:

- The Chief Justice of the Student Government Association.
- The President of S.G.A. or his designated representative.
- The chairman of the Student Judicial Court.
- The chairman of the Appeals Court.
- The Dean of Student Personnel.
- The Associate Dean of Student Personnel.

THE STUDENT JUDICIAL COURT

1. Membership Selection.

The Student Judicial Court consists of five student members, appointed on a yearly basis by the Judicial Board in April of the College year. When necessary, the Board will make appointments to fill out uncompleted terms.

2. Student Application.

Any full-time student may apply for a position on the Student Judicial Court. The Judicial Board supplies the necessary application or petition form for use and defines, in writing, the process of application. Application is made to the Judicial Board.

The Faculty Advisor.

The Faculty Advisor to the Student Judicial Court is appointed by the President of Athens College.

THE APPEALS COURT

The Appeals Court consists of five voting members:

Three faculty members

Two student members who are not serving on any lower court.

TERM

Faculty members and student members are appointed for one year. Members are appointed by the President of Athens College. The Judicial Board may recommend Court members to the President.

Members may be reappointed on a yearly basis. They are to be appointed in April of the College year. When necessary, the President will make appointments to fill out uncompleted terms.

THE DORMITORY COURT

The Dormitory Court consists of the same members who are on the Dormitory Cabinet. (The Dormitory Cabinet is a body elected by the residents of the dormitory.)

The Dormitory Court meets at a regularly scheduled time but not at the same time as the Dormitory Cabinet. It may follow the Dormitory Cabinet meeting. It is recommended that the Dormitory Court meet once every week.

A minimum of five members make up the Dormitory Court. The Head Resident serves as an advisor to the Dormitory Court and is present at all meetings. Five members are a quorum and a majority of those present renders a decision.

Minutes of the Dormitory Court proceedings are recorded. The final action must be recorded on the Dormitory Court form, one copy attached to the minutes, the second copy forwarded to Student Personnel, and the third copy to the student involved in the case.

Process to be followed when a complaint is lodged against a resident student:

- a. Student is given a 24-hour notice prior to the appearance before the Dormitory Court.

- b. The notice of the appearance shall be in writing and become a portion of the official record. (See form.)

- c. Facts concerning the incident are read to the student when he appears before the court. 1) He may verify the report or indicate where his actions have been incorrectly described. 2) He is asked to give an account of his actions preceding the incident and to cite any factors which may warrant special consideration. 3) The council makes its decision and notifies the student (in writing) of its actions.

Any student refusing to follow the decision of the Dormitory Court is automatically referred to the Student Judicial Court.

The first breaking of a campusment means automatic double campusment will follow.

Failure to appear before the Dormitory Court will indicate the lack of desire to be heard.

EXPLANATION OF SANCTIONS

Expulsion

The term "expulsion" denotes involuntary and permanent separation of the student from the College. This is a withdrawal initiated by the College disqualifying the student from ever continuing his attendance. Furthermore, it makes attendance at another college very difficult indeed because of the bad recommendation implied.

Suspension

Suspension is an involuntary separation but this implies and states a time limit when return is possible. This may also include that a stated condition be met before return is permitted.

1. All suspensions and expulsions must be approved in writing by the President of Athens College prior to the student's notification.
2. Notification to the student of suspension or expulsion is completed by the Student Personnel Division.
3. Students suspended or expelled will be given a 12-hour notice to leave the campus. This exit is mandatory. Such students may return to the campus only by permission of the Office of Student Personnel.
4. Students suspended will not be permitted to return to the campus during the suspension period and will be advised of this time period by the Student Personnel Office.
5. All College keys, ID cards, and meal tickets are returned by the student to the Student Personnel Division upon notification of the suspension or expulsion.
6. Parents are notified in writing by the Student Personnel Division when student is expelled or suspended.
7. Record of suspension or expulsion is prepared by the Student Personnel Division and filed in the *Official Educational Record*. The record will contain time restriction, coded recorded data, group recommending the action, and date of the recommended action.
8. Pending action on the charges, the status of the student will not be altered excepting if the student may endanger the physical or emotional safety of himself, other students, faculty, or College property. In such cases, the Student Personnel Division may take such immediate action as deemed necessary to protect the student himself, other students, faculty, or College property. This action may include immediate suspension with Presidential approval.

Probation

Probation is the middle status between good standing and suspension or expulsion. The student remains enrolled but under conditions as stated by College policies. Probation covers a trial period during which it is determined whether the student is returned in good standing having met the stated requirements or expelled or suspended at the end of the probation period for failure to meet the stated requirements.

Disciplinary probation at Athens College means that the student is being given a "second chance" socially for an appointed period of time. During the period of probation the student may neither hold a major office in an campus organization nor represent the College in any way. Parents are notified in writing when a student is placed on social probation.

A second major social violation will endanger the probation and subject the student to suspension if the court so rules.

Reprimand

A reprimand is simply a formal rebuke administered to the student. It makes a record of the incident in question which remains in the student's file while he is in attendance as an Athens College student.

Normal Tribunal Procedures

1. The Student Personnel Office will be responsible for obtaining the pertinent information concerning the students committing any major offense against College regulations. This may involve interviewing the accused and the individual instituting the charge. Student Personnel may bring charges.
2. Charges will be placed in writing and given to the Court chairman. Names of witnesses may be listed.
3. The defendant will be informed in writing of the charges 24 hours prior to the case. The Court chairman will mail the written notice to the defendant. The student shall, at this time, be notified in writing regarding his rights.
4. The Student Personnel Office will present charges and affidavits to the court at the beginning of the trial. Charges and affidavits will be in writing.
5. No member of the hearing committee who is otherwise interested in this particular case should sit in judgment during the proceeding.
6. All matters upon which the decision may be based should be introduced into evidence at the proceeding before the hearing committee. The decision should be based solely upon such matter. Improperly acquired evidence should not be admitted.
7. In the absence of a transcript, there should be both a digest and a verbatim record, such as a tape recording, of the hearing.
8. The decision of the hearing committee is final, subject to the student's right of appeal.
9. The Faculty Advisor to the Judicial Court will be appointed by the President to serve one year. The advisor serves as an observer to the court, when in session. The advisor may make recommendations to the court after the defendant and witnesses have withdrawn. He does not have a vote in the decision.
10. Pending action on the charges, the status of the student will not be altered excepting if the student may endanger the physical or emotional safety of himself, other students, faculty, or College property. In such cases, the Student Personnel Division may take such immediate action as deemed necessary to protect the student himself, other students, faculty, or College property. This action may include immediate suspension with Presidential approval.

The Judicial Structure

- 1. *Tribunals.* There are three kinds of group tribunals in the judicial structure: The Dormitory Court, the Student Judicial Court, and the Appeals Court.
 - a) The Dormitory Court has original jurisdiction over cases of disciplinary infractions incurred by resident students, except for major infractions.

Each Dormitory Court has jurisdiction over the students in its area. Referrals to this court can be made by a member of the College housing staff, by a member of the Dormitory Cabinet itself, or by the Office of Student Personnel.

- b) The Student Judicial Court has original jurisdiction over all cases involving alleged major infractions, except for those which the Office of Student Personnel deems to be of such a sensitive nature that private hearings are obviously more appropriate. For example, a case involving irregular sexual behavior or severe emotional problems might be handled privately. This Court also will deal with minor infractions on the part of commuting students. In addition, it will serve as an appellate court for resident students who wish to appeal decisions of the Dormitory Courts.
 - c) The Appeals Court will hear appeals from cases already heard by the Student Judicial Court. Decisions of the Appeals Court may be appealed to the President. His decision will be final.
 - d) Because prompt judicial action is due in fairness to any student, the following guidelines will apply: 1) Each of the three courts will hear a case within ten days of the time of its referral to them. 2) Final decision, allowing for appeals, must be reached within three weeks.
2. *Administrative action.* Responsibility and authority for the discipline of students of the College lies with the Division of Student Personnel, except as otherwise indicated earlier in this exploration. Certain portions of this responsibility and authority are delegated by it to the above-mentioned tribunals when they are in operation during the regular academic year. There will be times, such as the summer term, when those tribunals are not operative. There will be particular cases (such as those mentioned in lb, above) in which the Division of Student Personnel will see fit to retain sole jurisdiction. A student may appeal a decision of that Division to the President.

More commonly, however, the Division of Student Personnel will serve as an agency of referral to the appropriate court and as a source of information concerning policies, procedures, and any facts of specific cases which it may have available.

In any given case, a student may choose to have the matter affecting him disposed of through administrative action rather than through consideration by a formal tribunal. When he chooses administrative action, however, he thereby waives his right to appeal the resulting decision to any such tribunal.

Student Rights—Pending Action of Student Judicial Court or Appeals Court

1. Student will be notified in writing of the charges 24 hours prior to hearing the case.
2. Student will have the opportunity to appear before the committee at the time designated for the hearing. Failure to appear will indicate lack of the desire to be heard.
3. Committee will have the right to ask questions they feel pertinent to the case.
4. Student appearing before the committee shall have the right to be assisted in his defense by a lay advisor of his choice from the College community.
5. Student shall be given an opportunity to testify and to present evidence and witnesses. He should have an opportunity to hear and question adverse

witnesses. In no case should the committee consider statements against him unless he has been advised of their content and the names of those who made them, and unless he has been given an opportunity to rebut unfavorable inferences which might otherwise be drawn.

Committee will notify the student in writing of the outcome of the case within 24 hours after the case is completed excepting if the case is heard on Friday or Saturday. In such instances the student will receive the notification in writing on Monday.

Student may appeal the case to the Court of Appeals if the case originates in the Student Judicial Court based on the following reasons:

- a. If additional testimony can be presented to alter the original case. (The chairman of the Court of Appeals will judge the adequacy of the grounds for appeal.)
- b. If suspension or dismissal of the student is recommended by the Student Judicial Court.

Appeals must be presented in writing on forms provided by Student Personnel and signed by the appealing individual.

Appeals must be presented in writing to the Student Personnel Office within 24 hours after the student is notified of the decision of the lower court.

GENERAL DORMITORY REGULATIONS

Dormitory Quiet Hours

Quiet hours will be from 7:00 p.m. to 7:00 a.m. Sunday through Friday morning. Quiet hours will begin at 11:00 p.m. Friday and Saturday. Boisterous, rowdy, and loud activity is in poor taste at any time, and will not be permitted. During the week of final examinations, a twenty-four hour quiet period will be in effect.

I. Room Care and Appliances

Each student is expected to keep his room in good order. No tacks, nails, screws, hooks, or pins are to be driven into the walls, ceilings, floors, furniture, or woodwork. Periodic inspections of rooms will be made, and any damage found will be repaired and charged to the responsible student. If the actual perpetrator can not be determined, damage costs of said dormitory will be prorated among its occupants. There should be no disfigurement of any College property. No decals or signs are to be placed on mirrors, windows, doors, or walls at any time. Signs and bottles related to alcoholic beverages are not allowed in dormitory rooms. No cooking or electrical appliances which might overload the electrical circuit are to be used. Radios and record players may be used during quiet hours if they can not be heard outside the room. Food should not be kept in the rooms. Maintenance needs are to be reported to the head resident.

II. Weapons

No firearms, ammunition, or knives over four inches in length are allowed in the dormitories unless stored as directed. All firearms must be registered with the Dean of Students and legal authorities as required by law.

IV. Head Residents and Dormitory Assistants

The Head Resident is the designated administrative representative in the dormitory. She serves as the official hostess; the dormitory manager; advisor to the dormitory government; counsels and guides students.

The Dormitory Assistant works with and assists the head resident in assigned areas of responsibility.

A dormitory must fulfill the rather difficult assignment of providing a home as well as a study area for a large number of men and women. The College will do all possible to keep the dormitories clean and orderly places for living, as well as quiet places for studying. Rules and guides, based on long experience, have been set up for this purpose. A rule, however, is only effective when observed. The help of every resident is needed in keeping dormitories quiet and clean.

V. Violations of Dormitory Regulations

Students who continue to violate the dormitory regulations for quiet hours, disorderly room, or other socially unacceptable behavior will subject the violator to dormitory disciplinary action.

Demerit System

A demerit system is used for all dormitory violations. Students receive a total of 15 demerits per semester and 10 demerits for the summer session. The demerits are erased at the end of each semester or summer session. The minimum or maximum demerit is determined by the Dormitory Court within the framework of the maximum and minimum demerits as listed below. After the 10 or 15 demerits are reached the student is referred to the Student Judicial Court.

Violation charge may be issued to a dormitory student by the Head Resident, Dormitory Assistant, or the Dormitory President. The charge is referred to the Dormitory Court.

Demerits are:

Violation of Pet Rule	15
Noise	5-10
Room Check (cleanliness)	2- 5
Late minutes	3 per minute after first 15
Damage	1- 7
Telephone misuse	1-10
Parlor conduct	2- 8
Failure to sign in or out	3- 8

VI. Changing Furniture and Rooms

The particular pieces of furniture in a student's room at the beginning of his period of occupancy shall remain and are not to be removed.

Room assignments can be changed at two times: one month after the start of the term and at the beginning of the next term. Application for such change must be made in writing to the Dean of Student Personnel several days in advance. Strong reasons will ordinarily be required for approval.

II. Use of the Phone

Phone conversations are limited to five minutes per call, with the exception of fifteen minutes for long distance calls. No phone calls are to be made or received after midnight or before 8:00 a.m., except in the case of an emergency. Abuse of phone privileges is a judicial violation.

III. Room Inspection

Athens College Administration reserves the right to enter and inspect a student's room at any time, to promote or protect the welfare of all students.

DORMITORY REGULATIONS FOR WOMEN

Opening and Closing Hours

Dormitories open at 7:00 a.m. excepting two days prior to an official college closing period (Christmas, Spring holiday). The dormitory will open at 6:00 a.m. to allow students to meet flight schedules.

The Women's residence halls will close at 10:30 p.m. on Sunday through Thursday night, and at 1:00 a.m. on Friday and Saturday nights. Upper-Class women will have an 11:30 permission on Wednesday evening.

Late Minutes

Each student is granted fifteen late minutes each semester, non-accumulative from one semester to another, to allow for small emergencies. Lateness in excess of these late minutes is a judicial violation.

I. Sign Outs

A. Evening Sign Outs

A woman student must sign out each time she is to be out of the dormitory after 7:00 p.m. She must sign in immediately on her return. All signing out and in must be in the woman's own handwriting.

B. Overnights

Permission for overnights or weekends will be given by the Housemother. The student completes the form Request for Special Permission and submits the request to the Housemother. The student must return from overnights the next day before the closing of the dormitory.

The college reserves the right to deny official permission for overnights or weekends in cases which are not in accord with college regulations and policies or when the arrangement is questionable.

C. Special Permission

Special permission to stay beyond closing hours when the occasion warrants will be issued by the Associate Dean of Students during office hours and must be requested at at least 24 hours in advance.

D. Late Arrivals

Women students anticipating a late arrival (after closing hours) are requested to advise the Head Resident of anticipated arrival time. This permits entry into a locked dormitory. The Head Resi-

dent may be reached by calling McCain Dormitory, 232-7754 or Sanders Dormitory 232-6851.

IV. Room Check

Each night, after closing hours, all students must remain in their rooms for the first 15 minutes until the official room check is completed. No visitors are allowed after these hours unless special permission is given by the head resident.

V. Use of the Lobby

The lobby (entry hall and main-floor living room) is to be used by women of the residence hall and their guests only. Male guests are welcome in the lobby during calling hours: 11:00 a.m. until 10:25 p.m. — Sunday through Thursday; 11:00 a.m. until 12:55 a.m. Friday and Saturday; and 11:00 a.m. until 11:25 p.m. Wednesday. Men are allowed in other parts of the residence hall only with the permission of the head resident. It is of course expected that conduct in the lobby will be above reproach. Lack of consideration for the furniture, other unseemly conduct, or failure to respond to the supervision of the head resident and her staff may result in a suspension of lobby privileges.

VI. Campus

Dormitory campus or room campus extends from 7:00 p.m. to 7:00 a.m. A room campus deprives a student of any phone conversation with visitors. The lobby may not be used by a student who is "campused."

VII. Minimum Standards of Dress

Women should always use discretion and good taste in their dress in the residence.

VIII. Talking out of windows

No woman should be shouting or talking from her window at any time.

DORMITORY REGULATIONS FOR MEN

Use of the Living Room

The living rooms are places for study, relaxation, and quiet conversation and recreation. They may also serve as the site of meetings held by residents. Women guests may visit in the main-floor living room between the hours of 11:00 a.m. and 12:00 midnight (1:00 on Fridays and Saturdays) at times when the head resident is present. Men bringing in female guests must notify the head resident. No women (with the exception of members of a resident's family) will enter other areas of the residence hall.

DORMITORY ROOM ASSIGNMENT AND ROOM CHANGE

1. A room deposit of \$150.00 is made at the business office before a room assignment is made.
2. The form "Request for Room Reservation" (available from Student Personnel) allows a student to indicate Dormitory, Room and Roommate preference.
3. Requests for rooms are considered under the following conditions:

- a. A request for a specified room will not be held for one individual when two others have paid the stated fee and have agreed to be roommates.
- b. If four students desire the same room, the students receiving the room will be the first two individuals who desire to live together and who have made the payment.
- c. Two students desiring to live together must complete two Request for Room Reservation forms and indicate the name of the desired roommates and the two must agree to live together.
- d. Rooms that are designed and equipped for two students will be eligible for double occupancy as assigned by the college. If space is available, a student desiring to live alone in a double room may do so by paying the resident fee for the second person.
- e. Rooms assigned and roommates assigned do not change until the dates designated by the Student Personnel office. Two periods will be designated; one, within one month after the fall classes begin and the second, within one month of close of the semester. The actual moving date will be published by the Student Personnel office and posted on bulletin boards. Any student requesting moves prior to or after these dates will be subject to a \$10.00 room move charge.
- f. Students desiring a different roommate must move from the room presently occupied if he is the one requesting the roommate change.
- g. A student does not move until the room request form is completed, (secured from the Student Personnel office) processed and returned to the student and other designated authorities. Request for moves within the dormitory are submitted on this form to the head resident. Moves requested from one dormitory location to another dormitory location are submitted to the Student Personnel office.
Students violating the above directive will be subject to a \$10.00 fee, returned to the original room, and/or subject to judicial violation.
- h. Any student moving in or out of a dormitory room completes the Room Check sheet with the head resident or dormitory assistant *prior* to leaving the room. Room deposit fee and room key fees will be retained if this process fails to be completed.

DAMAGE TO DORMITORY ROOMS AND DORMITORY GENERAL AREAS

Dormitory rooms and dormitory general areas are the direct responsibility of room occupants.

Students assigned the room are responsible for the cleanliness and interior of the room. Students assigned the room are responsible for access areas of the room, screens, (screen removal) storm windows and doors. Damages will be assessed to the occupants of the room. Occupants are also responsible for damages done by their guests. ("Guests" may be fellow students.)

If the person doing the damage is not known or the damage is in a common area the fraternity, sorority, and/or the dormitory will be assessed the damages as a group.

Regulations regarding use of rooms are stated under "General Dormitory Regulations" in this catalog.

FRATERNITY AND SORORITY DORMITORY RESERVATIONS

A designated number of spaces to be occupied by a sorority or fraternity are set aside and reserved for the fraternity and sorority until the "reserved space"

time expires. The number of spaces "set aside" are agreed with the fraternity or sorority president during the spring semester. The college is not committed to this reserve space after the agreed time expires.

The college reserves the final right of roommate placements. Room assignments may be cancelled or changed at any time such action be found advisable.

FIRE SAFETY

Copies of fire drill regulations and fire safety suggestions may be found in each dormitory room. Regular fire drills will be held during the year and each student shall familiarize himself with fire regulations, locations of exits, and fire extinguishers. In case of fire immediately call the Athens Fire Department, at 232-1212 or use the Red Fire Phones located in Founders Hall, Sanders Hall and McCandless Auditorium.

DORMITORY FIRE SAFETY

For your own safety, please keep these suggestions in mind:

1. Do not smoke in bed.
2. Do not throw used matches in trash piles or waste cans.
3. Do not keep inflammable materials in the room (gas, turpentine, etc.)
4. Do not put cloth or other inflammable materials on desk lamps or around other electrical appliances.
5. Be sure you know the location of fire escapes and fire extinguishers. Familiarize yourself with the use of fire extinguishers on your floor. Know the fire drill regulations.
6. In case of fire, notify the Dorm Assistant or the Housemother immediately. If she or he is not in the building, call the Athens Fire Department at 232-1212.
7. Unplug electrical appliances when not in use. (Hair dryers, irons, etc.)
8. Use sand buckets and ash trays to dispose of cigarettes.

REGULATIONS FOR USE OF THE PHYSICAL EDUCATION CENTER

1. No smoking, eating, or drinking allowed in the Physical Education Center (gym, pool, dressing rooms, and classrooms).
2. Only gym shoes or stocking feet allowed on the gym floor. **NO STREET SHOES AT ANY TIME!**
3. All dressing and undressing is to be done in the locker rooms.

SWIMMING POOL

The swimming pool is for the use of Athens College students, staff, faculty, their immediate families and invited guests.

Children under twelve years of age must be accompanied by one of their parents while participating in activities.

Students, faculty, and staff are responsible for their guests.

Only swimmers are allowed on the swimming deck. Spectators please sit in the bleacher area of the pool.

Students with long hair are required to wear a bathing cap at all times in the pool. Students must furnish their own bathing suit and towels.

Only regulation swim suits are allowed in the pool, no cut-offs or shorts.

I. D. cards must be presented to the life guard before entering pool.

NO DRINKS, FOOD, CHEWING GUM OR SMOKING ARE ALLOWED IN THE POOL OR BLEACHER SECTION.

All swimmers must take a shower before entering the pool.

No running or horseplay on diving board or in pool area.

No foreign matter (floats, kickboards, scuba air tanks, etc.) allowed in the pool except in classes or under the supervision of the instructor.

NO ONE IS TO BE IN THE SWIMMING POOL OR IN THE SWIMMING POOL AREA UNLESS AN INSTRUCTOR OR THE OFFICIAL LIFE GUARD IS ON DUTY! NO EXCEPTIONS.

SWIMMING POOL PATIO

The concrete area adjoining the swimming pool is to be used for the sunbathing. Please use it for sunbathing only. Swimming pool rules also apply to the use of this area.

VARSITY ATHLETICS

Athens College participates on an inter-collegiate basis in four (4) sports: baseball, basketball, golf and tennis.

INTRAMURAL SPORTS

Athens College offers many opportunities for participation in a wide variety of sports and recreational activities for both students and faculty. These activities are planned and carried out by the Health, Physical Education, and Athletic Department.

All students are encouraged to participate in the intramural program which offers opportunities for exercise, recreation, social contacts, and friendly competition.

All intramural practice sessions must be scheduled. Scheduled use of facilities and equipment takes precedence over non-scheduled practices.

The Physical Education Center, Gymnasium, Swimming Pool, Tennis Courts, and Athletic Areas are for the use of Athens College Students, Staff, Faculty, their immediate families, and invited guests only.

For other information consult your intramural handbook.

RECREATIONAL ACTIVITIES

The Physical Educational Center, Tennis Courts, and Athletic Field are open for recreational activities except at times when academic classes, intramural activities, and varsity athletic activities are scheduled. Notices will be posted in the Physical Education Center, Campus Bulletin Boards, and the Newspaper as to when these facilities are available for recreational use.

A limited amount of recreational equipment will be available for check out to college students.

ATHENS COLLEGE—COMMUNITY TENNIS COURTS

1. DO NOT WEAR STREET SHOES on tennis courts. Wear conventional type shoes only.
2. Do not take any bottles, cans, or food on the tennis courts.
3. Do not swing on or attempt to jump tennis nets.
4. Use trash cans to dispose of trash and/or bottles, paper, etc.
5. Wear conventional type sports clothes while playing tennis. No bathing suits, please!
6. If there are others waiting to play tennis, please limit your playing in order to give an opportunity for others to play.
7. The courts are lighted.

ATHENS COLLEGE CAMPUS TRAFFIC AND PARKING REGULATIONS

At Athens College, as almost everywhere, parking is an increasingly serious problem. Athens College is endeavoring to meet the problem through vehicle regulations and continuing efforts to improve campus parking.

Athens College recognizes the use of a motor vehicle as a convenience. The College cannot furnish unlimited parking space to accommodate all vehicles. It will, however, attempt to provide a reasonable number of convenient parking spaces in keeping with the resources and available sites.

It is the responsibility of each student, faculty, and staff member to read and familiarize himself with these parking regulations. *Failure to know a regulation will not be an acceptable reason for an appeal.* These rules and regulations are designed to provide a uniform method of parking in order to provide as many parking spaces as possible and still provide smooth and safe flow of traffic.

Your continued cooperation and support are greatly appreciated.

GENERAL REGULATIONS

1. All parking signs and instructions of the Campus Police Officers must be obeyed.
2. A vehicle is considered parked if it is not attended by a licensed driver.
3. These parking regulations apply to all Faculty, Staff, and Students at Athens College.
4. Riding motorcycles on the sidewalk or on the grass is prohibited.
5. Speed Limit is 15 M.P.H.
6. Husbands and wives of students, faculty, and staff visiting on campus must follow the same regulations as students.

PARKING AREAS

1. Students may park in any legal parking space other than those specifically marked "reserved" or yellow marked areas.
2. The following areas are designated as No Parking areas:
 - a. Any yellow marked area
 - b. Any Dorm Exit
 - c. Any loading zone

- d. Parking areas west of Brown Hall
 - e. Drive north of North Dorm
 - f. Parking on the grass in any area (except when specifically authorized by a campus police officer)
 - g. Parking on the sidewalk in any area
 - h. Areas marked "College Cars Only"
3. The circle drive in front of Founders and the yellow marked area South of Founders Hall are restricted to Faculty, Staff, and Visitors during the hours of 7:30 A.M. to 5:00 P.M.
 4. Any vehicle parked in such a way to obstruct traffic will be ticketed. Examples: Southeast of Naylor, Southeast of Sanders, East of McCain Hall.
 5. Areas assigned to motorcycles and motor bikes are not to be used by other motor vehicles.
There are *three areas* designated for motorcycles; these areas are located west of Naylor Hall, North of the Dining Hall, and East of East Dorm. Motorcycles are not to be parked elsewhere.
 6. All cars parked at the parking lot at the new men's dorms must be parked in areas lined off in white. Parking outside the white lines is prohibited.
 7. The Campus Police may issue tickets to any vehicle parked in such a manner that it interferes with the flow of traffic or is in a position where it may damage property or be a safety hazard to other people. Any offense that falls in this category will be classed as illegal and fined accordingly.

PERMITS

1. All Faculty, Staff, and Students are required to register vehicles and display parking permits in order to park on campus. (This includes a second or third car in the family which may be driven on campus occasionally.)
2. Failure to display a Parking Permit or the improper display of a parking permit will constitute a violation by the operator of the vehicle. The parking permit must be permanently affixed to the vehicle to which it is issued. (Permit is not to be affixed with tape or other means other than shown on directions.) Also, any type of alteration of a permit is a violation.
3. Permits for four-wheeled vehicles must be permanently displayed on the upper portion of the right rear bumper.
4. Motorcycles must display permit on rear fender adjacent to license plate.
5. Registration of a motor vehicle is not considered complete until the tag number and other information have been completely filled out and turned in to the Post Office in the College Union. When you acquire new license plates you must report the change to the College Union Post Office.
6. Any new motor vehicle acquired after the original time of registration must be registered within 3 days of the time of acquisition.
7. The Student, Faculty, or Staff member to whom a College Parking Permit is issued shall be responsible for all parking violations of the vehicle for which the Parking Permit is issued.
8. A student may not register a vehicle that was or is owned or used primarily by another student, unless ownership of the vehicle has been transferred and proof to that effect can be shown. Permit affixed to vehicle must coincide with registration of permit.
9. Permits are issued at Fall Registration each year and expire on August 31. Current Permits must be displayed at all times.

FINES

1. No Parking Permit on car	\$2.00
2. Sticker not in proper place	1.00
3. Riding motorcycle on sidewalk or grass	2.00
4. <i>Improper Parking</i>	
First Offense	1.00
Second Offense	2.00
Each subsequent improper parking offense for other listed violation	5.00
5. Unnecessary Noise with vehicle	2.00
6. Speeding or any form of reckless driving	5.00

Fines must be paid *WITHIN TWO WEEKS* of the time of issuance of the citation at the College Union Post Office. If not paid within two weeks, a \$3.00 Surcharge will be added.

After *third offense* in any one semester, parking permits will be revoked. If vehicle is found parked on campus, it will be towed away at owner's expense. This includes motorcycles.

NO GRADES WILL BE ISSUED UNTIL A STUDENT HAS PAID HIS TRAFFIC FINES

If you feel a ticket received is unjustified, you may appeal it through the Student/Faculty Parking Committee. You must fill out an *appeal form* at the College Union Post Office *WITHIN 3 DAYS AFTER RECEIPT OF TICKET*. The committee will render decisions on these and you will be notified by mail. Note: Any appeal that is rejected must be paid within two weeks from date committee signs appeal or the \$3.00 surcharge will be added.

RULES OF THE LIBRARY

The academic life of the college is centered in the library. Students are encouraged to use the facilities and materials of this library to the fullest extent. A library can serve its purpose of reaching the greatest number of students efficiently with the greatest number of books by having a few rules that accomplish this end to the advantage of all.

1. Reference books (marked "R") may not be used outside of the library. This same regulation applies to bound and unbound magazines.
2. Circulating books may be borrowed for two weeks and renewed if needed for a longer period.
3. In order to emphasize the necessity of the prompt return of borrowed books a fee of two cents per day is charged for each day that a book is kept beyond the day it is due.
4. No smoking is permitted in the library.
5. No food or soft drinks are to be brought into the library.
6. The library is not a place for social conversation which disturbs a quiet atmosphere for study.
7. Each student is responsible for the return of books borrowed in his name.

Student Organizations and Activities

STUDENT ORGANIZATIONS

Athens College has a variety of student organizations. Each student organization is required to have a faculty advisor, to schedule all meetings on the college calendar in the College Union, and officers are required to attend the annual Student Leaders Workshop.

The Associate Dean of Students has the responsibility of all student organizations. Any request to organize a group of students, for any purpose should be initiated in the Associate Dean of Students Office. The petition will then be referred to the proper governing body for approval. The petitioning group should have a constitution, bylaws, and the name of a faculty advisor.

All student leaders should secure a copy of The Athens College Student Leaders Handbook from the Associate Dean of Student Office and thoroughly familiarize himself with his responsibilities and proper procedure.

"A" CLUB — Those who have won the coveted varsity "A" in recognition of their skill on the Basketball, Golf, Tennis, and Baseball teams are eligible for membership in the organization.

COLLEGE PLAYERS — Dramatic activities on the campus are centered in the College Players, a producing company open to all students interested in practical work on the stage.

BIOLOGY CLUB — The Biology Club, organized in 1965, is open to all students majoring or minoring in the Biological Sciences.

CHI BETA PHI — Chi Beta Phi, is a national honorary science fraternity which includes the divisions of biology, chemistry, physics, and mathematics. Requirements for membership include a major or a minor in one of the sciences, a 3.0 average in both major and minor subjects, a 2.5 overall average, and the class standing of at least an incoming junior. The Athens College chapter, Alpha Kappa, was installed May 23, 1964.

UNITED METHODIST STUDENT MOVEMENT (UMSM) — All Methodist students belong to this group. Various programs of special interest to Methodists are sponsored, including worship services, discussions, lectures, and service projects. The UMSM works in cooperation with the local Methodist churches.

MINISTERIAL ASSOCIATION — The Ministerial Association is composed of all students entering Christian service. This includes those preparing to be ministers, directors of Christian Education, music directors, counselors, etc. The purpose of this group is to provide fellowship among those called to Christian service and the opportunity to make deeper and broader his understanding of this calling.

PHYSICAL EDUCATION CLUB — The Physical Education Club is composed of students who are majoring or minoring in Health and Physical Education.

The Physical Education Club helps to promote professional growth and sponsors various projects and activities. The organization enlarges the student's interest in Health and Physical Education beyond the classroom, athletic field, and various sports experiences. It is sponsored by the department of Health, Physical Education and Athletics. Faculty advisors are members of the staff of the Department of Health, Physical Education and Athletics.

PI TAU CHI — This is an honorary religious society. Only those students who have rendered outstanding service in religious activities are invited to join.

STUDENT CHRISTIAN ASSOCIATION (SCA) — This is the largest religious organization on campus, being composed of all Christian students. Weekly vesper services, daily morning watch, and the Religious Emphasis Week each semester, are sponsored by the SCA.

STUDENT GOVERNMENT ASSOCIATION — The SGA is composed of all members of the student body and is the major agent for the administration of student affairs.

ATHENS COLLEGE CHOIR: This is the major choral organization on campus. It performs a wide variety of choral literature from both the sacred and secular fields in concerts. The choir is open to all students.

MEN'S CHORUS: This group offers men students opportunity to sing good music in an informal group and perform in recitals and concerts.

ENSEMBLES: Opportunity is given on either an informal or a credit basis for participation in small musical ensembles, both instrumental and vocal.

RELIGIOUS LIFE

Athens College is a United Methodist Church-related college concerned with the development of Christian faith and character. Members of all denominations feel welcome in the atmosphere of friendship which pervades the campus. The religious life of students is under the general supervision of the Chaplain of the College. The Student Christian Association is composed of representatives from all Christian groups on campus. Students are urged to identify themselves with one or more of the student organizations for the development of religious life at Athens College. Every student is encouraged to attend the church of his choice in the Athens area. Each year the Student Christian Association sponsors Religious Emphasis activities during which prominent religious leaders are brought to the campus. Weekly vesper services, daily morning watch, discussion groups are among the religious opportunities afforded the students. Projects are sponsored by the various religious organizations and are open for participation by all students.

PERSONAL COUNSELING

The Chaplain of the College is available by appointment for counseling with students with particular problems of a personal, emotional or religious nature.

ATHENS LOCAL CHURCHES

	Sunday School	Sunday Worship Service
Emmanuel Baptist Church Highway 72 West Rolland H. Clemons, Minister	9:45 a.m.	10:55 a.m. & 7:00 p.m.
First Baptist Church Corner Hobbs & Beaty Streets Tillford L. Junkins, Minister	9:45 a.m.	10:55 a.m. & 7:15 p.m.
West Highland Baptist Church 1013 5th Avenue James P. Adams, Minister	9:45 a.m.	11:00 a.m. & 7:00 p.m.
First Christian Church Corner Market & Madison Streets William O. Beard, Minister	9:45 a.m.	10:50 a.m.

Eastside Church of Christ 108 French Way G. Sewell Hall, Minister	9:45 a.m.	10:45 a.m. & 6:00 p.m.
Market Street Church of Christ West Market Street A. J. Rollings, Minister	9:45 a.m.	10:45 a.m. & 6:45 p.m.
West Hobbs St. Church of Christ West Hobbs Street Charles Marshall, Minister	10:00 a.m.	9:00 a.m. & 6:00 p.m.
St. Timothy's Episcopal Church Washington & Beaty Streets James Sanders, Minister	9:45 a.m.	11:00 a.m.
First United Methodist Church Hobbs & Jefferson Streets Dr. James E. Harris, Minister	9:45 a.m.	10:55 a.m. & 7:00 p.m.
Friendship United Methodist Church Lucas Ferry Road Robert G. Bottoms, Minister	9:45 a.m.	11:00 a.m. & 7:00 p.m.
First Presbyterian Church Jefferson & Washington Streets Oddvar Berg, Minister	9:45 a.m.	11:00 a.m. & 7:00 p.m.
St. Paul's Catholic Church Highway 72 West Timothy Hill, Minister	Mass — Thursday at 6:00 p.m. Sunday at 8:00 a.m.	

Sunday Mass in the College Chapel each Sunday at 10:30 a.m.

Churches of other denominations and Jewish Temples are located in the neighboring cities of Decatur, Huntsville and Florence.

SOCIAL ORGANIZATIONS

Social Fraternities and Sororities are a relatively new addition to the Athens College campus, having arrived in 1965. Membership and activities have grown steadily and have added much to the traditions of Athens College, each fraternity and sorority having its own traditional activities, and Greek Week serving as a culmination of the Greek year.

The Inter-Fraternity Council and Panhellenic Council are the governing boards for the fraternities and sororities respectively. A major purpose of these two councils is to promote and perpetuate the best interests of the fraternities, the sororities, and the college.

There are five fraternities and three sororities on campus.

The national fraternities are:

- Alpha Epsilon Pi
- Alpha Tau Omega
- Delta Tau Delta
- Pi Kappa Phi
- Tau Kappa Epsilon

The national sororities are:

- Sigma Kappa
- Phi Mu
- Zeta Tau Alpha

STUDENT PUBLICATIONS

Athens College sponsors three major student publications yearly. Each publication has its individual student staff which is responsible for writing, editing, and printing the material. The Publications Board of the SGA is responsible for the administration, consistency, and quality of all materials published. Staff and faculty members are sponsors of all publications.

THE COLUMNS: This is the College Yearbook published by the students as the annual pictorial record of campus life reflecting the spirit of Athens College through its various activities.

THE ATHENIAN: The Athenian, a student enterprise at Athens College, appears every other week; the campus newspaper bears the responsibility for informing the college community and for affording a medium of expression for ideas and opinions of the students and faculty.

The editorial policies of The Athenian are decided by the editor, and the newspaper has traditionally consigned its limited space to college level reporting and opinions.

THE GYRE: This semi-annual student publication gives the students of Athens College an outlet for creative writing. The stories, poems, and plays are all student written.

ALUMNI BULLETIN: This bulletin is published quarterly by the Alumni Association of Athens College.

ATHENS COLLEGE CATALOG: An official bulletin of the College is published annually. It is sent free on request.

PLACES TO GO

Athens

- Athens Country Club (4 miles south on Highway 31)
- Fine Arts Series — A series by outstanding performing artists presented during the year. Admission price is covered by I.D. Card.
- Hatfield Drive-In (4 miles south on Highway 31)
- Hatfield Lake
- Plamor Bowling Lanes (2 miles south on Highway 31)

Decatur, Highway 31 South, 15 miles

- Decatur Little Theatre
- Princess Theater (2nd Ave., downtown)
- 31 Drive-In (Highway 31, south)
- Thunderbird (Highway 20)
- Gateway Theatre (Gateway Shopping Center)

Huntsville, Highway 72 East, 29 miles

- Alabama Theater — Highway 72 (next to the Mall)
- Broadway Theatre League — Productions of Broadway plays by name artists.
- Community Theatres
 - The Company
 - Fantasy Playhouse
 - Huntsville Little Theatre
- Huntsville Concert Series — Outstanding performances in the music field.

There are four concerts during the year.

Huntsville Civic Symphony
 Huntsville Art League
 Huntsville Civic Ballet
 Huntsville Fine Arts Films
 Martin and Lyric Theaters (downtown)

PLACES TO EAT

Bear Cage — On Campus
 Burger Chef — S. Jefferson
 Dairy Cone — S. Jefferson
 Dale's Bar-B-Q — 105 E. Bryan
 Texas Burger — Highway 31 Bypass
 H & H Barbecue Ranch — Nick Davis Rd. 2 miles
 Hardee's — S. Jefferson
 Hickory House — Highway 72, 3 miles, east
 Jil-Mar Restaurant — Highway 31, south
 Kentucky Fried Chicken — S. Jefferson
 McCartney's — Highway 72
 Park Inn — Decatur Road
 Pepie's Pizza — E. Pryor, 3 blocks, east
 Rebel — Beaty Street, 2 blocks, south
 Sherer's — Hobbs Street, 1 block, south
 Sue Will Grill — 101 S. Clinton
 Tourways Inn — Highway 31, south
 Sweet Sue — Highway 72, east

BULLETIN BOARDS

COLLEGE UNION BULLETIN BOARDS

- I. Bulletin Boards downstairs and the Bear Cage
 Size: Not to exceed 14 inches by 22 inches
 Lettering: Any style or color
 Approval: All bulletins must be approved, initialed and dated by Mrs. Zodie Walker, Union Director, Union Desk.
 Time: Two (2) weeks limit.
- II. Bulletin Board in hall leading to bookstore
 Right hand section: For use of commuting students *only*
 Left hand section: Rules same as section I.
 Time: Two (2) weeks limit.

OTHER: No posters or any form of communication is to be posted on any window, wall, or door of the Student Union. They will be removed if so posted.

Any bulletin hung not conforming to these rules will be immediately removed.

- III. Main campus Bulletin Boards:
 Front side limited to official college information
 Official notices as requested by any administrative office, S.G.A.
 Size of notice may be limited to a maximum of 8x12.
 Board posted on Monday and Wednesday by noon. Approval is given by Mrs. Zodie Walker, Union Director, Union Desk.
 Notices may remain for one (1) week.

CAFETERIA BULLETIN BOARDS

1. All bulletins and postings are to be approved and dated by Mrs. Zodie Walker excepting Saga Meal and Food notices.
2. Size of item may be limited if space does not permit. Items are not to exceed 14 x 22 inches in size.
3. Items will be posted on Monday and Wednesday unless agreed otherwise with Mrs. Walker.
4. Items not properly processed will be removed.
5. Time limit is two (2) weeks.

OTHER POSTINGS

1. Dormitory bulletin board postings are to be dated and approved by head resident.
2. No posters or signs of any type are to be placed on campus, bell tower, trees, dormitory doors, etc.
3. Should a student group need additional posting area, see the Union Director.

STUDENT LEADERS

A Club

Pres.	Bill Dunnivant
Sec.	Ken Baker
Treas.	Allen Pope
Sponsor	Dr. Avery Harvill

Alpha Epsilon Pi

Pres.	Vincent Roig
V.P.	Lee Cohen
Treas.	Steve Kadushin
Sec.	Cliff Siegel
Sponsor	Mr. Owen Lay Mr. Fred Burnett

Alpha Tau Omega

Pres.	Jack West
V.P.	John Ennis
Sec.	Paul Metcalfe
Treas.	Johnathan Ayres
Sponsor	Mr. Larry Saunders

Athenian

Bus. Mgr.	Fred Schultz
-----------	--------------

Baptist Student Union

Pres.	Al Brannon
V.P.	Janet Payne
Sec.	Patsy Stewart
Sponsor	Dr. Richard Couch

Biology Club

Pres.	Arthur Vaughn
Ex. V.P.	John Calvarese
Treas.	Stephen Singman
Sponsor	Mr. Ken Hudson

Business Administration Club

Pres.	Lloyd Morgenstein
V.P.	Mike McGovern
Sec.	Jeff Gilkey
Treas.	Bob Tocci
Sponsor	Mr. Archie Carroll

Chi Beta Phi

Pres.	Don Payne
V.P.	Ronald Swinea
Sec.	Art Vaughn
Treas.	Alan Pope
Sponsor	Dr. Wm. A. Short Col. T. A. Rodgers

College Players

Pres.	John Gertwagen
V.P.	Art Mandel
Bus. Mgr.	Michael Gold
Sec.	Jan Price
Sponsor	Mr. Mel Hutto

College Union Board

Pres.	Anthony D'Amelio
V.P.	Tracy Hare
Sec.	Nancy Kidd
Treas.	
Sponsor	

Delta Tau Delta

Pres.	Edwin Hatch
V.P.	Jeff Gilkey
Sec.	Keith Oldroyd
Treas.	Dennis Ward
Sponsor	Dr. Bert Hayes

Inter Fraternal Council

Pres. Tim McLaughlin
 V.P. Paul Metcalfe
 Sec. Keith Oldroyd
 Treas. Terry Pyne

Methodist Student Movement

Sponsor Mr. Curtis Coleman
 Officers to be elected in the fall

Ministerial Association

Sponsor Mr. Curtis Coleman
 Officers to be elected in the fall

Panhellenic

Pres. Nancy Lamparter
 V.P. Mary Ann Chando
 Sec. Cathy Seaman
 Sponsor Dean Ruth Rankin

Phi Mu Fraternity

Pres. Dee Archer
 V.P. Kerry Rohrbach
 Sec. Dottie Helling
 Treas. Nancy Carter
 Sponsor Mrs. Elva McLin

Physical Education Club

Pres. Fern Kibler
 V.P. Lester Smith
 Sec. Vicki Gover
 Treas. Cathy Seaman
 Sponsor Miss A. Nazaretian
 Dr. Avery Harvill

Pi Kappa Phi

Pres. John Calvarese
 Sec. Mike Jordon
 Treas. Gordon Stables
 Sponsor Mr. John Russell

Pi Tau Chi

Pres. Anita Raby
 V.P. Wayne Chitwood

Sec. Sandra Stone
 Treas.
 Sponsor Dr. L. Pabst
 Chaplain Mr. Curtis Coleman

Student Government Association

Pres. Neil Mutchler
 V.P. John Jeffers
 Sec. Linda Noah
 Treas. Doug Piekarski
 Sponsor Dean Ruth Rankin

Senior Class

Pres. Jim Trucks
 V.P. John Calvarese
 Treas. Carol Smith
 Sec. Martha Garner
 Sponsor Dr. Wm. Bell

Sigma Kappa

Pres. Jo Miserandino
 1st V.P. Jan Price
 2nd V.P. Donna Guthrie
 Sec. Pat Perkins
 Treas. Tyndall Smith
 Sponsor Mrs. P. Laubenthal

Student Christian Association

Sponsor Mr. Curtis Coleman
 Officers to be elected in the fall

Tau Kappa Epsilon

Pres. Michael McKenzie
 V.P. Ronald Valenza
 Treas. Michael McGovern
 Sponsor Mr. Mel Hutto

Zeta Tau Alpha

Pres. Carol Smith
 V.P. Fern Kibler
 Sec. Rita Dollar
 Treas. Connie Pirtle
 Sponsor Miss Barbara Brooks

IDENTIFICATION CARDS

ID cards are prepared and issued to all students during registration. ID cards are required for many purposes such as campus meal ticket, purchase of tickets, elections, and admission to various campus events. These cards are to be carried at all times and are valid only while the holder is properly enrolled at Athens College and must be returned to the Student Personnel Office upon termination of enrollment. Cards are validated each semester. Loss of this card must be reported immediately to the Student Personnel Office. A \$5.00 charge will be made to replace a lost or mutilated card, payable to the Business Office.

DORMITORY TELEPHONES

North Dorm	232-9943	ext. 297
South Dorm	232-6587	ext. 287

East Dorm	232-9932	ext. 296
West Dorm	232-9841	ext. 200
Houston	232-9765	ext. 245
Harrison	232-9783	
Naylor	232-9787	ext. 275
McCain	232-9983	ext. 253
Sanders	232-9884	ext. 252
Gym	232-9953	

HEAD RESIDENT TELEPHONES

North Dorm	232-6384	ext. 236
South Dorm	232-6587	ext. 287
East	232-6298	ext. 219
West	232-4584	ext. 259
Houston	232-9765	ext. 268
Naylor	232-9787	ext. 248
Harrison	232-9783	
Sanders	232-6851	ext. 209
McCain	232-7754	ext. 222

CAMPUS TIME TABLE

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
HOURS FOR MEALS							
Breakfast	7:15-8:15	7:15-8:15	7:15-8:15	7:15-8:15	7:15-8:15	7:15-8:15	7:15-8:15
Lunch	11:30-1:00	11:15-12:45	11:15-12:45	11:15-12:45	11:15-12:45	11:15-12:45	11:15-12:45
Dinner	No Dinner	5:00-6:30	5:00-6:30	5:00-6:30	5:00-6:30	5:00-6:30	5:00-6:30
LIBRARY HOURS	2:00 pm to 7:30 pm	8:00 am to 10:00 pm	8:00 am to 10:00 pm	8:00 am to 10:00 pm	8:00 am to 10:00 pm	8:00 am to 5:00 pm	8:00 am to 11:00 am
BEAR CAGE	1:00 pm to 10:00 pm	7:00 am to 10:00 pm	7:00 am to 10:00 pm	7:00 am to 10:00 pm	7:00 am to 10:00 pm	7:00 am to 10:00 pm	1:00 pm to 10:00 pm
COLLEGE UNION	1:00 pm to 10:30 pm	7:00 am to 10:30 p.m.	7:00 am to 10:30 pm	7:00 am to 10:30 pm	7:00 am to 10:30 pm	7:00 am to 1:00 am	7:00 am to 1:00 am
BOOK STORE		8:00 am to 6:00 pm	8:00 am to 6:00 pm	8:00 am to 6:00 pm	8:00 am to 6:00 pm	8:00 am to 5:00 pm	1:00 pm to 4:00 pm

ALL ADMINISTRATIVE OFFICES ARE OPEN DAILY, MONDAY THROUGH FRIDAY FROM 8:00 am to 5:00 pm.

CHECK CASHING IN BUSINESS OFFICE 9:00 a.m. - 12:00 noon—Monday through Friday.

CLOSING HOURS FOR GIRLS DORMITORIES — 10:30 p.m. — Sunday through Thursday; 1:00 a.m. — Friday and Saturday.

*Upper-Class women will have 11:30 permission on Wednesday evening.

*Upper-Class is defined as students not classed as freshmen.

BOARD OF TRUSTEES

Officers

R. C. MARTIN	Chairman
C. H. WINEFORDNER	Vice-Chairman
T. S. WOODROOF	Secretary
W. B. YOUNG	Treasurer

Executive Committee

R. C. MARTIN, *Chairman*; C. H. WINEFORDNER, *Vice-Chairman*; T. S. WOODROOF, *Secretary*, W. B. YOUNG, *Treasurer and Chairman of the Committee on Business Affairs*; J. HOMER CRIM, *Chairman of the Committee on Academic Affairs*; J. E. BEASLEY, *Chairman of the Committee on Development*; BARRY ANDERSON, *Chairman of the Committee on Campus Life*; DR. LUTHER L. GOBBEL, *Interim President of Athens College*.

MEMBERS

Term expires 1970

CHARLES O. MOORE	Anniston
JOHN S. CHRISTIAN	Attalla
R. C. MARTIN	Athens
J. HOMER CRIM	Huntsville
J. E. BEASLEY, JR.	Athens
JOHN PERKINS	Birmingham
T. M. BURGIN	Birmingham
R. H. MILES, JR.	Birmingham
BARRY ANDERSON	Huntsville
R. B. NICHOLS	Athens

Term to expire 1971

P. W. HENDRICKS	Athens
JOHN J. SPARKMAN	Washington
E. L. MCFEE	Anniston
WILLIAM B. YOUNG	Athens
E. BERT GOODWIN	Huntsville
C. H. WINEFORDNER	Bessemer
FRED SHERRILL	Hartselle
ALBERT RAINES	Gadsden
L. D. TYSON	Birmingham

Term to expire 1972

O. S. GAMBLE	Albertville
JAMES E. HARRIS	Athens
SIM S. WILBANKS	Alexander City
T. S. WOODROOF	Athens
T. J. CHITWOOD	Decatur
JULIAN HARRIS	Decatur
CHARLES F. BETTS	Birmingham
J. E. O'TOOLE	Birmingham

EX-OFFICIO MEMBER

BISHOP W. KENNETH GOODSON	Birmingham
---------------------------------	------------

ADMINISTRATIVE STAFF

LUTHIER L. GOBBEL, A.B., A.M., Ph.D., LL.D.	Interim President
THOMAS A. RODGERS, A.B., M.A., M.S.	Interim Dean of the College
	Dean of Student Personnel
S. C. HOLMES, B.S., M.S.	Business Manager
BERT HAYES, A.B., M.A., Ph.D.	Director of Graduate Studies
CHRISTY MORELL, B.A.	Director of Admissions
CHARLES C. WEST, A.B., B.D.	Assistant Dean and Registrar
E. RUTH RANKIN, A.B., M.A.	Associate Dean of Student Personnel
CURTIS D. COLEMAN, B.A., B.D.	College Chaplain
JAMES D. BALLEW, B.S., M.A.L.Sc.	Librarian
DEE V. BAUER	Publicity Director
EWELL P. SMITH, B.S.	Assistant Business Manager
RICHARD RAY, B.A.	Assistant Director of Admissions
ROBERT L. FAULKNER	Director of Physical Plant
JEAN B. FAULKNER	Chief Accountant
JEWETT E. FILLER, B.S.	Director of Financial Aid and Placement
MARTHA A. PORTER	Secretary to the President

ADMINISTRATIVE ASSISTANTS

BETTY ATKINSON	Clerk-Library
PATRICIA BALL	Switchboard Operator
MARIA BARCLIFT	Secretary-Student Personnel
PATRICIA CARWILE	Secretary-Student Personnel
SHERRY COMER	Secretary-Chaplain's Office
SUE COOPER	Secretary-Admissions Office
MARIE DEAN	Dispersing Agent
EVELYN C. DWYER	Secretary-Alumni Association
ELIZABETH C. ELLIOTT	Assistant to Director of Admissions
ELAINE EMMONS	Secretary to the Business Manager
SANDRA GARNER	Secretary-Dean's Office
MICKEY GOODIN	Secretary to the Director of Publicity
SHIRLEY HARGROVE	Secretary-Registrar's Office
EPSIE HORN	Assistant Librarian
REBECCA J. KRAUS	Cashier
L. JANE LEACH	Director of Data Processing
SARAH H. LEEPER	Assistant Librarian
MILDRED H. McLAIN	Certification Clerk
CAROL MALONE	Secretary to Director Graduate Studies
ALMA P. PURYEAR	Assistant Registrar
ARLINE R. PURYEAR	Bookkeeper
E. GAYLE ROMINE	Secretary-Admissions Office
EDELTRAUD VON SPAKOVSKY	Faculty Secretary
ZODIE WALKER	College Union Receptionist
GLADYS B. WARD	Assistant Librarian
BETTY WEAR	Assistant Librarian
LUCILLE T. WILLIAMS	Secretary-Librarian

FULL-TIME FACULTY

JAMES D. BALLEW

Associate Professor of Education

B.S., Athens College; M.A., L.Sc., George Peabody College; additional study, Georgia School of Technology

JERRY F. BARTLETT

Assistant Professor of Business Administration

B.S., Florence State College; J.D., Samford University

DEA E. BELCHER

Associate Professor of Physical Education

B.S., Florence State College; M.Ed., Auburn University; additional study, George Peabody College

WILLIAM D. BELL

Associate Professor of History

B.S., B.S., M.A., Mississippi State University; additional study, Louisiana State University

BARBARA J. BROOKS

Associate Professor of Secretarial Science

A.B., University of Wichita; M.A., University of Alabama; additional study, George Peabody College

FRED M. BURNETT

Assistant Professor of Art

B.A., M.A., Colorado State University

MICHAEL A. BURNS

Assistant Professor of Physical Education

B.S., M.Ed., Mississippi State University

DOROTHY J. CAMPBELL

Associate Professor of Physical Education

B.S., Michigan State; M.A., University of Michigan

MILDRED WITT CAUDLE

Assistant Professor of History

B.A., Athens College; M.A., George Peabody College; additional study, University of Alabama

VINCENT R. COLANE

Assistant Professor of Social Science and Speech

B.A., Brooklyn College; J.D., Fordham University; additional study, Conisins College

CURTIS D. COLEMAN

Associate Professor of Religion and Philosophy

B.A., Huntington College; B.D., Emory University

RICHARD WESLEY COUCH

Professor of Biology

B.S., Oklahoma State University; M.S., University of Tennessee; Ph.D., Auburn University

AMES W. CRAIG

Assistant Professor of Business Administration

B.S., University of Alabama; M.A., University of Alabama

ROBERT W. DALY

Assistant Professor of Biology

B.S., Athens College; Ph.D., Auburn University

MARY JAYNE EATON

Associate Professor of Psychology

B.A., Washington University; M.A., University of Toledo; Ph.D., University of Alabama

GENE O. ERMERT

Professor of Business Administration

B.A., Ouachita University; M.S., Baylor University; Ed.D., North Texas State University

MARGARET E. FOLEY

Professor of Modern Language

B.A., Ohio Wesleyan University; M.A., University of Illinois; Litt.D., Alma College

JOHN FOWLER

Assistant Professor of Music

B.A., M.A., University of Alabama

AZALIA S. FRANCIS

Associate Professor of Education

B.A., Athens College; M.A., and additional study toward Ph.D., George Peabody College

JAMES E. GARINO

Associate Professor of Business Administration

B.A., Ohio Wesleyan University; M.A., Indiana University

AVERY H. HARVILL

Professor of Physical Education

B.S.Ed., University of Georgia; M.Ed., University of Georgia; P.Ed., Indiana University

BERT HAYES

Professor of Humanities

B.A., Toccoa Falls Institute; M.A., Ph.D., Hebrew Union College

KENNETH HUDSON

Assistant Professor of Biology

B.S., Auburn University; M.S., Auburn University

MELVIN HUTTO

Assistant Professor of Speech and Drama

A.B., Athens College; M.A., University of North Carolina

HARRY MASON JOINER

Associate Professor of Political Science

B.A., DePauw University; M.A., and additional study, University of Kentucky

DENNIS S. JOINSON

Assistant Professor of Art

B.A., Athens College; M.A., University of Alabama

DANIEL JONES

Associate Professor of Humanities

B.A., Birmingham-Southern College; B.D., Emory University; Th.D., Boston University

JEFFREY T. KING

Assistant Professor of Music

B.S., Indiana State University; M.M., Florida State University

PENNE J. LAUBENTHAL

Assistant Professor of English

B.A., M.A.T., Athens College; additional study, George Peabody College

OWEN W. LAY

Instructor of Music

B.M., Samford University; additional study, Richmond Professional Institute

RAYMOND C. MCCASLIN

Associate Professor of Sociology

B.A., University of Washington; M.A., Washington State University; additional study, Vanderbilt University

HENRY Z. MCCRARY

Assistant Professor of Business Administration

A.B., University of Alabama; M.A., University of Alabama

ELVA MCLIN

Associate Professor of English

B.A., B.S.Ed., Kansas State Teachers College; M.A., University of Alabama; additional study, George Peabody College

RONALD McNUTT

Professor of Chemistry

B.S., Athens College; M.S., Ph.D., Vanderbilt University

HARRY DOYLE MCSWINEY, JR.

Associate Professor of Math and Physics

B.S., Tennessee Technological University; Ph.D., Vanderbilt University

JAMES FURMAN MILLER

Professor of English

A.B., Denison University; M.A., Ohio State University; Ed.D., University of Georgia

ROBERT H. MURPHREE

Professor of Education

B.S., M.A., M.A., Ed.D., University of Alabama

ANGELINE NAZARETIAN

Associate Professor of Physical Education

B.S., Alabama College; M.A., University of Alabama

PAUL H. NEAL

Associate Professor of English

A.B., Berea College; M.A., Northwestern University

LORAIN B. PABST

Professor of History

B.S.Ed., Eastern Illinois State Teachers College; M.A., Ph.D., University of Illinois

ELMA B. PEPPER

Assistant Professor of English

A.B., B.S., Austin State College; M.A., Columbia University

JEAN H. ROBERTS

Assistant Professor of Business Administration

B.S., M.A., Florence State University

THOMAS A. RODGERS

Associate Professor of Math and Physics

A.B., M.A., University of Alabama; M.S., George Washington University; additional study, University of Michigan

BETTY B. ROGERS

Assistant Professor of Modern Language

A.B., Athens College; M.A., University of Alabama

LARRY A. SAUNDERS

Assistant Professor of English

B.A., M.A., Memphis State University

WILLIAM A. SHORT

Professor of Natural Science and Mathematics

B.S., Furman University; M.S., University of South Carolina; M.S., Ph.D., University of Alabama

JOE H. SLATE

Associate Professor of Education

B.A., Athens College; M.A., and additional study, University of Alabama

WILLIAM B. TAYLOR

Instructor of Physical Education

B.S.Ed., University of Georgia

GEORGE O. WILLIAMS

Assistant Professor of Biology

B.S., Athens College; M.S., Tennessee Technological University

MARGARET C. WALDRON

Assistant Professor of History

B.S.Ed., M.A.T., Athens College

PEGGY WEBB

Associate Professor of Education

B.S., Florence State College; M.A., George Peabody College; Ph.D., University of Alabama

CHARLES C. WEST

Assistant Dean and Registrar, Associate Professor of Philosophy and Religion

B.A., Birmingham-Southern College; B.D., Vanderbilt University

PART-TIME

GISELA BARTLETT

Instructor of Foreign Languages

A.B., Samford University

JAMES E. BATHURST

Professor of Psychology

A.B., McPherson College; M.A., Ph.D., State University of Iowa

DEANIE G. BRANNUM

Instructor of English

B.A., Athens College; M.A., Scarrit College

ERNEST O'NEAL BROWDER

Instructor of Business Administration

B.S., University of Alabama; M.A., University of Alabama; J.D., University of Alabama

RICHARD BRYAN

Visiting Professor of Business Administration

M.S., New York University; Ph.B., Emory University; Ph.D., New York University

ROBERT J. CHYNOWETH

Instructor of Mathematics

B.S., M.S., Western Illinois University

NORMA LEE CREEL

Instructor of English

B.S., Florence State University; M.A., University of Alabama

HERMAN G. HAMBY

Instructor of Mathematics

B.S., M.S., University of Georgia

ROBERT L. HOLLAND

Instructor of Mathematics

B.S., Athens College; M.A., University of Alabama

EDGAR H. HOPPER

Instructor of Mathematics

A.B., M.S., University of Tennessee; Ph.D., Auburn University

THEODORE KROMIS

Instructor of Business (Accounting)

A.B., Birmingham-Southern College; J.D., Birmingham School of Law

ALPH E. LEDBETTER

Laboratory Instructor of Chemistry (Physics)

B.S., Athens College

LLAN E. LEYBOURNE

Instructor of Mathematics

B.S., University of Florida; M.S., Pennsylvania State University; Ph.D., University of Florida

ACK D. LOOSE

Instructor of Physics

B.M.E., M.M.E., Cornell University

AMES A. MURPHREE

Instructor of Chemistry

B.A., Ph.D., Vanderbilt, Nashville

OBERT J. NAUMON

Instructor of Physics

B.S., M.S.E., University of Alabama

ENNETH POTOCKI

Instructor of Mathematics and Physics

B.S., Loyola University; M.S., Ph.D., Indiana University

UGH FRANKLIN PENN

Instructor of History

B.S., M.A., Florence State University

AMES PRICE

Instructor of Mathematics

B.S., Troy State; M.S., Auburn University

THOMAS G. ROBERTS

Instructor in Physics and Mathematics

A.A., Armstrong College; B.S., M.S., University of Georgia; Ph.D., North Carolina State University
Carolina State University

NATOL V. SPAKOVSKY

Professor of Humanities

Ph.D., University of Libulyana

LIZABETH JONES SPENCER

Instructor of Business Education

B.S., Athens College; M.A., George Peabody College

LOYD O. STONE

Instructor of Mathematics

A.B., Athens College; M.A., George Peabody College

. A. TUCKER

Instructor of Accounting/Finance

B.S., M.A., University of Alabama

VILLIAM P. WATTS

Instructor of Business

B.S., U.S. Naval Academy; M.B.A., New York University

CARLTON D. WHITT

Instructor of Chemistry

A.B., M.S., University of Alabama

VILBUR D. WRIGHT

Instructor of Biology

B.S., Auburn University; M.S., University of Georgia

NOTES

NOTES

NOTES

NOTES

NOTES

NOTES

NOTES

NOTES

NOTES



